

**BASIRHAT COLLEGE**  
**DEPARTMENT OF POLITICAL SCIENCE**  
**LESSON PLAN- 2019-2020**

PLSGCOR1TSemester-1, July- December

Paper – I-Introduction to Political Theory

Course Coordinator: Anirban Sarkar

Course Outcome- The students will know the basic concepts and approaches to the study of Political Theory. They will also know that different types of political ideology and thought of Political Sciences.

**Course Planner:**

MONTH	COURSE/ TOPIC	TEACHER	CLASS HOUR	TUTORIAL
August	What is Politics? What is Political Theory and what is its relevance?	RT	4	2
	Concepts: Democracy, Liberty, Equality, Justice, Rights,	AS	6	
	Gender, Citizenship, Civil Society and State	NG	5	
SEPT	What is Politics? What is Political Theory and what is its relevance?	RT	5	3
	Concepts: Democracy, Liberty, Equality, Justice, Rights,	AS	5	
	Gender, Citizenship, Civil Society and State	NG	6	
NOV	What is Politics? What is Political Theory and what is its relevance?	RT	6	
	Concepts: Democracy, Liberty, Equality, Justice, Rights,	AS	5	

	Gender, Citizenship, Civil Society and State	NG	4	3
DEC	Is democracy compatible with economic growth?	RT	5	2
	On what grounds is censorship justified and what are its limits?	AS	5	
	Does protective discrimination violate principles of fairness? Should the State intervene in the institution of the family?	NG	5	3
JAN	Is democracy compatible with economic growth?	RT	4	
	On what grounds is censorship justified and what are its limits?	AS	5	
	Does protective discrimination violate principles of fairness? Should the State intervene in the institution of the family?	NG	5	
			76	15
TTAL			91	

Reading List:1) Bhargava, R. (2008) 'What is Political Theory', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 2-17.

2) Bhargava, R. (2008) 'Why Do We Need Political Theory', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 18-37. Sriranjani, V. (2008)

3) Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 40-57.

4) Acharya, A. (2008) 'Equality', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 58-73.

5) Menon, K. (2008) 'Justice', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 74-82.

6) Talukdar, P.S. (2008) 'Rights', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 88-105

# BASIRHAT COLLEGE

## DEPARTMENT OF POLITICAL SCIENCE

### LESSON PLAN-2019-2020, January- June

Paper 2 : Indian Government and Politics

Semester-II

Course Code- PLSGCORO2T

Credits-6

Course coordinator-Prof. Subrata De

**COURSE OUTCOME:** - This course acquaints students with the constitutional design of state structures and institutions, and their actual working over time. It further encourages a study of state institutions in their mutual interaction, and in interaction with the larger extra-constitutional environment.

#### Course Planner

MONTH	COURSE/ TOPIC	TEACHER	CLASS HOUR	TUTORIAL
AUGUST	Preamble Fundamental Rights	APM	3	5
		SD	4	
SEPT	Preamble Fundamental Rights	APM SD	10 8	
OCT/NOV	Directive Principles of State policy Federalism	APM	10	2
		SD	9	
DEC	Union Government: Executive,Legislature	SD	11	
		APM	8	

JAN	Judiciary	SD	6	2
	State Government: Executive, Legislature, Judiciary (In the same way as the Union government is to be stud	APM	6	2
			76	15
		<b>TOTAL</b>	<b>91</b>	

### READING LIST --

1. Constitution of India, Government of India
2. Austin G., (2010) 'The Constituent Assembly: Microcosm in Action', in *The Indian Constitution: Cornerstone of a Nation*, New Delhi: Oxford University Press, 15th print
3. Basu D., (2012) *Introduction to the Constitution of India*, New Delhi: Lexis Nexis.
4. U. Baxi, (2010) 'The Judiciary as a Resource for Indian Democracy', *Seminar*, Issue 615
5. R. Bhargava, (2008) 'Introduction: Outline of a Political Theory of the Indian Constitution', in R. Bhargava (ed.) *Politics and Ethics of the Indian Constitution*, New Delhi: Oxford University Press 21

6. Chatterjee Sibranjan(1973), Role of Governor in the Indian Constitution: A New Perspective, Kolkata, B. Sarkar
7. Chatterjee Sibranjan(1997) , Restructuring Centre-State Relations: The Sarkaria Commission and Beyond, Minerva
8. Chaube S., (2009) *The Making and Working of the Indian Constitution*, Delhi: National Book Trust.
9. Dhavan R. and Saxena R., (2006) ‘The Republic of India’, in K. Roy, C. Saunders and J. Kincaid (eds.) *A Global Dialogue on Federalism*, Volume 3, Montreal: Queen’s University Press
10. Ghosh Soma,(2005) Independence of The Judiciary: A Critical Overview, Kolkata, Progressive Publishers
11. Khare H., (2003) ‘Prime Minister and the Parliament: Redefining Accountability in the Age of Coalition Government’, in A. Mehra and G. Kueck (eds.) *The Indian Parliament: A Comparative Perspective*, New Delhi: Konark
12. Manor J., (2005) ‘The Presidency’, in D. Kapur and P. Mehta P. (eds.) *Public Institutions in India*, New Delhi: Oxford University Press
13. Manor J., (1994) ‘The Prime Minister and the President’, in B. Dua and J. Manor (eds.) *Nehru to the Nineties: The Changing Office of the Prime Minister in India*, Vancouver: University of British Columbia Press

**BASIRHAT COLLEGE**  
**DEPARTMENT OF POLITICAL SCIENCE**  
**LESSON PLAN-2019-2020**

Paper III: **Comparative Government and Politics**  
 Semester-III

Course Code- PLSGCOR03T

**COURSE COORDINATOR- PROF ABHIJAT PROKASH MOOKHERJEE**

COURSE OUT COME- This is a foundational course in comparative politics. The purpose is to familiarize students with the basic concepts and approaches to the study of comparative politics. More specifically the course will focus on examining politics in a historical framework while engaging with various themes of comparative analysis in developed and developing countries.

**Course Planner:**

MONTH	COURSE/ TOPIC	TEACHER	CLASS HOUR	TUTORIAL
JULY	Nature scope	AS APM	4 3	

AUGEST	Going beyond Euro centrism	AS	6	2
	Capitalism: meaning and development: globalization b	APM	7	
SEP-	Socialism: meaning, growth and development	APM	5	2
	Colonialism and decolonization: meaning, context	AS	6	
OCT/NO V	Colonialism and decolonization: meaning, context	AS	6	5
	A comparative study of constitutional developments and political economy in the following countries: Britain	APM	6	
DEC	A comparative study of constitutional developments and political economy in the following countries: Britain,	APM	6	
	A comparative study of constitutional developments and political economy in the following countries: China	AS	5	
JAN	A comparative study of constitutional developments and political economy in the following countries: Britain,	APM	3	
	A comparative study of constitutional developments and political economy in the following countries: China	AS	3	
			76	15

<b>TOTAL</b>	<b>91</b>
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### READING LIST ---

1. J. Kopstein, and M. Lichbach, (eds), (2005) *Comparative Politics: Interests, Identities, and Institutions in a Changing Global Order*. Cambridge: Cambridge University Press, pp.1-5; 16-36; 253-290.
2. M. Mohanty, (1975) ‘Comparative Political Theory and Third World Sensitivity’, in *Teaching Politics*, Nos. 1 and 2, pp. 22-38
3. A. Roy, (2001) ‘Comparative Method and Strategies of Comparison’, in *Punjab Journal of Politics*. Vol. xxv (2), pp. 1-15.
4. J. Blondel, (1996) ‘Then and Now: Comparative Politics’, in *Political Studies*. Vol. 47 (1), pp. 152-160.
5. N. Chandhoke, (1996) ‘Limits of Comparative Political Analysis’, in *Economic and Political Weekly*, Vol. 31 (4), January 27, pp. PE 2-PE2-PE8
6. R. Suresh, (2010) *Economy & Society -Evolution of Capitalism*, New Delhi, Sage Publications, pp. 151-188; 235-268.
7. G. Ritzer, (2002) ‘Globalization and Related Process I: Imperialism, Colonialism, Development, Westernization, Easternization’, in *Globalization: A Basic Text*. London: Wiley-Blackwell, pp. 63-84.

## BASIRHAT COLLEGE

### DEPARTMENT OF POLITICAL SCIENCE

### LESSON PLAN-2019-2020, January- June

Paper-IV : Introduction to International Relations

Semester-I

Course Code- PLSGCORO4T

Credits-6

Course coordinator-Prof. Subrata De

**COURSE OUTCOME :** Students will know the approaches and methods to study the I.R through realism Neo-Realism liberalism neo- liberalism, marxist approach. they will also know the impact of world war-1 and 2<sup>nd</sup> world war and its causes and consequences.

### Course Planner

MONTH	COURSE / TOPIC	TEACHER	CLASS HOUR	TUTORIAL
JULY	<b>I. Studying International Relations</b> a. How do you understand International Relations: Levels of Analysis b. History and IR: Emergence of the International State System	SD  RT	2  3	5
Aug	a. How do you understand International Relations: Levels of Analysis b. History and IR: Emergence of the International State System A. Classical Realism & Neo-Realism	SD RT RT	4 4 5	
SEPT	a. Classical Realism & Neo-Realism b. Liberalism & Neo-liberalism c. Marxist Approaches d. Feminist Perspectives	RT SD SD RT	4 4 3 4	
OCT/NOV	a. Classical Realism & Neo-Realism b. Liberalism & Neo-liberalism	RT SD	6 7	6
	e. Eurocentricism and Perspectives from the Global South	RT	3	
DEC	e. Eurocentricism and Perspectives from the Global South	RT	4	4
	d. World War II : Causes and Consequences	RT	6	
	e. Cold War: Different Phases	SD	8	
JAN	f. Emergence of the Third World	SD	4	
	h. Post Cold War Developments and Emergence of other Power Centers of	RT	4	
			75	15
		TOTAL	90	

READING LIST -

1. M. Nicholson,(2002) *International Relations: A Concise Introduction*,New York: Palgrave, pp. 1-4.



2. R. Jackson and G. Sorensen, (2007) *Introduction to International Relations: Theories and Approches*, 3rd Edition, Oxford: Oxford University Press, pp. 2-7
3. S. Joshua. Goldstein and J. Pevehouse, (2007) *International Relations*, New York: Pearson Longman, 2007, pp. 29-35
4. C. Brown and K. Ainley, (2009) *Understanding International Relations*, Basingstoke: Palgrave,pp. 1-16.
5. J. Baylis and S. Smith (eds), (2008) *The Globalization of World Politics: An Introduction to International Relations*, New York: Oxford University Press, pp. 1-6.
6. Rumki Basu, (ed)(2012) *International Politics: Concepts, Theories and Issues* New Delhi, Sage.
7. R. Mansbach and K. Taylor,(2012)*Introduction to Global Politics*, New York: Routledge, pp.33-68.
8. J. Baylis, S. Smith and P. Owens, (2008) *The Globalization of World Politics: An Introduction to International Relations*, New York: Oxford University Press, pp. 36-89.
9. R. Mansbach and K.Taylor,(2008)*Introduction to Global Politics*,New York: Routledge, pp.70-135.
10. E. Hobsbawm, (1995) *Age of Extremes: The Short Twentieth Century 1914-1991*, Vikings.
11. E. Carr, (1981) *The Twenty Years Crisis, 1919-1939: An Introduction to the Study of International Relations*, London: Macmillan
12. H. Morgenthau, (2007) ‘Six Principles of Political Realism’, in R. Art and R. Jervis, *International Politics*, 8th Edition, New York: Pearson Longman, pp. 7-14.
13. K. Waltz, (2007) ‘The Anarchic Structure of World Politics’, in R. Art and R. Jervis, *International Politics*, 8th Edition, New York: Pearson Longman, pp. 29-49.
14. J. Goldstein and J. Pevehouse, (2007) *International Relations*, New York: Pearson Longman

## BASIRHAT COLLEGE

DEPARTMENT OF POLITICAL SCIENCE

LESSON PLAN-2019-20

PART III, PLSG-IV

PAPER –IV, Indian Administration and Foreign Policy  
 COURSE COORDINATOR- SUBRATA DE

**COURSE OUTCOME:** - This paper seeks to equip students with the basic intellectual tools for understanding International Relations. It introduces students to some of the most important theoretical approaches for studying international relations. The course begins by historically contextualizing the evolution of the international state system; then the students are introduced to different theories in International Relations. It provides a fairly comprehensive overview of the major political developments and events starting from the twentieth century. Students are expected to learn about the key milestones in world history and equip them with the tools to understand and analyze the same from different perspectives. A key objective of the course is to make students aware of the implicit Euro - centricism of International Relations by highlighting certain specific perspectives from the Global South.

**Course Planner**

MONTH	COURSE/ TOPIC	TEACHER	CLASS HOUR	TUTORIAL
JULY	1. Prime Minister’s Office, 2. Cabinet Secretariat: Cabinet Secretary 3. Union Civil Service: Recruitment and Training	NG	9	4
	4. Union Public Service Commission: Composition and Functions	AS	7	
AUG	1. Major Determinants of foreign policy	NG	6	2
	2. Foreign Policy of India: Basic Characteristics and recent trends	AS	7	2
SEP & OCT	UNO 1. Purposes and Principals 2. Peace-keeping activities of the UNO	NG	7	3
	3. UN declaration of Human Rights	AS	8	1
NOV	1. Questions – Types of Questions 2. a) Adjournment motion b) Cut Motions c) Calling Attention	AS	8	3
	d) Mention and Resolutions e) Zero hour	NG	7	
DEC	2. Municipality : a) Chairman-in-Council : Composition and Functions b)	AS	7	4

	Role of Chairman  c) Borough Committee and Ward Committee – Composition and Functions 3. Representation of Women in Urban Government	NG	8	
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MONTH	COURSE/ TOPIC	TEACHER	CLASS HOUR	TUTORIAL
JAN	1. The Preamble 2. a) Fundamental Rights, b) Directive Principles, c) Fundamental Duties	NG	8	2
	3. Union- State Relations : Legislative, Administrative and Financial 4. Evaluation of nature of federalism in India	AS	8	1
FEB	Union Legislature: a) Organization of Parliament : Lok Sabha & Rajya Sabha – Composition, Powers and Functions, b) Speaker - Powers and Functions, c) Committee System	NG	7	2
	2. Union Executive: a) President - Powers and Functions, b) Vice President - Powers and Functions, c) Prime Minister : Powers, Functions and Role 3. Federal Judiciary: Supreme Court- Composition, Powers and Functions	AS	8	
MARCH	1. Government in the States – Legislature: Assembly - Powers and Functions 2. Executive – a) Governor - Powers and Functions, b) The Chief Minister - Powers and Functions	AS	9	
	3. Party System – a) Major National Political parties: Ideologies and Programme, b) Regionalism: Roots, Nature and Types	NG	8	2
APRIL	1. Constitution of India – Amendment : Procedure & Evaluation 2. Election		8	2

	Commission - Composition, Functions and Role  3. Major issues in Indian Politics: a) Cast, b) Tribe, c) Religion 4. Development		8	2
MAY	1. Constitution of India – Amendment : Procedure & Evaluation 2. Election Commission - Composition, Functions and Role	AS	8	
	3. Major issues in Indian Politics: a) Cast, b) Tribe, c) Religion 4. Development	NG	7	
			143	34
			TOTAL	177

Reading List: 1. M. Nicholson,(2002) *International Relations: A Concise Introduction*,New York: Palgrave, pp. 1-4.

2. R. Jackson and G. Sorensen, (2007) *Introduction to International Relations: Theories and Approches*, 3rd Edition, Oxford: Oxford University Press, pp. 2-7

3. S. Joshua. Goldstein and J. Pevehouse, (2007) *International Relations*, New York: Pearson Longman, 2007, pp. 29-35

4. C. Brown and K. Ainley, (2009) *Understanding International Relations*, Basingstoke: Palgrave,pp. 1-16.

5. J. Baylis and S. Smith (eds), (2008) *The Globalization of World Politics: An Introduction to International Relations*, New York: Oxford University Press, pp. 1-6.

6. Rumki Basu, (ed)(2012) *International Politics: Concepts, Theories and Issues* New Delhi, Sage.

7. R. Mansbach and K. Taylor,(2012)*Introduction to Global Politics*, New York: Routledge, pp.33-68.