

## Department of Political Science

### COURSE OUTCOMES SEMESTER-I ( Hons)

#### PLSACOR01T – CC1.1- Paper I- Understanding Political Theory

- CO 1-** To introduce the students political theory and the basic concepts.
- CO 2-** To identify various approaches to the study of Political theory
- CO 3-** To impart knowledge about various theories and concepts of Political Theory
- CO 4-** Analysing what is Politics and explaining the approaches to the Study of Political Science – Normative, Behavioral, Post Behavioral.
- CO 5-** Assessing empirical Political Theory: System's Analysis, Structural Functionalism.

#### PLSACOR02T – CC1.2 -Paper II- Constitutional Government and Democracy in India

- CO 1-** To motivate the students to critically study the functioning of the constitution.
- CO 2-** Introducing the Indian Constitution with a focus on the role of the Constituent Assembly and examining the essence of the the Preamble.
- CO 3-** Examining the Fundamental Rights and Duties of Indian citizens with a study of the significance and status of Directive Principles.
- CO 4-** Assessing the nature of Indian Federalism with focus on Union-State Relations.
- CO 5-** Critically analyzing the important institutions of the Indian Union: the Executive: President; Prime Minister, Council of Ministers; Governor, Chief Minister and Council of Ministers; The legislature: Rajya Sabha, Lok Sabha, Speaker, Committee System, State Legislature, The Judiciary: Supreme Court and the High Courts: composition and functions- Judicial Activism.

### SEMESTER-II ( Hons)

#### PLSACOR03T - CC2.1 Paper III – Political Theory-Concepts and Debates

- CO 1-** Understand the dimensions of shared living (sociare) through these political values and concepts.
- CO 2-**  
Appreciate how these values and concepts enrich the discourses of political life, sharpening their analytical skills in the process.

**CO 3-** To impart knowledge about various theories and concepts of Political Theory

**CO 4-** Explaining the Concept of State Sovereignty: Monistic and Pluralistic Theories. Analysing the changing concept of Sovereignty in the context of Globalisation.

**CO 5-** Understanding basic concepts of Liberty, Equality, Rights, Law and Justice.

#### **PLSACOR04T - CC 2.2 Paper IV- Political Process in India**

**CO 1-** To create awareness about the political processes and the actual functioning of the political system.

**CO 2-** To study in detail the political structure – both constitutional and administrative.

**CO 3-** To study the rights and privileges granted by the constitution.

**CO 4-** Examining the role of Political parties in Indian Democracy.

**CO 5-** Studying the Election Commission and electoral process in India.

### **SEMESTER-III ( Hons)**

#### **PLSACOR05T - CC3.1 Paper V- Introduction to Comparative Government and Politics**

**CO 1-** To impart skill to analyse in a comparative way political developments across world in the light of various theories.

**CO 2-** To familiarize the students basic features about the constitutions of major political systems.

**CO 3-** Tracing the evolution of Comparative Politics as a discipline and drawing a distinction between Comparative Politics and Comparative Government.

**CO 4-** Investigating the nature and scope of Comparative Politics.

**CO 5-** Analysing the approaches the approaches and models of comparison: systems analysis; structural functionalism; and institutional approach.

#### **PLSACOR06T - CC3.2 Paper VI- Perspectives on Public Administration**

**CO 1-** Explaining the nature, scope and evolution of Public Administration; Private and Public Administration; Principles of Socialist Management.

**CO 2-** Discussing making of Public Policy Making and methods of Implementation

**CO 3-** Analysing the major Concepts in Public Administration.

**CO 4-** Tracing the Challenges in the discipline of Public Administration like New Public

Administration (NPA); Comparative Public Administration (CPA) and Development Administration.

**CO 5-** Discussing the Ecological approach to Pub. Adm.

**PLSACOR07T - CC3.3 Paper VII- Perspectives on International Relations and World History**

**CO 1-** Explaining scope and subject matter of International Relations as an autonomous academic discipline.

**CO 2-** The students will have a comprehensive understanding of both historical processes and contemporary practices in International Relations.

**CO 3-** Approaches and methods to study the discipline through Political realism, Pluralism and Worlds system's Model.

**CO 4-** To familiarize the changing nature of power relations.

**CO 5-** To make an understanding about issues in global politics.

### **SEMESTER-IV ( Hons)**

**PLSACOR08T - CC4.1 Paper VIII- Political Processes and Institutions in Comparative Perspective**

**CO 1 -** To impart skill to analyse in a comparative way political developments across world in the light of various theories.

**CO 2-** To familiarize the students basic features about the constitutions of major political systems.

**CO 3-** Let student understand the different approaches to study Comparative politics

**CO 4-** Students will learn the emergence and development different forms of government.

**CO 5-** Student will study through the examples from the globe

**PLSACOR09T - CC4.2 Paper IX- Public Policy and administration in India**

**CO 1-** Studying the Organisation of the Union Government and State Government.

**CO 2-** Examining the Institutions of Local Self Government in India

**CO 3-** Assessing the relationship between the Citizen and Administration: Lokpal and Lokayukt.

**CO 4-** Understanding the concept of District Administration in India.

**CO 5-** Examining the Institutions of Financial Administration in India. **CO 13-** Analysing the Civil Service in India.

**CO 6-** Explaining the Planning and Planned Administration in India. Continuity and Change in Indian Administration.

### **PLSACOR10T - CC4.3 Paper X- Global Politics**

**CO 1** - The students will have conceptual clarity on meaning, nature and significance of globalization and approaches to the study of International Relations.

**CO 2** - The students will learn about the contemporary debates on the discourse of globalization.

**CO 3** - The students will also learn about the rise of financial networks and major actors of global economy and their impact on state and sovereignty.

**CO 4-** The paper will enhance students' understanding of contemporary global issues like proliferation of nuclear weapons, ecology, international terrorism and human security.

**CO 5-** Explaining certain basic concepts like Globalisation in contemporary world order.

### **SEMESTER-V ( Hons)**

#### **PLSACOR11T - CC5.1 Paper XI- Classical Political Philosophy**

**CO 1-** Providing an insight into the dominant features of Ancient Western Political Thought: Ancient Greek political thought with focus on Aristotle and Plato;

**CO 2-** Examining the features of Medieval Political Thought.

**CO 3-** Evaluating the Renaissance; political thought of Reformation; and Machiavelli.

**CO 4-** consent; and Rousseau's views & John Stuart Mill's views on liberty and representative government.

**CO 5-** To build in the minds of students an overall outlook about political thought.

#### **PLSACOR12T - CC5.2 Paper XII- Indian Political Thought-I**

**CO1-** This course introduces the specific elements of Indian Political Thought spanning over two millennia.

**CO2-**The basic focus of study is on individual thinkers whose ideas are however framed by specific themes.

**CO3-**The course as a whole is meant to provide a sense of the broad streams of Indian thought while encouraging a specific knowledge of individual thinkers and texts. Selected extracts from some original texts are also

given to discuss in class.

**CO 4-** Tracing the evolution of Indian political on modern India.

**CO 5-** Analysing the nationalist thought of Manu.

**PLSADSE01T, Paper name- Reading Gandhi**

**CO 1-** Students will be able to grasp the conceptual and argumentative structure of texts and will be able to locate the texts in a broader intellectual context.

**CO 2-** Knowledge of the social and political thought of Gandhi

**CO 3-** Close reading of various important works of Gandhi such as Hind Swaraj

**CO 4-** Familiarity with commentaries on Gandhian thought

**CO 5-** An understanding of various themes in Gandhian thought that are relevant in modern times.

**SEMESTER-VI ( Hons)**

**PLSACORT3T - CC6.1 Paper XI11, Modern Political Philosophy**

**CO 1-**Philosophy and politics are closely intertwined.

**CO 2-** We explore this convergence by identifying four main tendencies here.

**CO 3-** Students will be exposed to the manner in which the questions of politics have been posed in terms that have implications for larger questions of thought and existence.

**CO 4-** Examining the features of Medieval Political Thought.

**CO 5-** Evaluating the Renaissance; political thought of Reformation; and Machiavelli.

**PLSACORT4T - CC6.2 Paper XIV- Indian Political Thought-II**

**CO 1-** Tracing the evolution of Indian political on modern India.

**CO 2-** Analysing the nationalist thought of Raja Rammohun Roy.

- CO 3-** Assessing the nationalist thought of Vivekananda and Tagore.
- CO 4-** Discussing the nationalism of Gandhi, Iqbal, Savarkar.
- CO 5-** Discussing the secularism of Nehru & Social Justice of Ambedkar.

#### **PLSADSE05T Human Rights in a Comparative Perspective**

- CO 1-** The course is intended to highlight the concept of Human Rights, its evolution and importance in our society.
- CO 2-** To make an understanding about various rights, including political, civil, social, economic and cultural rights
- CO 3-** To familiarize the Human rights condition in India including constitutional provisions
- CO 4-** To equip with the students the skills to evaluate the Human Rights enforcement methods.
- CO 5-** Students will understand basic concepts relating to social inequality such as caste, gender, ethnicity etc.

#### **PO:-**

**PO1:** Disciplinary knowledge: Capable of demonstrating comprehensive knowledge and understanding of one or more disciplines that form a part of an undergraduate programme of study.

**PO2:** Communication Skills: Ability to express thoughts and ideas effectively in writing and orally; Communicate with others using appropriate media; confidently share one's views and express herself/himself; demonstrate the ability to listen carefully, read and write analytically, and present complex information in a clear and concise manner to different groups.

**PO3:** Critical thinking: Capability to apply analytic thought to a body of knowledge; analyse and evaluate evidence, arguments, claims, beliefs on the basis of empirical evidence; identify relevant assumptions or implications; formulate coherent arguments; critically evaluate practices, policies and theories by following scientific approach to knowledge development.

**PO4:** Creativity: Think and express any idea in a novel way of the box thinking.

**PO5:** Problem solving: Capacity to extrapolate from what one has learned and apply their competencies to solve different kinds of non-familiar problems, rather than replicate curriculum content knowledge; and apply one's learning to real life situations.

**PO6:** Analytical reasoning: Ability to evaluate the reliability and relevance of evidence; identify logical flaws and holes in the arguments of others; analyse and synthesise data from a variety of sources; draw valid conclusions and support them

with evidence and examples, and addressing opposing viewpoints.

**PO7:** Research-related skills: A sense of inquiry and capability for asking relevant/ appropriate questions, problematising, synthesising and articulating; Ability to recognise cause-and-effect relationships, define problems, formulate hypotheses, test hypotheses, analyse, interpret and draw conclusions from data, establish hypotheses, predict cause-and-effect relationships; ability to plan, execute and report the results of an experiment or investigation.

**PO8:** Cooperation/Team work: Ability to work effectively and respectfully with diverse teams; facilitate cooperative or coordinated effort on the part of a group, and act together as a group or a team in the interests of a common cause and work efficiently as a member of a team.

**PO9:** Reflective thinking: Critical sensibility to lived experiences, with self awareness and reflexivity of both self and society.

**PO10:** Lifelong learning: Ability to acquire knowledge and skills, including 'learning how to learn', that are necessary for participating in learning activities throughout life, through self-paced and self-directed learning aimed at personal development, meeting economic, social and cultural objectives, and adapting to changing trades and demands of work place through knowledge/skill development/reskilling.