

DEPARTMENT OF HISTORY

BASIRHAT COLLEGE

COURSE OUTCOMES (CO)

(General/ Pass)

CORE COURSES

Semester-I

DSC/GE-1: Code: HISGCOR01T

Credit: 6

Paper I: History of India from Earliest Times up to 300 CE

CO1.Students gets a glimpse of ancient Indian history.

CO2. Early Indian notions of history and different historical interpretations are introduced to students.

CO3. It enables the students to have a vivid view of sources and tools of historical reconstruction in ancient Indian history.

CO4. It provides the students in understanding socio-economic, political and cultural history of the said period.

CO 5: Students gets knowledge and understanding of our ancient Harappan civilization as well as Vedic civilization.

Semester- II

DSC/GE-2: Code: HISGCOR02T

Credit: 6

Paper II: History of India from. c. 300 to 1206 CE

CO1. Students got a glimpse of ancient Indian history.

CO2. It enables the students to have a vivid view of ancient Indian history, especially about Gupta period and post-Gupta period.

CO3. It provides the students in understanding socio-economic, political and cultural history of the said period.

CO4. It helps the students to get knowledge of tripartite struggle between Rashtrakutas, Palas and Pratiharas.

CO5. Students derived the first idea of centralized administration, economy and society in ancient India.

Semester-III

GE/DSC-3: Code: HISGCOR03T

Credit: 6

Paper III: History of India from 1206 CE to 1707 CE

CO1. Students got a glimpse of medieval Indian history.

CO2. It enables the students to have a vivid view of the foundation, expansion and consolidation of the Sultanate period.

CO3. They get knowledge about polity, society, economy and culture of the Delhi Sultanate as well as the Second Afghan State.

CO4. Studying this paper is important as the students can relate to the past and what happened in the past has a profound connection with the present.

CO5. It helps the students to understand, analyze and evaluate the Mughal historiography as well as socio-economic, political and cultural history of the Mughal period.

Semester-IV

GE/DSC-4: Code: HISGCOR04T

Credit: 6

Paper IV: History of India (1707-1950 CE.)

CO1. After finishing this paper, students will be able to understand about history of Modern India.

CO2. It helps the students to understand, analyze and evaluate the socio-economic, political and cultural history of Modern India.

CO3. Student will accumulate knowledge about 18th century debate as well as emergence of independent states & establishment of Colonial power.

CO4. Student will be able to get knowledge about impact of the first world-war on Indian economy, society and polity.

CO5. Student will accumulate knowledge about history of India between two world wars.

CO6. Student will be able to get knowledge about history of India's struggle for independence

Semester- V

DSE 1A: Code: HISGDSE01T

Credit: 6

Paper-I: Society and Economy of Modern Europe: c.15th – 18th century

CO1. Students got a glimpse of the history of society and economy of modern Europe.

CO2. It enables the students to have a vivid view of the dominant features of Renaissance.

CO3. It provides the students in understanding socio-economic, political and cultural history of the said period.

CO4. Studying this paper is important as the students can relate to the past and what happened in the past has a profound connection with the present.

CO5. It helps the students to understand, analyze and evaluate the nature of European Reformation.

Semester- V

GE 1: Code: HISGGEC01T

Credit: 6

Paper I: History of Indian Journalism: Colonial and Post-Colonial Period

CO1. Students got a glimpse of the history of Indian Journalism.

CO2. It enables the students to have a vivid view of the pre-colonial history of written records & modalities of dissemination.

CO3. It provides the students in understanding the imperialist Ideologies associated with the advent of Print media.

CO4. Studying this paper is important as the students can relate to the past by a selective study of prominent newspapers like *Amrita Bazar Patrika*, *Ananda Bazar Patrika* and *Hindusthan Standard* and what happened in the past has a profound connection with the present.

CO5. It helps the students to understand, analyze and evaluate the nature of nationalism and Print Culture in Bengal.

Semester- VI

DSE 1B: Code: HISGDSE04T

Credit: 6

Paper-IV: Some Aspects of European History: c.1780-1939 CE

CO1. Students got a glimpse of the history of modern Europe.

CO2. It enables the students to have a vivid view of the genesis, nature & consequences of the French Revolution.

CO3. It provides the students in understanding the socio-economic, political and cultural history of the said period.

CO4. Studying this paper is important as the students can relates to the past and what happened in the past has a profound connection with the present.

CO5. Student will be able to get knowledge about impact of Napoleon in Europe as well as conflicting estimation of Napoleon's character and achievements.

CO6. Student will accumulate knowledge about the causes of the First and Second World War.

Semester- VI

GE 2: Code: HISGGEC02T

Credit: 6

Paper-II: Some Perspectives of Women's Rights in India

CO1. Students got a glimpse of the Women's Rights in India.

CO2. It enables the students to have a vivid view of the preventive Acts like Minimum Wage Act, 1948, Family Courts Act, 1986, Dowry Prohibition Act, 1961, Immoral Traffic Prevention Act, 1986, Domestic Violence Act, and PNDT Act, 1994 along with latest measures.

CO3. It enables the students to get an overview of human rights in India.

CO4. It helps the students to understand, analyze and evaluate the role of Non-Government Institutions.

CO5. Student will accumulate knowledge about issues of violence against women and remedial measures.

PROGRAMME OUTCOMES (PO)

PO1. Disciplinary knowledge: Achieving the goal of exhibiting in-depth knowledge and understanding of one or more academic fields included in the undergraduate curriculum of History (Honours).

PO2. Communication skills: The capacity to communicate ideas and concepts of history clearly both orally and in writing; Use the right media to interact with people; express oneself and one's opinions with confidence; show that you can listen intently, read and write critically, and deliver difficult information to various audiences in a clear and succinct way.

PO3. Analytical thinking: History as a subject helps to assess and evaluate facts, claims, arguments, and opinions in light of empirical data; discover pertinent hypotheses or implications; and apply analytical thought to a body of knowledge and create logical arguments; by using a scientific approach to knowledge acquisition, critically examine practices, policies, and theories.

PO4. Imaginative thinking: The subject enhances to think and communicate any concept in a fresh or unconventional manner.

PO5. Investigative and rational skills: The subject helps in increasing the ability to extrapolate from what has been learned, adapt those skills to solve other non-familiar problems, and integrate what has been learned to practical circumstances.

PO6. Logical reasoning: Reasoning skills in history include the ability to extrapolate from what has been learned, adapt those skills to solve other non-familiar problems, and integrate what has been learned to practical circumstances.

PO7. Research oriented skills: The subject includes the ability to synthesize, and articulate ideas; a feeling of inquiry; and the capacity to ask pertinent or appropriate questions. It helps to recognize cause-and-effect relationships, define problems, formulate hypotheses, test hypotheses, analyze, interpret, and draw conclusions from data; ability to plan, carry out, and report the outcomes of an experiment or investigation.

PO8. Teamwork/Leadership: Capability to work productively and respectfully with a variety of teams; enable cooperative or coordinated effort on the part of a group; and operate as a group or team in the interests of a common purpose.

PO9.Digital literacy:Capacity to use ICT in a variety of learning scenarios, to access, assess, and utilize a variety of pertinent information sources, as well as to use the right tools for data analysis.

PO10. Moral behaviour and ethical consciousness: The capacity to uphold moral and ethical principles in living one's life, and to utilize ethical practices in all aspects of one's job capable of exhibiting the capacity to recognize ethical issues relevant to one's work and refrain from unethical actions such as fabricating, falsifying, or misrepresenting data or plagiarizing, have an appreciation for the environment and sustainability.