

BASIRHAT COLLEGE
DEPARTMENT OF POLITICAL SCIENCE
LESSON PLAN- 2022-2023

PLSGCOR1TSemester-1

Paper – I-Introduction to Political Theory

Course Coordinator: Subrata De

Course Outcome- The students will know the basic concepts and approaches to the study of Political Theory. They will also know that different types of political ideology and thought of Political Sciences.

Course Planner:

| MONTH | COURSE/ TOPIC | TEACHER | CLASS HOUR | TUTORIAL |
|--------|--|---------|------------|----------|
| August | What is Politics? What is Political Theory and what is its relevance? | RT | 4 | 2 |
| | Concepts: Democracy, Liberty, Equality, Justice, Rights, | AS | 4 | |
| | Gender, Citizenship, Civil Society and State | SD | 3 | |
| SEPT | What is Politics? What is Political Theory and what is its relevance? | RT | 5 | 3 |
| | Concepts: Democracy, Liberty, Equality, Justice, Rights, | AS | 5 | |
| | Gender, Citizenship, Civil Society and State | SD | 4 | |
| NOV | What is Politics? What is Political Theory and what is its relevance? | RT | 6 | 2 3 |
| | Concepts: Democracy, Liberty, Equality, Justice, Rights, | AS | 5 | |
| | Gender, Citizenship, Civil Society | SD | 4 | |

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|-----|--|-------|----|----|
| | and State | | | |
| DEC | Is democracy compatible with economic growth? | RT | 5 | 2 |
| | On what grounds is censorship justified and what are its limits? | AS | 5 | |
| | Does protective discrimination violate principles of fairness? Should the State intervene in the institution of the family? | SD | 5 | 3 |
| JAN | Is democracy compatible with economic growth? | RT | 4 | |
| | On what grounds is censorship justified and what are its limits? | AS | 5 | |
| | Does protective discrimination violate principles of fairness? Should the State intervene in the institution of the family? | SD | 6 | |
| | | | 70 | 15 |
| | | TOTAL | 85 | |

Reading List:1) Bhargava, R. (2008) 'What is Political Theory', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 2-17.

2) Bhargava, R. (2008) 'Why Do We Need Political Theory', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 18-37. Sriranjani, V. (2008)

3) Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 40-57.

4) Acharya, A. (2008) 'Equality', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 58-73.

5) Menon, K. (2008) 'Justice', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 74-82.

6) Talukdar, P.S. (2008) 'Rights', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 88-105

BASIRHAT COLLEGE
DEPARTMENT OF POLITICAL SCIENCE
LESSON PLAN-2022-2023

Paper III: **Comparative Government and Politics**

Semester-III

Course Code- PLSGCOR03T

COURSE COORDINATOR- PROF ABHIJAT PROKASH MOOKHERJEE

COURSE OUT COME- This is a foundational course in comparative politics. The purpose is to familiarize students with the basic concepts and approaches to the study of comparative politics. More specifically the course will focus on examining politics in a historical framework while engaging with various themes of comparative analysis in developed and developing countries.

Course Planner:

| MONTH | COURSE/TOPIC | TEACHER | CLASS HOUR | TUTORIAL |
|---------|--|---------------|------------|----------|
| JULY | Nature scope | AS APM | 3 3 | |
| AUGEST | Going beyond Euro centrism Capitalism: meaning and development: globalization b | AS APM | 6 7 | 2 |
| SEP- | Socialism: meaning, growth and development Colonialism and decolonization: meaning, context | APM AS | 5 5 | 2 |
| OCT/NOV | Colonialism and decolonization: meaning, context A comparative study of constitutional developments and political economy in the following countries: Britain | AS APM | 4 5 | 5 |

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|-----|---|-----|--------------|-----------|
| DEC | A comparative study of constitutional developments and political economy in the following countries: Britain, | APM | 5 | |
| | A comparative study of constitutional developments and political economy in the following countries: China | AS | 5 | |
| JAN | A comparative study of constitutional developments and political economy in the following countries: Britain, | APM | 3 | |
| | A comparative study of constitutional developments and political economy in the following countries: China | AS | 3 | |
| | | | 71 | 15 |
| | | | TOTAL | 86 |

READING LIST ---

1. J. Kopstein, and M. Lichbach, (eds), (2005) *Comparative Politics: Interests, Identities, and Institutions in a Changing Global Order*. Cambridge: Cambridge University Press, pp.1-5; 16-36; 253-290.
2. M. Mohanty, (1975) ‘Comparative Political Theory and Third World Sensitivity’, in *Teaching Politics*, Nos. 1 and 2, pp. 22-38
3. A. Roy, (2001) ‘Comparative Method and Strategies of Comparison’, in *Punjab Journal of Politics*. Vol. xxv (2), pp. 1-15.
4. J. Blondel, (1996) ‘Then and Now: Comparative Politics’, in *Political Studies*. Vol. 47 (1), pp. 152-160.
5. N. Chandhoke, (1996) ‘Limits of Comparative Political Analysis’, in *Economic and Political Weekly*, Vol. 31 (4), January 27, pp. PE 2-PE2-PE8
6. R. Suresh, (2010) *Economy & Society -Evolution of Capitalism*, New Delhi, Sage Publications, pp. 151-188; 235-268.

7. G. Ritzer, (2002) ‘Globalization and Related Process I: Imperialism, Colonialism, Development, Westernization, Easternization’, in *Globalization: A Basic Text*. London: Wiley-Blackwell, pp. 63-84.

BASIRHAT COLLEGE
DEPARTMENT OF POLITICAL SCIENCE
LESSON PLAN- 2022-2023

PLSGDSE01T Semester -5

Paper – I- Reading Gandhi

. COURSE COORDINATOR- ABHIJAT PRAKASH MOOKHERJEE

Program Outcome – The students will know that Gandhi was an Indian leader, anti-colonial nationalist and Political ethicist, who employed non-violent resistance to lead the successful campaign for Indian independence from British rule . They will also know that Gandhi was an a great patriotic Indian. He was a man of an unbelievably great personality. Gandhi is also called the Father of the Nation.

Course Planner:

| MONTH | COURSE/ TOPIC | TEACHER | CLASS HOUR | TUTORIAL |
|---------|--|---------|------------|----------|
| JULY | Gandhi on Modern Civilization | APM | 3 | |
| | Alternative Modernity | RT | 4 | |
| AUGUST | Alternative Modernity ; critique of development | RT | 7 | |
| | Theory of Satyagraha | APM | 7 | |
| SEPT | Satyagraha in Action : Peasant Satyagraha: Kheda | APM | 8 | 6 |
| | the Idea of Trusteeship | RT | 7 | |
| OCT/NOV | Gandhi on all-inclusive Development- Sarvodaya | RT | 7 | 5 |
| | Untouchability and Dalit emancipation | APM | 8 | |

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|------------------|---|-----|----|----|
| DEC | Gandhi on Women's Development and on Women's Movement | APM | 7 | 4 |
| | Gandhi on peace Preservation of Nature | RT | 6 | |
| JAN | Gandhi on Women's Development and on Women's Movement | APM | 5 | |
| | Gandhi on peace Preservation of Nature | RT | 5 | |
| TOTAL | | | 71 | 15 |
| ALL TOTAL | | | | 86 |

READING LIST ----

1. B. Parekh, (1997) 'The Critique of Modernity', in Gandhi: A Brief Insight, Delhi: Sterling Publishing Company, pp. 63-74.
2. K. Ishii, (2001) 'The Socio-economic Thoughts of Mahatma Gandhi: As an Origin of Alternative Development', Review of Social Economy. Vol. 59 (3), pp. 297-312.
3. R Iyer, (ed) (1993) 'Chapter 4' in The Essential Writings of Mahatma Gandhi, New Delhi: Oxford University Press.
4. R. Iyer, (1993) The Essential Writings of Mahatma Gandhi, New Delhi: Oxford University Press, pp. 299-344; 347-373.
5. R. Ramashray, (1984) 'Liberty Versus Liberation', in Self and Society: A Study in Gandhian Thought, New Delhi: Sage Publication.
6. P. Chatterjee, (1986) 'The Moment of Maneuver', in Nationalist Thought and the Colonial World: A derivative discourse?, Delhi: Zed Books.
7. S. Sarkar, (1982) Modern India 1885-1947, New Delhi: Macmillan, pp. 432-39.
8. R. Iyer, (2001) The Moral and Political Thought of Mahatma Gandhi, New Delhi: Oxford University Press. pp. 344-358.

BASIRHAT COLLEGE
DEPARTMENT OF POLITICAL SCIENCE
LESSON PLAN-2022-2023

Paper : **Human Rights in a Comparative Perspective**
SEMESTER-V
 Course Code- PLSGGEC01T

COURSE COORDINATOR- RAHUL THANADAR

COURSE OUTCOME :

This is a foundational course in comparative politics. The purpose is to familiarize students with the basic concepts and approaches to the study of comparative politics. More specifically the course will focus on examining politics in a historical framework while engaging with various themes of comparative analysis in developed and developing countries.

Course planner

| MONTH | COURSE/ TOPIC | TEACHER | CLASS HOUR | TUTORIAL |
|-------|---|-----------------|-------------|----------|
| JAN | a. Understanding Human Rights: Three Generations of Rights b. Institutionalization: Universal Declaration of Human Rights c. Rights in National Constitutions: South Africa and India | RT DS APM | 4 3 4 | 3 |
| FEB | a. Understanding Human Rights: Three Generations of Rights b. Institutionalization: Universal Declaration of Human Rights c. Rights in National Constitutions: South Africa and India | RT DS APM | 5 4 4 | 2 |
| MAR | a. Torture: USA and India b. Surveillance and Censorship: China a c. Terrorism and Insecurity of Minorities: USA and India nd India | DS RT APM | 4 4 5 | 3 |
| APRIL | a. Torture: USA and India b. Surveillance and Censorship: China a | DS RT | 3 2 | 2 |

| | | | | |
|-----|---|------------------------|------------------|----|
| | c. Terrorism and Insecurity of Minorities: USA and India and India a. Caste and Race: South Africa and India b. Gender and Violence: India and Pakistan c. Adivasis/Aboriginals and the Land Question: Australia and India | APM DS RT APM | 3 4 4 3 | 3 |
| MAY | a. Caste and Race: South Africa and India b. Gender and Violence: India and Pakistan c. Adivasis/Aboriginals and the Land Question: Australia and India | DS RT APM | 4 5 6 | 2 |
| | | TOTAL | 71 | 15 |
| | | ALL TOTAL | 86 | |

READING LIST ---

1. J. Hoffman and P. Graham, (2006) 'Human Rights', *Introduction to Political Theory*, Delhi, Pearson, pp. 436-458.
2. SAHRDC (2006) 'Introduction to Human Rights'; 'Classification of Human Rights: An Overview of the First, Second, and Third Generational Rights', in *Introducing Human Rights*, New Delhi: Oxford University Press.
3. The Constitution of the Republic of South Africa, Chapter 2: Bill of Rights.
4. The Constitution of India, Chapter 3: Fundamental Rights
5. M. Lippman, (1979) 'The Protection of Universal Human Rights: The Problem of Torture' *Universal Human Rights*, Vol. 1(4), pp. 25-55
6. J. Lokaneeta, (2011) 'Torture in the TV Show 24: Circulation of Meanings'; 'Jurisprudence on Torture and Interrogations in India', in *Transnational Torture Law, Violence, and State Power in the United States and India*, Delhi: Orient Blackswan,
7. D. O'Byrne, (2007) 'Torture', in *Human Rights: An Introduction*, Delhi: Pearson, pp. 164-197.
8. E. Scarry, (2010) 'Resolving to Resist', in *Rule of Law, Misrule of Men*, Cambridge: Boston Review Books, MIT, pp.1-53.
9. U. Singh, (2007) 'The Unfolding of Extraordinariness: POTA and the Construction of Suspect Communities', in *The State, Democracy and Anti-terror Laws in India*, Delhi: Sage Publications, pp.165-219
10. A. Pinto, (2001) 'UN Conference against Racism: Is Caste Race?', in *Economic and Political Weekly*, Vol. 36(30)

11. A. Khan and R. Hussain, (2008), ‘_Violence Against Women in Pakistan: Perceptions and Experiences of Domestic Violence’, *Asian Studies Review*, Vol. 32, pp. 239 – 253
12. K. Kannabiran (2012) ‘_Rethinking the Constitutional Category of Sex’, in *Tools of Justice: Non-Discrimination and the Indian Constitution*, New Delhi, Routledge, pp.425-443
13. N. Menon (2012) ‘_Desire’, *Seeing Like a Feminist*, New Delhi: Zubaan/Penguin, pp. 91-146
14. M. Ishay, (2004) *The History of Human Rights: From Ancient Times to the Globalization Era*, Delhi: Orient Blackswan.
15. Text of UDHR available at <http://www.un.org/en/documents/udhr/index.shtml>

SESSION: JANUARY- JUNE

BASIRHAT COLLEGE

DEPARTMENT OF POLITICAL SCIENCE

LESSON PLAN-2022-2023, January- June

Paper 2 : Indian Government and Politics

Semester-II

Course Code- PLSGCORO2T

Credits-6

Course coordinator-Prof. Subrata De

COURSE OUTCOME: - This course acquaints students with the constitutional design of state structures and institutions, and their actual working over time. It further encourages a study of state institutions in their mutual interaction, and in interaction with the larger extra-constitutional environment.

Course Planner

| MONTH | COURSE/ TOPIC | TEACHER | CLASS HOUR | TUTORIAL |
|---------|--|---------|------------|----------|
| AUGUST | Preamble Fundamental Rights | APM | 2 | 5 |
| | | SD | 3 | |
| SEPT | Preamble Fundamental Rights | APM | 9 | |
| | | SD | 8 | |
| OCT/NOV | Directive Principles of State policy Federalism | APM | 10 | 2 |
| | | SD | 9 | |

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|-----|---|--------------|-----------|----|
| DEC | Union Government: Executive,Legislature | SD | 9 | |
| | Union Government: Executive,Legislature | APM | 10 | |
| JAN | Judiciary | SD | 4 | 2 |
| | | APM | 6 | 2 |
| | State Government: Executive, Legislature, Judiciary (In the same way as the Union government is to be stud | | 71 | 15 |
| | | TOTAL | 86 | |

READING LIST --

1. Constitution of India, Government of India
2. Austin G., (2010) 'The Constituent Assembly: Microcosm in Action', in *The Indian Constitution: Cornerstone of a Nation*, New Delhi: Oxford University Press, 15th print
3. Basu D., (2012) *Introduction to the Constitution of India*, New Delhi: Lexis Nexis.
4. U. Baxi, (2010) 'The Judiciary as a Resource for Indian Democracy', *Seminar*, Issue 615
5. R. Bhargava, (2008) 'Introduction: Outline of a Political Theory of the Indian Constitution', in R. Bhargava (ed.) *Politics and Ethics of the Indian Constitution*, New Delhi: Oxford University Press 21

6. Chatterjee Sibranjana(1973), Role of Governor in the Indian Constitution: A New Perspective, Kolkata, B. Sarkar
7. Chatterjee Sibranjana(1997) , Restructuring Centre-State Relations: The Sarkaria Commission and Beyond, Minerva
8. Chaube S., (2009) *The Making and Working of the Indian Constitution*, Delhi: National Book Trust.
9. Dhavan R. and Saxena R., (2006) ‘The Republic of India’, in K. Roy, C. Saunders and J. Kincaid (eds.) *A Global Dialogue on Federalism*, Volume 3, Montreal: Queen’s University Press
10. Ghosh Soma,(2005) Independence of The Judiciary: A Critical Overview, Kolkata, Progressive Publishers
11. Khare H., (2003) ‘Prime Minister and the Parliament: Redefining Accountability in the Age of Coalition Government’, in A. Mehra and G. Kueck (eds.) *The Indian Parliament: A Comparative Perspective*, New Delhi: Konark
12. Manor J., (2005) ‘The Presidency’, in D. Kapur and P. Mehta P. (eds.) *Public Institutions in India*, New Delhi: Oxford University Press
13. Manor J., (1994) ‘The Prime Minister and the President’, in B. Dua and J. Manor (eds.) *Nehru to the Nineties: The Changing Office of the Prime Minister in India*, Vancouver: University of British Columbia Press

BASIRHAT COLLEGE

DEPARTMENT OF POLITICAL SCIENCE

LESSON PLAN-2022-2023, January- June

Paper-IV : Introduction to International Relations

Semester-I

Course Code- PLSGCORO4T

Credits-6

Course coordinator-Prof. Subrata De

COURSE OUTCOME : Students will know the approaches and methods to study the I.R through realism Neo-Realism liberalism neo- liberalism, marxist approach. they will also know the impact of world war-1 and 2nd world war and its causes and consequences.

Course Planner

| MONTH | COURSE / TOPIC | TEACHER | CLASS HOUR | TUTORIAL |
|-------|----------------|---------|------------|----------|
|-------|----------------|---------|------------|----------|

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|---------|--|----------------------|------------------|----|
| JULY | I. Studying International Relations a. How do you understand International Relations: Levels of Analysis b. History and IR: Emergence of the International State System | SD RT | 2 3 | |
| Aug | a. How do you understand International Relations: Levels of Analysis b. History and IR: Emergence of the International State System A. Classical Realism & Neo-Realism | SD RT RT | 4 4 5 | 2 |
| SEPT | a. Classical Realism & Neo-Realism b. Liberalism & Neo-liberalism c. Marxist Approaches d. Feminist Perspectives | RT SD SD RT | 4 3 3 3 | 3 |
| OCT/NOV | a. Classical Realism & Neo-Realism b. Liberalism & Neo-liberalism | RT SD | 6 5 | 6 |
| | e. Eurocentricism and Perspectives from the Global South | RT | 3 | |
| DEC | e. Eurocentricism and Perspectives from the Global South | RT | 3 | 4 |
| | d. World War II : Causes and Consequences | RT | 6 | |
| | e. Cold War: Different Phases | SD | 8 | |
| JAN | f. Emergence of the Third World | SD | 5 | |
| | | | | |
| | h. Post Cold War Developments and Emergence of other Power Centers of | RT | 4 | |
| | | | 71 | 15 |
| | | TOTAL | 86 | |

READING LIST -

1. M. Nicholson, (2002) *International Relations: A Concise Introduction*, New York: Palgrave, pp. 1-4.

2. R. Jackson and G. Sorensen, (2007) *Introduction to International Relations: Theories and Approches*, 3rd Edition, Oxford: Oxford University Press, pp. 2-7

3. S. Joshua. Goldstein and J. Pevehouse, (2007) *International Relations*, New York: Pearson Longman, 2007, pp. 29-35
4. C. Brown and K. Ainley, (2009) *Understanding International Relations*, Basingstoke: Palgrave, pp. 1-16.
5. J. Baylis and S. Smith (eds), (2008) *The Globalization of World Politics: An Introduction to International Relations*, New York: Oxford University Press, pp. 1-6.
6. Rumki Basu, (ed)(2012) *International Politics: Concepts, Theories and Issues* New Delhi, Sage.
7. R. Mansbach and K. Taylor,(2012)*Introduction to Global Politics*, New York: Routledge, pp.33-68.
8. J. Baylis, S. Smith and P. Owens, (2008) *The Globalization of World Politics: An Introduction to International Relations*, New York: Oxford University Press, pp. 36-89.
9. R. Mansbach and K.Taylor,(2008)*Introduction to Global Politics*,New York: Routledge, pp.70-135.
10. E. Hobsbawm, (1995) *Age of Extremes: The Short Twentieth Century 1914-1991*, Vikings.
11. E. Carr, (1981) *The Twenty Years Crisis, 1919-1939: An Introduction to the Study of International Relations*, London: Macmillan
12. H. Morgenthau, (2007) 'Six Principles of Political Realism', in R. Art and R. Jervis, *International Politics*, 8th Edition, New York: Pearson Longman, pp. 7-14.
13. K. Waltz, (2007) 'The Anarchic Structure of World Politics', in R. Art and R. Jervis, *International Politics*, 8th Edition, New York: Pearson Longman, pp. 29-49.
14. J. Goldstein and J. Pevehouse, (2007) *International Relations*, New York: Pearson Longman

DEPARTMENT OF POLITICAL SCIENCE
LESSON PLAN-2022-2023, JAN-JUNE, SEM-VI

Course Code- PLSGDSE04T

Credits-6

COURSE COORDINATOR- SUBRATA DE

Paper - Understanding Global Politics

COURSE COORDINATOR- Rahul Thanadar

Course Outcome- This course introduces students to the key debates on the meaning and nature of globalization by addressing its political, economic, social, cultural and technological dimensions. It imparts an understanding of the working of the world economy, while analyzing the changing nature of relationship between the state and trans-national actors and networks. The course also offers insights into key contemporary global issues.

Course Planner

| MONTH | COURSE/ TOPIC | TEACHER | CLASS HOUR | TUTORIAL |
|--------|---|------------------------|---------------------|----------|
| JULY | Understanding Globalization and its alternative perspective Global Inequalities | SD RT | 4 5 | |
| AUGUST | Global Economy Significance and Anchors of Global Political Economy: IMF, World Bank, WTO, TNCs Violence: Conflict, War and Terrorism | SD RT | 7 8 | 4 |
| SEPT | Global Economy Significance and Anchors of Global Political Economy: IMF, World Bank, WTO, TNCs Identity and Culture Global Environment : Ecological Issues: Historical Overview of International Environmental Agreements, Climate Change, | SD SD RT | 6 4 8 | 3 |

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|---------|---|-------|-----------|----|
| | | | | |
| OCT/NOV | Global Commons Debate Identity and Culture | SD | 5 | 4 |
| | Global Civil Society : Proliferation of Nuclear Weapons ; | SD | 3 | |
| | International Terrorism: Non- State Actors and State Terrorism; Post 9/11 | RT | 6 | 2 |
| DEC | Global Civil Society : Proliferation of Nuclear Weapons ; | SD | 5 | 2 |
| | Migration, Human Security | RT | 5 | |
| JAN | Global Civil Society : Proliferation of Nuclear Weapons ; | SD | 3 | |
| | Migration, Human Security | RT | 2 | |
| | | TOTAL | 71 | 15 |
| | | | ALL TOTAL | 86 |

READING LIST ----

- 1.** S. Elden, (2009) Why Is The World Divided Territorially?, in J. Edkins and M. Zehfuss (eds.) *Global Politics: A New Introduction*, New York: Routledge, pp. 192-219.
- 2.** M. Shapiro, (2009) How Does The Nation- State Work?, in J. Edkins and M. Zehfuss (eds.) *Global Politics: A New Introduction*, New York: Routledge, pp. 220-243.

3. A. Narlikar, (2005) *The World Trade Organization: A Very Short Introduction*, New Delhi: Oxford University Press.
4. J. Goldstein, (2006) *International Relations*, New Delhi: Pearson, pp. 327-368.
5. Y. Isar, (2012) 'Global Culture', in B. Chimni and S. Mallavarapu (ed.) *International Relations: Perspectives For the Global South*, New Delhi: Pearson, pp. 272-285.
6. M. Duffield, (2011) *Development and Security the Unending War: Governing the World of Peoples*, Cambridge: Polity Press.
7. N. Adams, (1993) *World Apart: The North-South Divide and the International System*, London: Zed.
8. M. Dillon, (2009) 'What Makes The World Dangerous?' in J. Edkins And M. Zehfuss (eds.) *Global Politics: A New Introduction*, New York: Routledge, pp. 397-426.
9. A. Heywood, (2011) 'Global Environmental Issues', in *Global Politics*, London: Palgrave, 2011, pp. 383-411.
10. N. Carter, (2007) *The Politics of Environment: Ideas, Activism, Policy*, 2nd edition, Cambridge: Cambridge University Press, pp 13-81
11. N. Chandhoke, (2011) 'The Limits of Global Civil Society,' Available at www.gcsknowledgebase.org/wp-content/uploads/2002chapter2.pdf
12. G. Lexter and S. Halperin (eds.), (2003) *Global Civil Society And Its Limits*, New York: Palgrave, pp. 1-21.

BASIRHAT COLLEGE
DEPARTMENT OF POLITICAL SCIENCE
LESSON PLAN-2022-2023

Paper: Governance: Issues and Challenges

SEMESTER-VI

Course Code- PLSGGEC02T

COURSE COORDINATOR- RAHUL THANADAR

COURSE OUTCOME : The course provides an introduction to the discipline of public administration. This paper encompasses public administration in its historical context with an emphasis on the various classical and contemporary administrative theories. The course also explores some of the recent trends, including feminism and ecological conservation and how the call for greater democratization is restructuring public administration.

Course Planner

| MONTH | COURSE/ TOPIC | TEACHER | CLASS HOUR | TUTORIAL |
|-------|--|---------|------------|----------|
| JAN | GOVERNMENT AND GOVERNANCE: CONCEPTS Role of State In the era Of Globalisation State, Market and Civil Societ | RT | 4 | 3 |
| | | DS | 3 | |
| | | APM | 4 | |
| FEB | GOVERNMENT AND GOVERNANCE: CONCEPTS Role of State In the era Of Globalisation State, Market and Civil Societ | RT | 5 | 2 |
| | | DS | 4 | |
| | | APM | 6 | |
| MAR | ENVIRONMENTAL GOVERNANCE Human-Environment Interaction Green Governance: Sustainable Human Development | DS | 4 | 3 |
| | | RT | 5 | |
| | | APM | 5 | |
| APRIL | GOOD GOVERNANCE INITIATIVES IN INDIA: BEST PRACTICES Public Service Guarantee Acts Electronic Governance Citizens Charter & Right to Information Corporate Social Responsibility | DS | 6 | 2 3 |
| | | APM | 5 | |
| | | RT | 6 | |
| MAY | GOOD GOVERNANCE INITIATIVES IN INDIA: BEST PRACTICES Public Service Guarantee Acts Electronic Governance | DS | 4 | 2 |
| | | RT | 5 | |

| | | | | |
|--|--|--------------|----|----|
| | Citizens Charter & Right to Information Corporate Social Responsibility | APM | 6 | |
| | | TOTAL | 72 | 15 |
| | | ALL TOTAL | 87 | |

Reading List:

1. B. Chakrabarty and M. Bhattacharya, (eds.) The Governance Discourse. New Delhi: Oxford University Press, 1998
2. Surendra Munshi and Biju Paul Abraham [eds.] , Good Governance, Democratic Societies And Globalisation, Sage Publishers, 2004
3. United Nation Development Programme , Reconceptualising Governance, New York, 1997
4. Carlos Santiso, Good Governance and Aid Effectiveness: The World Bank and Conditionality Johns Hopkins University, The Georgetown Public Policy Review , Volume VII, No.1, 2001
5. Vasudha Chotray and Gery Stroker , Governance Theory: A Cross Disciplinary Approach , Palgrave Macmillan , 2008
6. J. Rosenau, ‘_Governance, Order, and Change in World Politics’, in J. Rosenau, and E. Czempiel (eds.) Governance without Government: Order and Change in World Politics, Cambridge: Cambridge University Press , 1992
7. B.Nayar (ed.), Globalization and Politics in India. Delhi: Oxford University Press, 2007 pp. 218-240.
8. P. Bardhan, Epilogue on the Political Economy of Reform in India’, in The Political Economy of Development in India. 6th edition, Delhi: Oxford University Press, 2005