

SEM III: DSC- CORE COURSE III:PAPER III

PLANT ANATOMY AND EMBRYOLOGY

CODE: BOTGCOR03T (4 Credits) & BOTGCOR03P (2 Credits)

COURSE OUTCOME: **Plant anatomy** is the study of the internal structure of plants, mostly at the cellular/microscopic level. In this study plant morphology mainly reflects reproductive structures of angiosperm like flower, inflorescence, fruits and seeds. On the other hand anatomy reveals apical meristem, vascular cambium, wood, and also focuses on adaptive and protective system. **Embryology** is helpful for studying the reproductive biology.

This course will be helpful for the students to acquire a clear knowledge on the internal structure of angiosperms along with their different adaptive and protective systems as well as their reproductive mechanism.

On completion of the course, students will be able to:

1. Understand the habit of the angiosperm plant body.
2. Know the vegetative characteristics of the plant.
3. Understand the scope & importance of Anatomy.
4. Know various tissue systems.
5. Understand the normal and anomalous secondary growth in plants and their causes.
6. A parallel practical course will also help to gather a brief knowledge on various techniques used in anatomical study.

LESSON PLAN FOR SEMESTER: 3

Session: July to December 2022

THEORY

(BOTGCOR03T)

** The allotted total 60 hours for the **Theory course** has been adjusted to 56 hours.

BASIRHAT COLLEGE LESSON PLAN FOR CBCS (FOR GENERAL)											
NAME OF THE DEPARTMENT					BOTANY						
HOD		DR. ARUNEEMA BARDHAN									
INITIALS OF FACULTIES		AC	AB	SDG	SS	ABJ					
PERIOD OF SEMESTER			FROM JULY 2022 TO DECEMBER 2022				HONS		GENERAL √		
SEM	3	Core Course DSC		3				CREDIT POINT	4	Course Code	BOTGCOR03T
Name of the Course			Plant Anatomy and Embryology								
Course Coordinator			DR. AYANA CHAKRAROBTY								
TOTAL MARKS	50	TH	√	TUT				PRAC			
TOTAL HOURS	60 HRS 56 HRS	TH	√	TUT				PRAC			
UNIT/ SECTION/ GROUP/ MODULE/ TOPIC				1							
NAME OF THE UNIT/MODULE				Meristematic and permanent tissues							
TOTAL HOURS	8	THEORY		√	TUTORIAL			PRAC			
DISTRIBUTION OF LESSON PLAN (MODULE/ UNIT/ SECTION/ TOPIC WISE)											
SL	TOPIC						HR	TEACHER	MONTH		
1	Introduction						1	AB	AUG		
2	Simple tissues						1	SS	AUG		
3	Complex tissues						1	AB	AUG		
4	Basic Concept of Root apical meristems						1	SS	AUG		
5	Theories of Root Apical Meristem: Histogen						1	AB	AUG		
6	Theories of Root Apical Meristem: korper kappe						1	SS	AUG		
7	Basic Concept of Shoot apical meristems						1	SS	AUG		
8	Theories of Shoot Apical Meristem: Histogen, Tunica Corpus						1	AB	SEPT		
TOTAL HOURS						8					

UNIT/ SECTION/ GROUP/ MODULE/ TOPIC				2						
NAME OF THE UNIT/MODULE				Organs						
TOTAL HOURS	4	THEORY		√	TUTORIAL			PRAC		
DISTRIBUTION OF LESSON PLAN (MODULE/ UNIT/ SECTION/ TOPIC WISE)										
SL	TOPIC						HR	TEACHER	MONTH	
1	Structure of dicot root stem						1	AB	SEPT	
2	Structure of dicot leaf						1	AB	SEPT	
3	Structure of monocot root stem						1	AB	SEPT	
4	Structure of monocot leaf						1	AB	OCT	
TOTAL HOURS						4				

UNIT/ SECTION/ GROUP/ MODULE/ TOPIC		3				
NAME OF THE UNIT/MODULE		Secondary Growth				
TOTAL HOURS	8	THEORY	√	TUTORIAL		PRAC
DISTRIBUTION OF LESSON PLAN (MODULE/ UNIT/ SECTION/ TOPIC WISE)						
SL	TOPIC			HR	TEACHER	MONTH
1	Introduction			1	SS	SEPT
2	Vascular cambium – structure			1	SS	SEPT
3	Vascular cambium – function			1	SS	SEPT
4	Vascular cambium seasonal activity			1	SS	SEPT
5	Secondary growth in root			1	SS	NOV
6	Secondary growth in stem			1	SS	NOV
7	Wood (heartwood and sapwood)			1	SS	NOV
8	Class Test			1	SS	DEC
TOTAL HOURS				8		

UNIT/ SECTION/ GROUP/ MODULE/ TOPIC		4				
NAME OF THE UNIT/MODULE		Adaptive and protective systems				
TOTAL HOURS	8 HRS 7 HRS	THEORY	√	TUTORIAL		PRAC
DISTRIBUTION OF LESSON PLAN (MODULE/ UNIT/ SECTION/ TOPIC WISE)						
SL	TOPIC			HR	TEACHER	MONTH
1	Introduction			1	AB	NOV
2	Epidermis			1	AB	NOV
3	cuticle			1	AB	NOV
4	stomata			1	AB	NOV
5	General account of adaptations in xerophytes			1	AB	DEC
6	General account of adaptations in hydrophytes			1	AB	DEC
7	Doubt Clearing Class			1	AB	DEC
8						
TOTAL HOURS				7		

** Alloted total 8 hours adjusted to 7 hours.

UNIT/ SECTION/ GROUP/ MODULE/ TOPIC		5				
NAME OF THE UNIT/MODULE		Structural organization of flower				
TOTAL HOURS	8 HRS 7 HRS	THEORY	√	TUTORIAL		PRAC
DISTRIBUTION OF LESSON PLAN (MODULE/ UNIT/ SECTION/ TOPIC WISE)						
SL	TOPIC			HR	TEACHER	MONTH
1	Introduction			1	AC	AUG
2	Structure of pollen			1	AC	AUG
3	Structure of ovules; types of ovules			1	AC	AUG
4	Types of embryo sacs			1	AC	AUG
5	Organization of mature embryo sac			1	AC	AUG
6	Ultrastructure of mature embryo sac			1	AC	AUG
7	Doubt clearing class			1	AC	AUG
8						
TOTAL HOURS				7		

** Alloted total 8 hours adjusted to 7 hours.

UNIT/ SECTION/ GROUP/ MODULE/ TOPIC		6				
NAME OF THE UNIT/MODULE		Pollination and fertilization				
TOTAL HOURS	8 HRS 7 HRS	THEORY	√	TUTORIAL		PRAC
DISTRIBUTION OF LESSON PLAN (MODULE/ UNIT/ SECTION/ TOPIC WISE)						
SL	TOPIC			HR	TEACHER	MONTH
1	Introduction			1	AC	SEPT
2	Pollination mechanisms			1	AC	SEPT
3	Pollination adaptations			1	AC	SEPT
4	Double fertilization			1	AC	SEPT
5	Seed- structure appendages			1	AC	SEPT
6	Seed- dispersal mechanisms			1	AC	SEPT
7	Doubt clearing class			1	AC	SEPT
TOTAL HOURS				7		

** Alloted total 8 hours adjusted to 7 hours.

UNIT/ SECTION/ GROUP/ MODULE/ TOPIC		7				
NAME OF THE UNIT/MODULE		Embryo and endosperm				
TOTAL HOURS	8 HRS	THEORY	√	TUTORIAL		PRAC
DISTRIBUTION OF LESSON PLAN (MODULE/ UNIT/ SECTION/ TOPIC WISE)						
SL	TOPIC			HR	TEACHER	MONTH
1	Introduction			1	AC	SEPT
2	Endosperm types			1	AC	NOV
3	Endosperm structure			1	AC	NOV
4	Endosperm functions			1	AC	NOV
5	Dicot embryo			1	AC	NOV
6	Monocot embryo			1	AC	NOV
7	Embryo endosperm relationship			1	AC	NOV
8	Class Test			1	AC	DEC
TOTAL HOURS				8		

UNIT/ SECTION/ GROUP/ MODULE/ TOPIC		8				
NAME OF THE UNIT/MODULE		Apomixis and polyembryony				
TOTAL HOURS	8 HRS 7 HRS	THEORY	√	TUTORIAL		PRAC
DISTRIBUTION OF LESSON PLAN (MODULE/ UNIT/ SECTION/ TOPIC WISE)						
SL	TOPIC			HR	TEACHER	MONTH
1	Introduction			1	AC	DEC
2	Apomixis - Definition, Types			1	AC	DEC
3	Apomixis - Types			1	AC	DEC
4	Apomixis - practical applications			1	AC	DEC
5	Polyembryony – Definition, Types			1	AC	DEC
6	Polyembryony – Practical Application			1	SS	DEC
7	Doubt clearing class			1	SS	DEC
8						
TOTAL HOURS				7		

** Alloted total 8 hours adjusted to 7 hours.

SEM: 3 (DSC-3)

PRACTICAL

BOTGCOR03P

(Plant Anatomy and Embryology)

*** The allotted total 60 hours for the **Practical course** has been adjusted to 56 hours.

BASIRHAT COLLEGE LESSON PLAN FOR CBCS (FOR GENERAL)										
NAME OF THE DEPARTMENT					Botany					
HOD		DR. ARUNEEMA BARDHAN								
INITIALS OF FACULTIES		AC	MS	SDG	SS	ABJ				
PERIOD OF SEMESTER			FROM JULY 2022 TO DECEMBER 2022				HONS		GENERAL	
									√	
SEM	1	DSC		3		CREDIT POINT	2	Course Code	BOTGCOR03P	
Name of the Course		Plant Anatomy and Embryology								
Course Co-ordinator		DR. AYANA CHAKRABORTY								
TOTAL MARKS	25	TH				TUT		PRAC	√	
TOTAL HOURS	60	TH				TUT		PRAC	√	
UNIT/ SECTION/ GROUP/ MODULE/ TOPIC				PRACTICAL						
NAME OF THE UNIT/MODULE										
TOTAL HOURS	60 hrs 56 hrs	THEORY			TUTORIAL			PRAC	√	
DISTRIBUTION OF LESSON PLAN (MODULE/ UNIT/ SECTION/ TOPIC WISE)										
SL	LECTURE HEAD/TOPIC					HR	TEACHER	MONTH		
	ANATOMY									
1	Study of meristems through permanent slides and photographs.					2	SS	AUG		
2	Study of Tissues (parenchyma, collenchyma and sclerenchyma) (Permanent slides, photographs)					2	ABJ	AUG		
3	Study of Tissues: Phloem (Permanent slides, photographs)					2	SS	AUG		
4	Study of Tissues: Macerated Phloem elements (Permanent slides, photographs)						ABJ	AUG		
5	Study of Stem: Monocot: <i>Zea mays</i> (only from Permanent slides / photographs)					2	SS	AUG		
6	Study of Stem: Dicot: <i>Helianthus</i> ; Secondary growth: <i>Helianthus</i> (only from Permanent slides / photographs)					2	ABJ	AUG		
7	Study of Root: Monocot: <i>Zea mays</i> (only from Permanent slides / photographs)					2	SS	SEPT		
8	Study of Root: Dicot: <i>Helianthus</i> ; Secondary growth: <i>Helianthus</i> (only from Permanent slides / photographs)					2	ABJ	SEPT		
9	Study of Leaf: Dicot (only from Permanent slides / photographs)					2	SS	SEPT		
10	Study of Leaf: Monocot leaf (only from Permanent slides / photographs)					2	ABJ	SEPT		
11	Study of Adaptive anatomy: Xerophyte (<i>Nerium</i> leaf)					2	SS	SEPT		

12	Study of Adaptive anatomy: Hydrophyte (<i>Nymphaea</i> petiole)	2	ABJ	SEPT
	EMBRYOLOGY			
13	Study of Structure of anther (young and mature) (Permanent slides / photographs)	2	SS	SEPT
14	Study of Structure of tapetum (amoeboid and secretory) (Permanent slides / photographs).	2	ABJ	SEPT
15	Study of Types of ovules: anatropous, orthotropous (from Permanent slides / photographs)	2	SS	OCT
16	Study of Types of ovules: circinotropous, amphitropous/campylotropous (from Permanent slides / photographs)	2	SS	NOV
17	Study of Ultrastructure of mature egg apparatus cells through electron micrographs / photographs	2	ABJ	NOV
18	Study of Pollination types (Photographs and specimens).	2	SS	NOV
19	Study of seed dispersal mechanisms (including appendages) (Photographs and specimens).	2	ABJ	NOV
20	Study of seed dispersal mechanisms (aril, caruncle) (Photographs and specimens).	2	SS	NOV
21	Dissection of embryo from developing seeds.	2	ABJ	NOV
22	Dissection of endosperm from developing seeds.	2	SS	NOV
23	Calculation of percentage of germinated pollen in a given medium.	2	ABJ	DEC
24	Practice class/ Doubt clearing class	2	SS	DEC
25	Practice class/ Doubt clearing class	2	ABJ	DEC
26	Practice class/ Doubt clearing class	2	SS	DEC
27	Practice class/ Doubt clearing class	2	ABJ	DEC
28	Practice class/ Doubt clearing class	2	SS	DEC
	TOTAL	56 HRS		

**** Total 60 hours adjusted to 56 hours.**

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SEM III: PAPER III: GENERIC ELECTIVE

PLANT ANATOMY AND EMBRYOLOGY

CODE: BOTHGEC03T (4 Credits) & BOTHGEC03P (2 Credits)

COURSE OUTCOME: **Plant anatomy** is the study of the internal structure of plants, mostly at the cellular/microscopic level. In this study plant morphology mainly reflects reproductive structures of angiosperm like flower, inflorescence, fruits and seeds. On the other hand anatomy reveals apical meristem, vascular cambium, wood, and also focuses on adaptive and protective system. **Embryology** is helpful for studying the reproductive biology.

This course will be helpful for the students to acquire a clear knowledge on the internal structure of angiosperms along with their different adaptive and protective systems as well as their reproductive mechanism.

On completion of the course, students will be able to:

1. Understand the habit of the angiosperm plant body.
2. Know the vegetative characteristics of the plant.
3. Understand the scope & importance of Anatomy.
4. Know various tissue systems.
5. Understand the normal and anomalous secondary growth in plants and their causes.
6. A parallel practical course will also help to gather a brief knowledge on various techniques used in anatomical study.

LESSON PLAN FOR SEMESTER: 3

Session: July to December 2022

THEORY

(BOTHGEC03T)

** The allotted total 60 hours for the **Theory course** has been adjusted to 56 hours.

BASIRHAT COLLEGE LESSON PLAN FOR CBCS (FOR GENERAL)											
NAME OF THE DEPARTMENT						BOTANY					
HOD		DR. ARUNEEMA BARDHAN									
INITIALS OF FACULTIES		AC	AB	SDG	SS	ABJ	AC				
PERIOD OF SEMESTER		FROM JULY 2022 TO DECEMBER 2022					HONS		GENERAL √		
SEM	3	Core Course		3				CREDIT POINT	4	Course Code	BOTHGEC03T
		GE									
Name of the Course			Plant Anatomy and Embryology								
Course Coordinator			DR. AYANA CHAKRAROBTY								
TOTAL MARKS	50	TH	√	TUT				PRAC			
TOTAL HOURS	60 HRS 56 HRS	TH	√	TUT				PRAC			
UNIT/ SECTION/ GROUP/ MODULE/ TOPIC				1							
NAME OF THE UNIT/MODULE				Meristematic and permanent tissues							
TOTAL HOURS	8	THEORY	√	TUTORIAL				PRAC			
DISTRIBUTION OF LESSON PLAN (MODULE/ UNIT/ SECTION/ TOPIC WISE)											
SL	TOPIC							HR	TEACHER	MONTH	
1	Introduction							1	AB	AUG	
2	Simple tissues							1	SS	AUG	
3	Complex tissues							1	AB	AUG	
4	Basic Concept of Root apical meristems							1	SS	AUG	
5	Theories of Root Apical Meristem: Histogen							1	AB	AUG	
6	Theories of Root Apical Meristem: korper kappe							1	SS	AUG	
7	Basic Concept of Shoot apical meristems							1	SS	AUG	
8	Theories of Shoot Apical Meristem: Histogen, Tunica Corpus							1	AB	SEPT	
TOTAL HOURS								8			

UNIT/ SECTION/ GROUP/ MODULE/ TOPIC				2							
NAME OF THE UNIT/MODULE				Organs							
TOTAL HOURS	4	THEORY	√	TUTORIAL				PRAC			
DISTRIBUTION OF LESSON PLAN (MODULE/ UNIT/ SECTION/ TOPIC WISE)											
SL	TOPIC							HR	TEACHER	MONTH	
1	Structure of dicot root stem							1	AB	SEPT	
2	Structure of dicot leaf							1	AB	SEPT	
3	Structure of monocot root stem							1	AB	SEPT	
4	Structure of monocot leaf							1	AB	OCT	
TOTAL HOURS								4			

UNIT/ SECTION/ GROUP/ MODULE/ TOPIC		3				
NAME OF THE UNIT/MODULE		Secondary Growth				
TOTAL HOURS	8	THEORY	√	TUTORIAL		PRAC
DISTRIBUTION OF LESSON PLAN (MODULE/ UNIT/ SECTION/ TOPIC WISE)						
SL	TOPIC			HR	TEACHER	MONTH
1	Introduction			1	SS	SEPT
2	Vascular cambium – structure			1	SS	SEPT
3	Vascular cambium – function			1	SS	SEPT
4	Vascular cambium seasonal activity			1	SS	SEPT
5	Secondary growth in root			1	SS	NOV
6	Secondary growth in stem			1	SS	NOV
7	Wood (heartwood and sapwood)			1	SS	NOV
8	Class Test			1	SS	DEC
TOTAL HOURS				8		

UNIT/ SECTION/ GROUP/ MODULE/ TOPIC		4				
NAME OF THE UNIT/MODULE		Adaptive and protective systems				
TOTAL HOURS	8 HRS 7 HRS	THEORY	√	TUTORIAL		PRAC
DISTRIBUTION OF LESSON PLAN (MODULE/ UNIT/ SECTION/ TOPIC WISE)						
SL	TOPIC			HR	TEACHER	MONTH
1	Introduction			1	AB	NOV
2	Epidermis			1	AB	NOV
3	cuticle			1	AB	NOV
4	stomata			1	AB	NOV
5	General account of adaptations in xerophytes			1	AB	DEC
6	General account of adaptations in hydrophytes			1	AB	DEC
7	Doubt Clearing Class			1	AB	DEC
8						
TOTAL HOURS				7		

** Alloted total 8 hours adjusted to 7 hours.

UNIT/ SECTION/ GROUP/ MODULE/ TOPIC		5				
NAME OF THE UNIT/MODULE		Structural organization of flower				
TOTAL HOURS	8 HRS 7 HRS	THEORY	√	TUTORIAL		PRAC
DISTRIBUTION OF LESSON PLAN (MODULE/ UNIT/ SECTION/ TOPIC WISE)						
SL	TOPIC			HR	TEACHER	MONTH
1	Introduction			1	AC	AUG
2	Structure of pollen			1	AC	AUG
3	Structure of ovules; types of ovules			1	AC	AUG
4	Types of embryo sacs			1	AC	AUG
5	Organization of mature embryo sac			1	AC	AUG
6	Ultrastructure of mature embryo sac			1	AC	AUG
7	Doubt clearing class			1	AC	AUG
8						
TOTAL HOURS				7		

** Alloted total 8 hours adjusted to 7 hours.

UNIT/ SECTION/ GROUP/ MODULE/ TOPIC		6				
NAME OF THE UNIT/MODULE		Pollination and fertilization				
TOTAL HOURS	8 HRS 7 HRS	THEORY	√	TUTORIAL		PRAC
DISTRIBUTION OF LESSON PLAN (MODULE/ UNIT/ SECTION/ TOPIC WISE)						
SL	TOPIC			HR	TEACHER	MONTH
1	Introduction			1	AC	SEPT
2	Pollination mechanisms			1	AC	SEPT
3	Pollination adaptations			1	AC	SEPT
4	Double fertilization			1	AC	SEPT
5	Seed- structure appendages			1	AC	SEPT
6	Seed- dispersal mechanisms			1	AC	SEPT
7	Doubt clearing class			1	AC	SEPT
TOTAL HOURS				7		

** Alloted total 8 hours adjusted to 7 hours.

UNIT/ SECTION/ GROUP/ MODULE/ TOPIC		7				
NAME OF THE UNIT/MODULE		Embryo and endosperm				
TOTAL HOURS	8 HRS	THEORY	√	TUTORIAL		PRAC
DISTRIBUTION OF LESSON PLAN (MODULE/ UNIT/ SECTION/ TOPIC WISE)						
SL	TOPIC			HR	TEACHER	MONTH
1	Introduction			1	AC	SEPT
2	Endosperm types			1	AC	NOV
3	Endosperm structure			1	AC	NOV
4	Endosperm functions			1	AC	NOV
5	Dicot embryo			1	AC	NOV
6	Monocot embryo			1	AC	NOV
7	Embryo endosperm relationship			1	AC	NOV
8	Class Test			1	AC	DEC
TOTAL HOURS				8		

UNIT/ SECTION/ GROUP/ MODULE/ TOPIC		8				
NAME OF THE UNIT/MODULE		Apomixis and polyembryony				
TOTAL HOURS	8 HRS 7 HRS	THEORY	√	TUTORIAL		PRAC
DISTRIBUTION OF LESSON PLAN (MODULE/ UNIT/ SECTION/ TOPIC WISE)						
SL	TOPIC			HR	TEACHER	MONTH
1	Introduction			1	AC	DEC
2	Apomixis - Definition, Types			1	AC	DEC
3	Apomixis - Types			1	AC	DEC
4	Apomixis - practical applications			1	AC	DEC
5	Polyembryony – Definition, Types			1	AC	DEC
6	Polyembryony – Practical Application			1	SS	DEC
7	Doubt clearing class			1	SS	DEC
8						
TOTAL HOURS				7		

** Alloted total 8 hours adjusted to 7 hours.

SEM: 3 (GE-3)

PRACTICAL

BOTHGEC03P

(Plant Anatomy and Embryology)

***Due to the **Pandemic situation**, the allotted total 60 hours for the **Practical course** has been adjusted to 30 hours. Only demonstration and procedural study method followed instead of work out.

BASIRHAT COLLEGE LESSON PLAN FOR CBCS (FOR GENERAL)												
NAME OF THE DEPARTMENT						Botany						
HOD		DR. ARUNEEMA BARDHAN										
INITIALS OF FACULTIES		AC	MS	SDG	SS	ABJ						
PERIOD OF SEMESTER			FROM JULY 2022 TO DECEMBER 2022					HONS		GENERAL √		
SEM	1	GE		3			CREDIT POINT	2	Course Code	BOTHGEC03P		
Name of the Course			Plant Anatomy and Embryology									
Course Co-ordinator			DR. AYANA CHAKRABORTY									
TOTAL MARKS	25	TH				TUT			PRAC	√		
TOTAL HOURS	60	TH				TUT			PRAC	√		
UNIT/ SECTION/ GROUP/ MODULE/ TOPIC					PRACTICAL							
NAME OF THE UNIT/MODULE												
TOTAL HOURS	60 hrs 56 hrs	THEORY				TUTORIAL			PRAC	√		
DISTRIBUTION OF LESSON PLAN (MODULE/ UNIT/ SECTION/ TOPIC WISE)												
SL	LECTURE HEAD/TOPIC						HR	TEACHER	MONTH			
	ANATOMY											
1	Study of meristems through permanent slides and photographs.						2	SS	AUG			
2	Study of Tissues (parenchyma, collenchyma and sclerenchyma) (Permanent slides, photographs)						2	ABJ	AUG			
3	Study of Tissues: Phloem (Permanent slides, photographs)						2	SS	AUG			
4	Study of Tissues: Macerated Phloem elements (Permanent slides, photographs)							ABJ	AUG			
5	Study of Stem: Monocot: <i>Zea mays</i> (only from Permanent slides / photographs)						2	SS	AUG			
6	Study of Stem: Dicot: <i>Helianthus</i> ; Secondary growth: <i>Helianthus</i> (only from Permanent slides / photographs)						2	ABJ	AUG			
7	Study of Root: Monocot: <i>Zea mays</i> (only from Permanent slides / photographs)						2	SS	SEPT			
8	Study of Root: Dicot: <i>Helianthus</i> ; Secondary growth: <i>Helianthus</i> (only from Permanent slides / photographs)						2	ABJ	SEPT			
9	Study of Leaf: Dicot (only from Permanent slides / photographs)						2	SS	SEPT			
10	Study of Leaf: Monocot leaf (only from Permanent slides /						2	ABJ	SEPT			

	photographs)			
11	Study of Adaptive anatomy: Xerophyte (<i>Nerium</i> leaf)	2	SS	SEPT
12	Study of Adaptive anatomy: Hydrophyte (<i>Nymphaea</i> petiole)	2	ABJ	SEPT
	EMBRYOLOGY			
13	Study of Structure of anther (young and mature) (Permanent slides / photographs)	2	SS	SEPT
14	Study of Structure of tapetum (amoeboid and secretory) (Permanent slides / photographs).	2	ABJ	SEPT
15	Study of Types of ovules: anatropous, orthotropous (from Permanent slides / photographs)	2	SS	OCT
16	Study of Types of ovules: circinotropous, amphitropous/campylotropous (from Permanent slides / photographs)	2	SS	NOV
17	Study of Ultrastructure of mature egg apparatus cells through electron micrographs / photographs	2	ABJ	NOV
18	Study of Pollination types (Photographs and specimens).	2	SS	NOV
19	Study of seed dispersal mechanisms (including appendages) (Photographs and specimens).	2	ABJ	NOV
20	Study of seed dispersal mechanisms (aril, caruncle) (Photographs and specimens).	2	SS	NOV
21	Dissection of embryo from developing seeds.	2	ABJ	NOV
22	Dissection of endosperm from developing seeds.	2	SS	NOV
23	Calculation of percentage of germinated pollen in a given medium.	2	ABJ	DEC
24	Practice class/ Doubt clearing class	2	SS	DEC
25	Practice class/ Doubt clearing class	2	ABJ	DEC
26	Practice class/ Doubt clearing class	2	SS	DEC
27	Practice class/ Doubt clearing class	2	ABJ	DEC
28	Practice class/ Doubt clearing class	2	SS	DEC
	TOTAL		56 HRS	

**** Total 60 hours adjusted to 56 hours.**

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SEM III: SKILL ENHANCEMENT COURSE

Plant Diversity and Human Welfare

Course code: BOTSSEC01M (Credits 2)

COURSEOUTCOME: The course deals with plant diversity and human welfare. Now a day's loss of biodiversity is a major problem which is threatening the earth. Through this course student will come to know the causes of diversity loss and also about the organization who have been continuously working for biodiversity management and sustainable development. We are hopeful enough that the course will be helpful in growing student's awareness about conservation of nature and natural recourses.

On completion of the course, students will be able to:

1. Know about Genetic diversity, Species diversity and Plant diversity at the ecosystem level.
2. Understand the values and uses of Biodiversity and methodologies for valuation.
3. Know about the Organizations associated with biodiversity management and Biodiversity legislation and conservations.
4. Know various utilization and commercial aspects of forestry.

LESSON PLAN FOR

THEORY (BOTSSEC01M)

BASIRHAT COLLEGE LESSON PLAN FOR CBCS (FOR HONS)										
NAME OF THE DEPARTMENT					BOTANY					
HOD		DR. ARUNEEMA BARDAHN								
INITIALS OF FACULTIES			AC	AB	SDG	SS	ABJ			
PERIOD OF SEMESTER		FROM JULY 2022 TO DECEMBER 2022					HONS √		GENERAL √	
SEM	3	SEC		1	CREDIT POINT	2	Course Code	BOTSSEC01M		
Name of the Course			Plant Diversity and Human Welfare							
Course Co-ordinator			DR. ARUNEEMA BARDAHN							
TOTAL MARKS	25	TH	√	TUT		PRAC				
TOTAL HOURS	30 hrs (Adjusted to 29 hrs)									
UNIT/ SECTION/ GROUP/ MODULE/ TOPIC				1						
NAME OF THE UNIT/MODULE				Plant diversity and its scope						
TOTAL HOURS	8 hrs 7 hrs	THEORY		√	TUTORIAL		PRAC			
DISTRIBUTION OF LESSON PLAN (MODULE/ UNIT/ SECTION/ TOPIC WISE)										
SL	TOPIC						HR	TEACHER	MONTH	
1	Genetic diversity, Species diversity and Plant diversity at the eco-system level						1	AB	AUG	
2	Agrobiodiversity						1	AB	AUG	
3	Cultivated plant taxa, wild taxa						1	AB	AUG	
4	Values and uses of Biodiversity: Ethical and aesthetic values						1	AB	SEPT	
5	Precautionary principle						1	AB	SEPT	
6	Methodologies for valuation						1	AB	SEPT	
7	Uses of plants and Uses of microbes						1	AB	OCT	
8**										
	TOTAL HOURS						7 hrs			

*** Alloted total 8 hours adjusted to 7 hours.

UNIT/ SECTION/ GROUP/ MODULE/ TOPIC		2				
NAME OF THE UNIT/MODULE		Loss of Biodiversity				
TOTAL HOURS	8 hrs	THEORY	√	TUTORIAL		PRAC
DISTRIBUTION OF LESSON PLAN (MODULE/ UNIT/ SECTION/ TOPIC WISE)						
SL	TOPIC			HR	TEACHER	MONTH
1	Loss of genetic diversity, Loss of species diversity			1	AB	NOV
2	Loss of ecosystem diversity Loss of agrobiodiversity			1	AB	NOV
3	Projected scenario of Bio-diversity loss			1	AB	NOV
4	Management of Plant Biodiversity: Organizations associated with biodiversity management-Methodology for execution-IUCN, UNEP, UNESCO			1	AB	NOV
5	Management of Plant Biodiversity: Organizations associated with biodiversity management-Methodology for execution-WWF, NBPGR			1	AB	DEC
6	Biodiversity legislation and conservations,			1	AB	DEC
7	Biodiversity information management and communication			1	AB	DEC
8	Class Test			1	AB	DEC
TOTAL HOURS				8 hrs		

UNIT/ SECTION/ GROUP/ MODULE/ TOPIC		3			
NAME OF THE UNIT/MODULE		Conservation of Biodiversity:			
TOTAL HOURS	8 hrs	THEORY	√ TUTORIAL	PRAC	
DISTRIBUTION OF LESSON PLAN (MODULE/ UNIT/ SECTION/ TOPIC WISE)					
SL	TOPIC		HR	TEACHER	MONTH
1	Conservation of genetic diversity		1	SDG	AUG
2	Conservation of species diversity		1	SDG	AUG
3	Conservation of ecosystem diversity		1	SDG	SEPT
4	<i>In situ</i> conservation		1	SDG	SEPT
5	<i>En situ</i> conservation		1	SDG	SEPT
6	Social approaches to conservation.		1	SDG	SEPT
7	Social approaches to conservation		1	SDG	SEPT
8	Biodiversity awareness programmes and Sustainable development.		1	SDG	NOV
TOTAL HOURS			8 hrs		

UNIT/ SECTION/ GROUP/ MODULE/ TOPIC		4			
NAME OF THE UNIT/MODULE		Role of plants in relation to Human Welfare			
TOTAL HOURS	6 hrs	THEORY	√ TUTORIAL	PRAC	
DISTRIBUTION OF LESSON PLAN (MODULE/ UNIT/ SECTION/ TOPIC WISE)					
SL	TOPIC		HR	TEACHER	MONTH
1	Importance of forestry		1	SDG	NOV
2	Utilization and commercial aspects: Avenue trees and Ornamental plants of India		1	SDG	NOV
3	Alcoholic beverages through ages,		1	SDG	DEC
4	Fruits and nuts: Important fruit crops their commercial importance		1	SDG	DEC
5	Wood and its uses		1	SDG	DEC
6	Class Test		1	SDG	DEC
TOTAL HOURS			6 hrs		

**** Total allotted 30 hours for this course has been adjusted to 29 hours keeping the total content unchanged.

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