

DEPARTMENT OF HISTORY

BASIRHAT COLLEGE

COURSE OUTCOMES

CORE COURSES

Semester-I

CC 1: Code: HISACOR01T

Paper I : **History of India-1 (From earliest times to c.300 BCE)**

CO1.Students get a glimpse of ancient Indian history.

CO2. Early Indian notions of history and different historical interpretations are introduced to students.

CO3. It enables the students to have a vivid view of sources and tools of historical reconstruction in ancient Indian history.

CO4. It provides the students in understanding socio-economic, political and cultural history of the said period.

CO 5: Students gets knowledge and understanding of our ancient Harappan civilization.

CC 2: Code: HISACOR02T

Paper II: **Social Formations and the Cultural Patterns of the Ancient World**

CO1.Students get a glimpse of the ancient World.

CO2. It enables the students to have a vivid view about evolution of humankind in world history.

CO3. It provides the students in understanding socio-economic, political and cultural history of the said period.

CO4. It helps the students to understand the nuances of Paleolithic and Mesolithic cultures in world history.

CO5. It helps to make a comparative study of different ancient bronze-age civilizations.

Semester-II

CC3: Code: HISACOR03T

Paper III: **History of India-II(From c. 300 BCE-750CE)**

CO1.Students get a glimpse of ancient Indian history.

CO2. It enables the students to have a vivid view of ancient Indian history.

CO3. It provides the students in understanding socio-economic, political and cultural history of the said period.

CO4: It helps the students to get knowledge of Mauryan and post-Mauryan India.

CO5: Students derived the first idea of centralized administration, economy and society in ancient India.

CC4: Code: HISACOR04T

Paper IV: **Social Formations and the cultural patterns of the Medieval World.**

CO1.Students get a glimpse of the ancient Roman history.

CO2. It enables the students to have a vivid view of world history.

CO3. It provides the students in understanding socio-economic, political and cultural history of the said period.

CO4. It helps students to understand the religion and culture of the medieval world.

CO5. It helps students to gather knowledge about the origins of sharia, urbanization and trade in central Islamic lands.

Semester- III

CC5: Code: HISACOR05T

Paper V: **History of India-III(750 CE-1206 CE)**

CO1.Students get a glimpse of early medieval Indian history.

CO2. It enables the students to have a vivid view of historical sources of medieval Indian history.

CO3. It provides the students in understanding socio-economic, political and cultural history of the said period.

CO4. It helps students to understand the views on Indian feudalism.

CO5. It enables students to have a vivid view of religious developments like Bhakti, Tantrism, Puranic traditions; Buddhism and Jainism and Popular religious cults of the medieval Indian history.

CC6: Code: HISACOR06T

Paper VI: Rise of the Modern West-I

CO1.Students get a glimpse of early modern European history.

CO2. It enables the students to have a vivid view of medieval European history and theories related with transition from feudalism to capitalism.

CO3. It provides the students in understanding socio-economic, political and cultural history of the said period.

CO4. It helps students to get knowledge about Renaissance and spread of humanism in Europe.

CO5.. It enables the students to understand the origins, course and results of the European Reformation in the 16th century.

CC7: Code: HISACOR07T

Paper VII: History of India IV(1206 CE-1707 CE)

CO1.Students get a glimpse of medieval Indian history.

CO2. It enables the students to have a vivid view of medieval Indian and European history.

CO3. It provides the students in understanding socio-economic, political and cultural history of the said period.

CO4. It helps students to get knowledge about foundation, expansion and consolidation of the Sultanate of Delhi.

CO5.It enables the students in understanding the doctrines and practices of Sufi silsilas like Chishtis and Suhrawardis.

Semester- IV

CC8: Code: HISACOR08T

Paper VIII: Rise of the Modern West-II

CO1.Students gets a glimpse of the modern European history.

CO2. It enables the students to have a vivid view of the 17th century European crisis and rise of the modern west in world history.

CO3. It provides the students in understanding socio-economic, political and cultural history of the said period.

CO4. It enables the students to gather knowledge about European politics in the 18th century like parliamentary monarchy and patterns of Absolutism in Europe.

CO5. It helps the students in understanding the prelude to the Industrial Revolution.

CC9: Code: HISACOR09T

Paper IX: **History of India-V(1526CE-1757CE)**

CO1.Students get a glimpse of medieval Indian history.

CO2. It enables the students to have a vivid view of the sources and historiography of the Mughal state in Indian history.

CO3. It provides the students in understanding socio-economic, political and cultural history of the said period.

CO4. It enables the students to understand the causes and consequences for the struggle for empire in North India, followed by the consolidation of Mughal Empire.

CO5. It helps the students to get knowledge about Mughal Art, Architecture & Painting.

CC10: Code: HISACOR10T

Paper X: **History of India-VI (1757CE-1857 CE)**

CO1.Students get a glimpse of modern Indian history.

CO2. It enables the students to have a vivid view of the foundations of Company's rule in Indian history.

CO3. It provides the students in understanding socio-economic, political and cultural history of the said period.

CO4. It enables the students to get knowledge about the process of legitimization of Company's rule in India.

CO5. . It helps the students to understand the concept of Bengal Renaissance and socio-religious reforms initiated by Raja Rammohan Roy (Brahma Samaj), Young Bengal, Vidyasagar and others.

Semester- V

CC11: Code: HISACOR11T

Paper XI: **History of Modern Europe (1789CE-1919CE)**

CO1. Students get a glimpse of modern European history.

CO2. It enables the students to have a vivid view of the French Revolution and its European repercussions in modern history.

CO3. It provides the students in understanding socio-economic, political and cultural history of the said period.

CO4. It enables the students to get knowledge about the rise and fall of Napoleon in European history.

CO5. It helps the students to understand the causes and consequences of the First World War.

CC12: Code: HISACOR12T

Paper XII: **History of India VII (1858CE-1947 CE)**

CO1. Students get a glimpse of pre-independence period in modern Indian history.

CO2. It enables the students to have a vivid view of the historiography of Indian nationalism in modern Indian history.

CO3. It provides the students in understanding socio-economic, political and cultural history of the said period.

CO4. It enables the students to get knowledge about the Gandhian era and his contributions in Indian freedom movement.

CO5. It helps the students to assess the role of Subhas Chandra Bose and INA in the struggle of Indian freedom movement.

DSE 1: Code: HISADSE01T

Paper 1: **Aspects of the History of Modern South East Asia I**

CO1. Students get a glimpse of different aspects of the modern Southeast Asian history.

CO2. It enables the students to have a vivid view of the historical writings on Southeast Asia in the early 20th century.

CO3. It provides the students in understanding socio-economic, political and cultural history of the said period.

CO4. It enables the students to get knowledge about the economic impact of colonialism in the history of Modern South East Asia.

CO5. It helps the students to understand the historiography of nationalism in Indonesia.

DSE 2: Code: HISADSE02T

Paper II: Aspects of the History of Modern South East Asia II

CO1. Students get a glimpse of modern Southeast Asian history.

CO2. It enables the students to have a vivid view of the rise of Ho Chi Minh and birth of Communist party in Southeast Asian history.

CO3. It provides the students in understanding socio-economic, political and cultural history of the said period.

CO4. It enables the students to get knowledge about the different aspects of nationalism and religion in Burma.

CO5. It helps the students to understand the impact of decolonisation and cold war politics in Southeast Asia along with major regional cooperation initiatives like SEATO, ASA, ASEAN and NAM.

Semester- VI

CC13: Code: HISACOR13T

Paper XIII: History of India VIII (India Since 1947 CE)

CO1. Students get a glimpse of post-independence period in modern Indian history.

CO2. It enables the students to have a vivid view of the Nehru era in modern Indian history.

CO3. It provides the students in understanding socio-economic, political and cultural history of the said period.

CO4. It enables the students to get knowledge about the causes and consequences of Partition.

CO5. It helps the students to assess the role of Indian democracy in Non Aligned Movement.

CC14: Code: HISACOR14T

Paper XIV: Trends in the World Politics(1919CE-2001CE)

CO1. Students get a glimpse of different trends in world politics.

CO2. It enables the students to have a vivid view of the challenges to the new European order in modern European history.

CO3. It provides the students in understanding socio-economic, political and cultural history of the said period.

CO4. It enables the students to get knowledge about the causes and consequences of the 2nd World War.

CO5. It helps the students to assess the impact of globalization and terrorism in world politics.

DSE 4: Code: HISADSE04T

Paper V: History of Modern East Asia I (1839 CE-1919 CE)

CO1.Students got a glimpse of modern East Asian history.

CO2. It enables the students to have a vivid view of pre-colonial China in modern Chinese history and pre-Meiji Japan in Japanese history.

CO3. It provides the students in understanding socio-economic, political and cultural history of the said period.

CO4. It enables the students to get knowledge about the Anglo Chinese relations till the Opium War, along with the significance of the Taiping Rebellion, Boxer Uprising and the revolution of 1911.

CO5. It helps the students to understand the concept of Meiji Restoration and assess the role of Japan up to the First World War.

DSE 5: Code: HISADSE05T

Paper VI: History of Modern East Asia II (1919 CE-1939 CE)

CO1.Students got a glimpse of modern East Asian history.

CO2. It enables the students to have a vivid view of rise of modern China and modern Japan.

CO3. It provides the students in understanding socio-economic, political and cultural history of the said period.

CO4. It enables the students to get knowledge about the significance of May 4th Movement and assess the role of Mao Tse-tung in modern Chinese history.

CO5. It helps the students to understand and assess the role of the League of Nations in the First World War along with the role of Japan in World War II.

PROGRAMME OUTCOMES (PO)

PO1. Disciplinary knowledge: Achieving the goal of exhibiting in-depth knowledge and understanding of one or more academic fields included in the undergraduate curriculum of History (Hons.).

PO2. Communication skills: The capacity to communicate ideas and concepts of history clearly both orally and in writing; Use the right media to interact with people; express oneself and one's opinions with confidence; show that you can listen intently, read and write critically, and deliver difficult information to various audiences in a clear and succinct way.

PO3. Analytical thinking: History as a subject helps to assess and evaluate facts, claims, arguments, and opinions in light of empirical data; discover pertinent hypotheses or implications; and apply analytical thought to a body of knowledge and create logical arguments; by using a scientific approach to knowledge acquisition, critically examine practices, policies, and theories.

PO4. Imaginative thinking: The subject enhances to think and communicate any concept in a fresh or unconventional manner.

PO5. Investigative and rational skills: The subject helps in increasing the ability to extrapolate from what has been learned, adapt those skills to solve other non-familiar problems, and integrate what has been learned to practical circumstances.

PO6. Logical reasoning: Reasoning skills in history include the ability to extrapolate from what has been learned, adapt those skills to solve other non-familiar problems, and integrate what has been learned to practical circumstances.

PO7. Research oriented skills: The subject includes the ability to synthesize, and articulate ideas; a feeling of inquiry; and the capacity to ask pertinent or appropriate questions. It helps to recognize cause-and-effect relationships, define problems, formulate hypotheses, test hypotheses, analyze, interpret, and draw conclusions from data; ability to plan, carry out, and report the outcomes of an experiment or investigation.

PO8. Teamwork/Leadership: Capability to work productively and respectfully with a variety of teams; enable cooperative or coordinated effort on the part of a group; and operate as a group or team in the interests of a common purpose.

PO9. Digital literacy: Capacity to use ICT in a variety of learning scenarios, to access, assess, and utilize a variety of pertinent information sources, as well as to use the right tools for data analysis.

PO10. Moral behaviour and ethical consciousness: The capacity to uphold moral and ethical principles in living one's life, and to utilize ethical practices in all aspects of one's job capable of

exhibiting the capacity to recognize ethical issues relevant to one's work and refrain from unethical actions such as fabricating, falsifying, or misrepresenting data or plagiarizing, have an appreciation for the environment and sustainability.