

Department of Political Science

COURSE OUTCOMES SEMESTER-I (Gen)

PLSGCOR01T Paper I- Introduction to Political Theory

- CO 1-** To introduce the students political theory and the basic concepts.
- CO 2-** To identify various approaches to the study of Political theory
- CO 3-** To impart knowledge about various theories and concepts of Political Theory
- CO 4-** Analysing what is Politics and explaining the approaches to the Study of Political Science – Normative, Behavioral, Post Behavioral.
- CO 5-** Assessing empirical Political Theory: System's Analysis, Structural Functionalism.

SEMESTER-II (Gen)

PLSGCOR02T – Indian Government and Politics

- CO 1-** To motivate the students to critically study the functioning of the constitution.
- CO 2-** Introducing the Indian Constitution with a focus on the role of the Constituent Assembly and examining the essence of the the Preamble.
- CO 3-** Examining the Fundamental Rights and Duties of Indian citizens with a study of the significance and status of Directive Principles.
- CO 4-** Assessing the nature of Indian Federalism with focus on Union-State Relations.
- CO 5-** Critically analyzing the important institutions of the Indian Union: the Executive: President; Prime Minister, Council of Ministers; Governor, Chief Minister and Council of Ministers; The legislature: Rajya Sabha, Lok Sabha, Speaker, Committee System, State Legislature, The Judiciary: Supreme Court and the High Courts: composition and functions- Judicial Activism.

SEMESTER-III (Gen)

PLSGCOR03T- Comparative Government and Politics

- CO 1-** To impart skill to analyse in a comparative way political developments across world in the light of various theories.
- CO 2-** To familiarize the students basic features about the constitutions of major political systems.
- CO 3-** Tracing the evolution of Comparative Politics as a discipline and drawing a distinction between Comparative Politics and Comparative Government.
- CO 4-** Investigating the nature and scope of Comparative Politics.
- CO 5-** Analysing the approaches the approaches and models of comparison: systemsanalysis; structural functionalism; and institutional approach.

SEMESTER-IV (Gen)

PLSGCOR04T - Introduction to International Relations

CO 1- Explaining scope and subject matter of International Relations as an autonomous academic discipline.

CO 2- The students will have a comprehensive understanding of both historical processes and contemporary practices in International Relations.

CO 3- Approaches and methods to study the discipline through Political realism, Pluralism and Worlds system's Model.

CO 4- To familiarize the changing nature of power relations.

CO 5- To make an understanding about issues in global politics.

SEMESTER- V(Gen)

PLSGDSE01T, Paper name- Reading Gandhi

CO 1- □ Students will be able to grasp the conceptual and argumentative structure of texts and will be able to locate the texts in a broader intellectual context.

CO 2- Knowledge of the social and political thought of Gandhi

CO 3- Close reading of various important works of Gandhi such as Hind Swaraj

CO 4- Familiarity with commentaries on Gandhian thought

CO 5- An understanding of various themes in Gandhian thought that are relevant in modern times.

PLSGGEC01T- Human Rights in a Comparative Perspective

CO 1- The course is intended to high light the concept of Human Rights, its evolution and importance in our society.

CO 2- To make an understand about various rights, including political, civil, social, economic and cultural rights

CO 3- To familiarize the Human rights condition in India including constitutional provisions

CO 4- To equip with the students the skills to evaluate the Human Rights enforcement methods.

SEMESTER- VI (Gen)

PLSGDSE03T- CC4.3 Paper X- Understanding Global Politics

CO 1 - The students will have conceptual clarity on meaning, nature and significance of globalization and approaches to the study of International Relations.

CO 2 - The students will learn about the contemporary debates on the discourse of globalization.

CO 3 - The students will also learn about the rise of financial networks and major actors of global economy and their impact on state and sovereignty.

CO 4- The paper will enhance students' understanding of contemporary global issues like proliferation of nuclear weapons, ecology, international terrorism and human security.

CO 5- Explaining certain basic concepts like Globalisation in contemporary world order.

CO 5- Students will understand basic concepts relating to social inequality such as caste, gender, ethnicity etc.

PLSGGECO1T - Governance: Issues and Challenges

CO 1 explain the meaning of state, government, and administration;

CO 1 describe the structure and functions of Indian administration;

CO 1 discuss the concept and key characteristics of governance;

CO 1 identify the governance strategies in Indian context;

CO 1 and analyze the major issues and challenges of governance.

PO:-

PO1: Disciplinary knowledge: Capable of demonstrating comprehensive knowledge and understanding of one or more disciplines that form a part of an undergraduate programme of study.

PO2: Communication Skills: Ability to express thoughts and ideas effectively in writing and orally; Communicate with others using appropriate media; confidently share one's views and express herself/himself; demonstrate the ability to listen carefully, read and write analytically, and present complex information in a clear and concise manner to different groups.

PO3: Critical thinking: Capability to apply analytic thought to a body of knowledge; analyse and evaluate evidence, arguments, claims, beliefs on the basis of empirical evidence; identify relevant assumptions or implications; formulate coherent arguments; critically evaluate practices, policies and theories by following scientific approach to knowledge development.

PO4: Creativity: Think and express any idea in a novel way of the box thinking.

PO5: Problem solving: Capacity to extrapolate from what one has learned and apply their competencies to solve different kinds of non-familiar problems, rather than replicate curriculum content knowledge; and apply one's learning to real life situations.

PO6: Analytical reasoning: Ability to evaluate the reliability and relevance of evidence; identify logical flaws and holes in the arguments of others; analyse and synthesise data from a variety of sources; draw valid conclusions and support them with evidence and examples, and addressing opposing viewpoints.

PO7: Research-related skills: A sense of inquiry and capability for asking relevant/ appropriate questions, problematising, synthesising and articulating; Ability to recognise cause-and-effect relationships, define problems, formulate hypotheses, test hypotheses, analyse, interpret and draw conclusions from data, establish hypotheses, predict cause-and-effect relationships; ability to plan,

execute and report the results of an experiment or investigation.

PO8: Cooperation/Team work: Ability to work effectively and respectfully with diverse teams; facilitate cooperative or coordinated effort on the part of a group, and act together as a group or a team in the interests of a common cause and work efficiently as a member of a team.

PO9: Reflective thinking: Critical sensibility to lived experiences, with self awareness and reflexivity of both self and society.

PO10: Lifelong learning: Ability to acquire knowledge and skills, including 'learning how to learn', that are necessary for participating in learning activities throughout life, through self-paced and self-directed learning aimed at personal development, meeting economic, social and cultural objectives, and adapting to changing trades and demands of work place through knowledge/skill development/reskilling.