

## Department of Political Science

### COURSE OUTCOMES

#### SEMESTER-I ( Hons)

##### Major/DS 1 (5 Credits)

##### Political Theory: Concepts

##### Credit: 5 (4 + 1)

**CO 1-** Understand the dimensions of shared living (sociare) through these political values and concepts.

##### **CO 2-**

Appreciate how these values and concepts enrich the discourses of political life, sharpening their analytical skills in the process.

**CO 3-** To impart knowledge about various theories and concepts of Political Theory **CO 4-** Explaining the Concept of State Sovereignty: Monistic and Pluralistic Theories. Analysing the changing concept of Sovereignty in the context of Globalisation.

**CO 5-** Understanding basic concepts of Liberty, Equality, Rights, Law and Justice.

#### SEMESTER-I (Gen)

##### Minor /MA 1 (5 Credits)

##### Political Theory: Concepts

**CO 1-** Understand the dimensions of shared living (sociare) through these political values and concepts.

##### **CO 2-**

Appreciate how these values and concepts enrich the discourses of political life, sharpening their analytical skills in the process.

**CO 3-** To impart knowledge about various theories and concepts of Political Theory **CO 4-** Explaining the Concept of State Sovereignty: Monistic and Pluralistic Theories. Analysing the changing concept of Sovereignty in the context of Globalisation.

**CO 5-** Understanding basic concepts of Liberty, Equality, Rights, Law and Justice.

## **SEMESTER-I**

### **MDC—MD 1**

#### **Gender and Politics**

#### **Credit - 3**

CO 1- explain the key concepts and themes in the study of gender and politics;

CO 2- This course aims to sensitize the students on gender issues and its emerging perspectives and diverse dimensions.

CO 3- It would help them to have a critical understanding of different gender issues, gender discriminations and their underlying causes

.CO 4- Students from different disciplines would develop a conscious understanding of the cross-cutting issue of gender.

#### **PO:-**

**PO1:** Disciplinary knowledge: Capable of demonstrating comprehensive knowledge and understanding of one or more disciplines that form a part of an undergraduate programme of study.

**PO2:** Communication Skills: Ability to express thoughts and ideas effectively in writing and orally; Communicate with others using appropriate media; confidently share one's views and express herself/himself; demonstrate the ability to listen carefully, read and write analytically, and present complex information in a clear and concise manner to different groups.

**PO3:** Critical thinking: Capability to apply analytic thought to a body of knowledge; analyse and evaluate evidence, arguments, claims, beliefs on the basis of empirical evidence; identify relevant assumptions or implications; formulate coherent arguments; critically evaluate practices, policies and theories by following scientific approach to knowledge development.

**PO4:** Creativity: Think and express any idea in a novel way of the box thinking.

**PO5:** Problem solving: Capacity to extrapolate from what one has learned and apply their competencies to solve different kinds of non-familiar problems, rather than replicate curriculum content knowledge; and apply one's learning to real life situations.

**PO6:** Analytical reasoning: Ability to evaluate the reliability and relevance of evidence; identify logical flaws and holes in the arguments of others; analyse and synthesise data from a variety of sources; draw valid conclusions and support them

with evidence and examples, and addressing opposing viewpoints.

**PO7:** Research-related skills: A sense of inquiry and capability for asking relevant/ appropriate questions, problematising, synthesising and articulating; Ability to recognise cause-and-effect relationships, define problems, formulate hypotheses, test hypotheses, analyse, interpret and draw conclusions from data, establish hypotheses, predict cause-and-effect relationships; ability to plan, execute and report the results of an experiment or investigation.

**PO8:** Cooperation/Team work: Ability to work effectively and respectfully with diverse teams; facilitate cooperative or coordinated effort on the part of a group, and act together as a group or a team in the interests of a common cause and work efficiently as a member of a team.

**PO9:** Reflective thinking: Critical sensibility to lived experiences, with self awareness and reflexivity of both self and society.

**PO10:** Lifelong learning: Ability to acquire knowledge and skills, including 'learning how to learn', that are necessary for participating in learning activities throughout life, through self-paced and self-directed learning aimed at personal development, meeting economic, social and cultural objectives, and adapting to changing trades and demands of work place through knowledge/skill development/reskilling.