

**BASIRHAT COLLEGE**  
**DEPARTMENT OF POLITICAL SCIENCE**  
**LESSON PLAN- 2021-2022**

PLSGCOR1TSemester-1

Paper – I-Introduction to Political Theory

Course Coordinator: Anirban Sarkar

Course Outcome- The students will know the basic concepts and approaches to the study of Political Theory. They will also know that different types of political ideology and thought of Political Sciences.

**Course Planner:**

MONTH	COURSE/ TOPIC	TEACHER	CLASS HOUR	TUTORIAL
August	What is Politics? What is Political Theory and what is its relevance?	RT	4	2
	Concepts: Democracy, Liberty, Equality, Justice, Rights,	AS	4	
	Gender, Citizenship, Civil Society and State	SD	5	
SEPT	What is Politics? What is Political Theory and what is its relevance?	RT	5	3
	Concepts: Democracy, Liberty, Equality, Justice, Rights,	AS	4	
	Gender, Citizenship, Civil Society and State	SD	5	
NOV	What is Politics? What is Political Theory and what is its relevance?	RT	6	2 3
	Concepts: Democracy, Liberty, Equality, Justice, Rights,	AS	5	
	Gender, Citizenship, Civil Society	SD	4	

	and State			
DEC	Is democracy compatible with economic growth?	RT	5	2
	On what grounds is censorship justified and what are its limits?	AS	5	
	Does protective discrimination violate principles of fairness? Should the State intervene in the institution of the family?	SD	5	3
JAN	Is democracy compatible with economic growth?	RT	4	
	On what grounds is censorship justified and what are its limits?	AS	5	
	Does protective discrimination violate principles of fairness? Should the State intervene in the institution of the family?	SD	6	
			72	15
TTAL			87	

Reading List:1) Bhargava, R. (2008) 'What is Political Theory', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 2-17.

2) Bhargava, R. (2008) 'Why Do We Need Political Theory', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 18-37. Sriranjani, V. (2008)

3) Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 40-57.

4) Acharya, A. (2008) 'Equality', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 58-73.

5) Menon, K. (2008) 'Justice', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 74-82.

6) Talukdar, P.S. (2008) 'Rights', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 88-105

**BASIRHAT COLLEGE**  
**DEPARTMENT OF POLITICAL SCIENCE**  
**LESSON PLAN-2021-2022**

Paper III: **Comparative Government and Politics**

Semester-III

Course Code- PLSGCOR03T

COURSE COORDINATOR- PROF ABHIJAT PROKASH MOOKHERJEE

COURSE OUT COME- This is a foundational course in comparative politics. The purpose is to familiarize students with the basic concepts and approaches to the study of comparative politics. More specifically the course will focus on examining politics in a historical framework while engaging with various themes of comparative analysis in developed and developing countries.

**Course Planner:**

MONTH	COURSE/TOPIC	TEACHER	CLASS HOUR	TUTORIAL
JULY	Nature scope	AS APM	3 3	
AUGEST	Going beyond Euro centrism  Capitalism: meaning and development: globalization b	AS  APM	6  7	2
SEP-	Socialism: meaning, growth and development  Colonialism and decolonization: meaning, context	APM  AS	5  5	2
OCT/NOV	Colonialism and decolonization: meaning, context A comparative study of constitutional developments and political economy in the following countries: Britain	AS  APM	4  5	5

DEC	A comparative study of constitutional developments and political economy in the following countries: Britain,	APM	5	
	A comparative study of constitutional developments and political economy in the following countries: China	AS	5	
JAN	A comparative study of constitutional developments and political economy in the following countries: Britain,	APM	2	
	A comparative study of constitutional developments and political economy in the following countries: China	AS	3	
			70	15
			<b>TOTAL</b>	<b>85</b>

### READING LIST ---

1. J. Kopstein, and M. Lichbach, (eds), (2005) *Comparative Politics: Interests, Identities, and Institutions in a Changing Global Order*. Cambridge: Cambridge University Press, pp.1-5; 16-36; 253-290.
2. M. Mohanty, (1975) ‘Comparative Political Theory and Third World Sensitivity’, in *Teaching Politics*, Nos. 1 and 2, pp. 22-38
3. A. Roy, (2001) ‘Comparative Method and Strategies of Comparison’, in *Punjab Journal of Politics*. Vol. xxv (2), pp. 1-15.
4. J. Blondel, (1996) ‘Then and Now: Comparative Politics’, in *Political Studies*. Vol. 47 (1), pp. 152-160.
5. N. Chandhoke, (1996) ‘Limits of Comparative Political Analysis’, in *Economic and Political Weekly*, Vol. 31 (4), January 27, pp. PE 2-PE2-PE8
6. R. Suresh, (2010) *Economy & Society -Evolution of Capitalism*, New Delhi, Sage Publications, pp. 151-188; 235-268.

7. G. Ritzer, (2002) \_Globalization and Related Process I: Imperialism, Colonialism, Development, Westernization, Easternization', in *Globalization: A Basic Text*. London: Wiley-Blackwell, pp. 63-84.

**BASIRHAT COLLEGE**  
**DEPARTMENT OF POLITICAL SCIENCE**  
**LESSON PLAN- 2021-2022**

PLSGDSE01T Semester -5

Paper – I- Reading Gandhi

. COURSE COORDINATOR- ABHIJAT PRAKASH MOOKHERJEE

**Program Outcome** – The students will know that Gandhi was an Indian leader, anti-colonial nationalist and Political ethicist, who employed non-violent resistance to lead the successful campaign for Indian independence from British rule . They will also know that Gandhi was an a great patriotic Indian. He was a man of an unbelievably great personality. Gandhi is also called the Father of the Nation.

**Course Planner:**

MONTH	COURSE/ TOPIC	TEACHER	CLASS HOUR	TUTORIAL
JULY	Gandhi on Modern Civilization	APM	3	
	Alternative Modernity	RT	4	
AUGUST	Alternative Modernity ; critique of development	RT	7	
	Theory of Satyagraha	APM	7	
SEPT	Satyagraha in Action : Peasant Satyagraha: Kheda	APM	8	6
	the Idea of Trusteeship	RT	7	
OCT/NOV	Gandhi on all-inclusive Development- Sarvodaya	RT	7	5
	Untouchability and Dalit emancipation	APM	8	

DEC	Gandhi on Women's Development and on Women's Movement	APM	7	4
	Gandhi on peace Preservation of Nature	RT	6	
JAN	Gandhi on Women's Development and on Women's Movement	APM	5	
	Gandhi on peace Preservation of Nature	RT	5	
<b>TOTAL</b>			71	15
<b>ALL TOTAL</b>				86

#### READING LIST ----

1. B. Parekh, (1997) 'The Critique of Modernity', in Gandhi: A Brief Insight, Delhi: Sterling Publishing Company, pp. 63-74.
2. K. Ishii, (2001) 'The Socio-economic Thoughts of Mahatma Gandhi: As an Origin of Alternative Development', Review of Social Economy. Vol. 59 (3), pp. 297-312.
3. R Iyer, (ed) (1993) 'Chapter 4' in The Essential Writings of Mahatma Gandhi, New Delhi: Oxford University Press.
4. R. Iyer, (1993) The Essential Writings of Mahatma Gandhi, New Delhi: Oxford University Press, pp. 299-344; 347-373.
5. R. Ramashray, (1984) 'Liberty Versus Liberation', in Self and Society: A Study in Gandhian Thought, New Delhi: Sage Publication.
6. P. Chatterjee, (1986) 'The Moment of Maneuver', in Nationalist Thought and the Colonial World: A derivative discourse?, Delhi: Zed Books.
7. S. Sarkar, (1982) Modern India 1885-1947, New Delhi: Macmillan, pp. 432-39.
8. R. Iyer, (2001) The Moral and Political Thought of Mahatma Gandhi, New Delhi: Oxford University Press. pp. 344-358.

**BASIRHAT COLLEGE**  
**DEPARTMENT OF POLITICAL SCIENCE**  
**LESSON PLAN-2021-2022**

Paper : **Human Rights in a Comparative Perspective**  
**SEMESTER-V**  
 Course Code- PLSGGEC01T

COURSE COORDINATOR- RAHUL THANADAR

**COURSE OUTCOME :**

This is a foundational course in comparative politics. The purpose is to familiarize students with the basic concepts and approaches to the study of comparative politics. More specifically the course will focus on examining politics in a historical framework while engaging with various themes of comparative analysis in developed and developing countries.

**Course planner**

MONTH	COURSE/ TOPIC	TEACHER	CLASS HOUR	TUTORIAL
JAN	a. Understanding Human Rights: Three Generations of Rights b. Institutionalization: Universal Declaration of Human Rights c. Rights in National Constitutions: South Africa and India	RT DS APM	4 3 4	3
FEB	a. Understanding Human Rights: Three Generations of Rights b. Institutionalization: Universal Declaration of Human Rights c. Rights in National Constitutions: South Africa and India	RT DS APM	5 4 4	2
MAR	a. Torture: USA and India b. Surveillance and Censorship: China a c. Terrorism and Insecurity of Minorities: USA and India nd India	DS RT APM	4 4 5	3
APRIL	a. Torture: USA and India b. Surveillance and Censorship: China a	DS RT	3 2	2

	c. Terrorism and Insecurity of Minorities: USA and India and India a. Caste and Race: South Africa and India b. Gender and Violence: India and Pakistan c. Adivasis/Aboriginals and the Land Question: Australia and India	APM DS RT APM	3 4 4 3	3
MAY	a. Caste and Race: South Africa and India b. Gender and Violence: India and Pakistan c. Adivasis/Aboriginals and the Land Question: Australia and India	DS RT APM	4 5 6	2
		TOTAL	71	15
		ALL TOTAL	86	

#### READING LIST ---

1. J. Hoffman and P. Graham, (2006) 'Human Rights', *Introduction to Political Theory*, Delhi, Pearson, pp. 436-458.
2. SAHRDC (2006) 'Introduction to Human Rights'; 'Classification of Human Rights: An Overview of the First, Second, and Third Generational Rights', in *Introducing Human Rights*, New Delhi: Oxford University Press.
3. The Constitution of the Republic of South Africa, Chapter 2: Bill of Rights.
4. The Constitution of India, Chapter 3: Fundamental Rights
5. M. Lippman, (1979) 'The Protection of Universal Human Rights: The Problem of Torture' *Universal Human Rights*, Vol. 1(4), pp. 25-55
6. J. Lokaneeta, (2011) 'Torture in the TV Show 24: Circulation of Meanings'; 'Jurisprudence on Torture and Interrogations in India', in *Transnational Torture Law, Violence, and State Power in the United States and India*, Delhi: Orient Blackswan,
7. D. O'Byrne, (2007) 'Torture', in *Human Rights: An Introduction*, Delhi: Pearson, pp. 164-197.
8. E. Scarry, (2010) 'Resolving to Resist', in *Rule of Law, Misrule of Men*, Cambridge: Boston Review Books, MIT, pp.1-53.
9. U. Singh, (2007) 'The Unfolding of Extraordinariness: POTA and the Construction of Suspect Communities', in *The State, Democracy and Anti-terror Laws in India*, Delhi: Sage Publications, pp.165-219
10. A. Pinto, (2001) 'UN Conference against Racism: Is Caste Race?', in *Economic and Political Weekly*, Vol. 36(30)

11. A. Khan and R. Hussain, (2008), ‘\_Violence Against Women in Pakistan: Perceptions and Experiences of Domestic Violence’, *Asian Studies Review*, Vol. 32, pp. 239 – 253
12. K. Kannabiran (2012) ‘\_Rethinking the Constitutional Category of Sex’, in *Tools of Justice: Non-Discrimination and the Indian Constitution*, New Delhi, Routledge, pp.425-443
13. N. Menon (2012) ‘\_Desire’, *Seeing Like a Feminist*, New Delhi: Zubaan/Penguin, pp. 91-146
14. M. Ishay, (2004) *The History of Human Rights: From Ancient Times to the Globalization Era*, Delhi: Orient Blackswan.
15. Text of UDHR available at <http://www.un.org/en/documents/udhr/index.shtml>

## SESSION: JANUARY- JUNE

### BASIRHAT COLLEGE

#### DEPARTMENT OF POLITICAL SCIENCE

#### LESSON PLAN-2021-2022, January- June

Paper 2 : Indian Government and Politics

Semester-II

Course Code- PLSGCORO2T

Credits-6

Course coordinator-Prof. Subrata De

**COURSE OUTCOME:** - This course acquaints students with the constitutional design of state structures and institutions, and their actual working over time. It further encourages a study of state institutions in their mutual interaction, and in interaction with the larger extra-constitutional environment.

#### Course Planner

MONTH	COURSE/ TOPIC	TEACHER	CLASS HOUR	TUTORIAL
AUGUST	Preamble Fundamental Rights	APM	2	5
		SD	2	
SEPT	Preamble Fundamental Rights	APM	9	
		SD	8	
OCT/NOV	Directive Principles of State policy Federalism	APM	10	2
		SD	9	

DEC	Union Government: Executive,Legislature	SD	9	
	Union Government: Executive,Legislature	APM	10	
JAN	Judiciary	SD	4	2
	State Government: Executive, Legislature, Judiciary (In the same way as the Union government is to be stud	APM	6	2
			70	15
		<b>TOTAL</b>	<b>85</b>	

### READING LIST --

1. Constitution of India, Government of India
2. Austin G., (2010) 'The Constituent Assembly: Microcosm in Action', in *The Indian Constitution: Cornerstone of a Nation*, New Delhi: Oxford University Press, 15th print
3. Basu D., (2012) *Introduction to the Constitution of India*, New Delhi: Lexis Nexis.
4. U. Baxi, (2010) 'The Judiciary as a Resource for Indian Democracy', *Seminar*, Issue 615
5. R. Bhargava, (2008) 'Introduction: Outline of a Political Theory of the Indian Constitution', in R. Bhargava (ed.) *Politics and Ethics of the Indian Constitution*, New Delhi: Oxford University Press 21

6. Chatterjee Sibranjana(1973), Role of Governor in the Indian Constitution: A New Perspective, Kolkata, B. Sarkar
7. Chatterjee Sibranjana(1997) , Restructuring Centre-State Relations: The Sarkaria Commission and Beyond, Minerva
8. Chaube S., (2009) *The Making and Working of the Indian Constitution*, Delhi: National Book Trust.
9. Dhavan R. and Saxena R., (2006) ‘The Republic of India’, in K. Roy, C. Saunders and J. Kincaid (eds.) *A Global Dialogue on Federalism*, Volume 3, Montreal: Queen’s University Press
10. Ghosh Soma,(2005) Independence of The Judiciary: A Critical Overview, Kolkata, Progressive Publishers
11. Khare H., (2003) ‘Prime Minister and the Parliament: Redefining Accountability in the Age of Coalition Government’, in A. Mehra and G. Kueck (eds.) *The Indian Parliament: A Comparative Perspective*, New Delhi: Konark
12. Manor J., (2005) ‘The Presidency’, in D. Kapur and P. Mehta P. (eds.) *Public Institutions in India*, New Delhi: Oxford University Press
13. Manor J., (1994) ‘The Prime Minister and the President’, in B. Dua and J. Manor (eds.) *Nehru to the Nineties: The Changing Office of the Prime Minister in India*, Vancouver: University of British Columbia Press

## BASIRHAT COLLEGE

### DEPARTMENT OF POLITICAL SCIENCE

#### LESSON PLAN-2021-2022, January- June

Paper-IV : Introduction to International Relations

Semester-I

Course Code- PLSGCORO4T

Credits-6

Course coordinator-Prof. Subrata De

**COURSE OUTCOME :** Students will know the approaches and methods to study the I.R through realism Neo-Realism liberalism neo- liberalism, marxist approach. they will also know the impact of world war-1 and 2<sup>nd</sup> world war and its causes and consequences.

#### Course Planner

MONTH	COURSE / TOPIC	TEACHER	CLASS HOUR	TUTORIAL

JULY	<b>I. Studying International Relations</b> a. How do you understand International Relations: Levels of Analysis b. History and IR: Emergence of the International State System	SD  RT	2  3	
Aug	a. How do you understand International Relations: Levels of Analysis b. History and IR: Emergence of the International State System A. Classical Realism & Neo-Realism	SD RT RT	4 4 5	2
SEPT	a. Classical Realism & Neo-Realism b. Liberalism & Neo-liberalism c. Marxist Approaches d. Feminist Perspectives	RT SD SD RT	4 3 3 4	3
OCT/NOV	a. Classical Realism & Neo-Realism b. Liberalism & Neo-liberalism	RT SD	6 5	6
	e. Eurocentricism and Perspectives from the Global South	RT	3	
DEC	e. Eurocentricism and Perspectives from the Global South	RT	3	4
	d. World War II : Causes and Consequences	RT	6	
	e. Cold War: Different Phases	SD	8	
JAN	f. Emergence of the Third World	SD	5	
	h. Post Cold War Developments and Emergence of other Power Centers of	RT	4	
			72	15
		TOTAL	87	

READING LIST -

1. M. Nicholson, (2002) *International Relations: A Concise Introduction*, New York: Palgrave, pp. 1-4.

2. R. Jackson and G. Sorensen, (2007) *Introduction to International Relations: Theories and Approches*, 3rd Edition, Oxford: Oxford University Press, pp. 2-7

3. S. Joshua. Goldstein and J. Pevehouse, (2007) *International Relations*, New York: Pearson Longman, 2007, pp. 29-35
4. C. Brown and K. Ainley, (2009) *Understanding International Relations*, Basingstoke: Palgrave, pp. 1-16.
5. J. Baylis and S. Smith (eds), (2008) *The Globalization of World Politics: An Introduction to International Relations*, New York: Oxford University Press, pp. 1-6.
6. Rumki Basu, (ed)(2012) *International Politics: Concepts, Theories and Issues* New Delhi, Sage.
7. R. Mansbach and K. Taylor,(2012)*Introduction to Global Politics*, New York: Routledge, pp.33-68.
8. J. Baylis, S. Smith and P. Owens, (2008) *The Globalization of World Politics: An Introduction to International Relations*, New York: Oxford University Press, pp. 36-89.
9. R. Mansbach and K.Taylor,(2008)*Introduction to Global Politics*,New York: Routledge, pp.70-135.
10. E. Hobsbawm, (1995) *Age of Extremes: The Short Twentieth Century 1914-1991*, Vikings.
11. E. Carr, (1981) *The Twenty Years Crisis, 1919-1939: An Introduction to the Study of International Relations*, London: Macmillan
12. H. Morgenthau, (2007) 'Six Principles of Political Realism', in R. Art and R. Jervis, *International Politics*, 8th Edition, New York: Pearson Longman, pp. 7-14.
13. K. Waltz, (2007) 'The Anarchic Structure of World Politics', in R. Art and R. Jervis, *International Politics*, 8th Edition, New York: Pearson Longman, pp. 29-49.
14. J. Goldstein and J. Pevehouse, (2007) *International Relations*, New York: Pearson Longman

**DEPARTMENT OF POLITICAL SCIENCE**  
**LESSON PLAN-2021-2022, JAN-JUNE, SEM-VI**

Course Code- PLSGDSE04T

Credits-6

COURSE COORDINATOR- SUBRATA DE

Paper - Understanding Global Politics

COURSE COORDINATOR- Rahul Thanadar

Course Outcome- This course introduces students to the key debates on the meaning and nature of globalization by addressing its political, economic, social, cultural and technological dimensions. It imparts an understanding of the working of the world economy, while analyzing the changing nature of relationship between the state and trans-national actors and networks. The course also offers insights into key contemporary global issues.

### Course Planner

MONTH	COURSE/ TOPIC	TEACHER	CLASS HOUR	TUTORIAL
JULY	Understanding Globalization and its alternative perspective  Global Inequalities	SD  RT	4  5	
AUGUST	Global Economy Significance and Anchors of Global Political Economy: IMF, World Bank, WTO, TNCs  Violence: Conflict, War and Terrorism	SD  RT	7  8	4
SEPT	Global Economy Significance and Anchors of Global Political Economy: IMF, World Bank, WTO, TNCs Identity and Culture  Global Environment : Ecological Issues: Historical Overview of International Environmental Agreements, Climate Change,	SD  SD  RT	6  4  8	3

OCT/NOV	Global Commons Debate Identity and Culture	SD	5	4
	Global Civil Society : Proliferation of Nuclear Weapons ;	SD	3	
	International Terrorism: Non- State Actors and State Terrorism; Post 9/11	RT	6	2
DEC	Global Civil Society : Proliferation of Nuclear Weapons ;	SD	5	2
	Migration, Human Security	RT	5	
JAN	Global Civil Society : Proliferation of Nuclear Weapons ;	SD	3	
	Migration, Human Security	RT	2	
		TOTAL	71	15
			ALL TOTAL	86

READING LIST ----

- 1.** S. Elden, (2009) 'Why Is The World Divided Territorially?', in J. Edkins and M. Zehfuss (eds.) Global Politics: A New Introduction, New York: Routledge, pp. 192-219.
- 2.** M. Shapiro, (2009) 'How Does The Nation- State Work?', in J. Edkins and M. Zehfuss (eds.) Global Politics: A New Introduction, New York: Routledge, pp. 220-243.

- 3.** A. Narlikar, (2005) *The World Trade Organization: A Very Short Introduction*, New Delhi: Oxford University Press.
- 4.** J. Goldstein, (2006) *International Relations*, New Delhi: Pearson, pp. 327-368.
- 5.** Y. Isar, (2012) 'Global Culture', in B. Chimni and S. Mallavarapu (ed.) *International Relations: Perspectives For the Global South*, New Delhi: Pearson, pp. 272-285.
- 6.** M. Duffield, (2011) *Development and Security the Unending War: Governing the World of Peoples*, Cambridge: Polity Press.
- 7.** N. Adams, (1993) *World Apart: The North-South Divide and the International System*, London: Zed.
- 8.** M. Dillon, (2009) 'What Makes The World Dangerous?' in J. Edkins And M. Zehfuss (eds.) *Global Politics: A New Introduction*, New York: Routledge, pp. 397-426.
- 9.** A. Heywood, (2011) 'Global Environmental Issues', in *Global Politics*, London: Palgrave, 2011, pp. 383-411.
- 10.** N. Carter, (2007) *The Politics of Environment: Ideas, Activism, Policy*, 2nd edition, Cambridge: Cambridge University Press, pp 13-81
- 11.** N. Chandhoke, (2011) 'The Limits of Global Civil Society,' Available at [www.gcsknowledgebase.org/wp-content/uploads/2002chapter2.pdf](http://www.gcsknowledgebase.org/wp-content/uploads/2002chapter2.pdf)
- 12.** G. Lexter and S. Halperin (eds.), (2003) *Global Civil Society And Its Limits*, New York: Palgrave, pp. 1-21.

**BASIRHAT COLLEGE**  
**DEPARTMENT OF POLITICAL SCIENCE**  
**LESSON PLAN-2021-2022**

Paper: Governance: Issues and Challenges

**SEMESTER-VI**

Course Code- PLSGGEC02T

COURSE COORDINATOR- RAHUL THANADAR

**COURSE OUTCOME :** The course provides an introduction to the discipline of public administration. This paper encompasses public administration in its historical context with an emphasis on the various classical and contemporary administrative theories. The course also explores some of the recent trends, including feminism and ecological conservation and how the call for greater democratization is restructuring public administration.

**Course Planner**

MONTH	COURSE/ TOPIC	TEACHER	CLASS HOUR	TUTORIAL
JAN	GOVERNMENT AND GOVERNANCE: CONCEPTS Role of State In the era Of Globalisation  State, Market and Civil Societ	RT	4	3
		DS	3	
		APM	4	
FEB	GOVERNMENT AND GOVERNANCE: CONCEPTS Role of State In the era Of Globalisation  State, Market and Civil Societ	RT	5	2
		DS	4	
		APM	6	
MAR	ENVIRONMENTAL GOVERNANCE  Human-Environment Interaction  Green Governance: Sustainable Human Development	DS	4	3
		RT	5	
		APM	5	
APRIL	GOOD GOVERNANCE INITIATIVES IN INDIA: BEST PRACTICES  Public Service Guarantee Acts Electronic Governance  Citizens Charter & Right to Information Corporate Social Responsibility	DS	5	2 3
		APM	5	
		RT	6	
MAY	GOOD GOVERNANCE INITIATIVES IN INDIA: BEST PRACTICES  Public Service Guarantee Acts Electronic Governance	DS	4	2
		RT	5	

	Citizens Charter & Right to Information Corporate Social Responsibility	APM	6	
		TOTAL	71	15
		ALL TOTAL	86	

### Reading List:

1. B. Chakrabarty and M. Bhattacharya, (eds.) The Governance Discourse. New Delhi: Oxford University Press, 1998
2. Surendra Munshi and Biju Paul Abraham [eds.] , Good Governance, Democratic Societies And Globalisation, Sage Publishers, 2004
3. United Nation Development Programme , Reconceptualising Governance, New York, 1997
4. Carlos Santiso, Good Governance and Aid Effectiveness: The World Bank and Conditionality Johns Hopkins University, The Georgetown Public Policy Review , Volume VII, No.1, 2001
5. Vasudha Chotray and Gery Stroker , Governance Theory: A Cross Disciplinary Approach , Palgrave Macmillan , 2008
6. J. Rosenau, ‘\_Governance, Order, and Change in World Politics’, in J. Rosenau, and E. Czempiel (eds.) Governance without Government: Order and Change in World Politics, Cambridge: Cambridge University Press , 1992
7. B.Nayar (ed.), Globalization and Politics in India. Delhi: Oxford University Press, 2007 pp. 218-240.
8. P. Bardhan, Epilogue on the Political Economy of Reform in India’, in The Political Economy of Development in India. 6th edition, Delhi: Oxford University Press, 2005