

B.A (G) Paper I: Indian History (Pre-historic times to Sixteenth Century A.D.)

(1+1+1)

Learning Outcomes

LO1.Students got a glimpse of Indian history of pre-historic time to sixteenth century AD.

LO2. It enables the students to have a vivid view of ancient and medieval Indian history.

LO3. It provides the students in understanding socio-economic, political and cultural history of the said period.

LO4. It helps students to gain archaeological knowledge and the historical understanding of the rise and decline of Indus Valley Civilization.

LO5. It enables students to get a brief overview of the Delhi Sultanate.

Part-1 Dept. of History, Basirhat College Session: Jul-June, 2017-18

Lesson Plan for Course: B.A (G) Paper I: Indian History (Pre-historic times to Sixteenth Century A.D.)

Course coordinator: SAMRAT CHAKRABORTY

Course planner

Month	Course Topic	Teacher	Class-hour	Remarks*
July	Literary and Archaeological sources	SMJ	02	Theoretical-17 Tutorial-04
	Ancient and Medieval Indian History -Archaeological methods	SS	02	
	Archaeological knowledge and the historical understanding of the rise and decline of Indus Valley Civilization	NSG	05	
		SC	06	
		SS	02	
	Political developments- I : Indian Polity in later Vedic times	SMJ	03	
		SS	01	
August	The Mahajanapadas	SS	02	Theoretical-16 Tutorial-04
	The rise and fall of the Maurya Empire, the Satavahana and Kushana rule	SMJ	02	
		SS	02	
	The imperial Guptas	NSG	05	
	Regional powers and the struggle for power in North India - Political developments in South	SMJ	03	
		SC	05	
		SS	01	
Sept	Impact of Islam and political change in India	SS	02	Theoretical-12 Tutorial-03
	Brief overview of the Delhi Sultanate	NSG	02	
		SS	02	

	The administration of the Delhi Sultanate-the centralized monarchy	SMJ	02	
		SC	04	
	political ideologies in the Delhi Sultanate	NSG	01	
		SMJ	02	
Oct	Independent Sultans of Bengal – the Vijaynagar empire	SMJ	01	Theoretical-04 Tutorial-01

	Economic life in ancient and early medieval India	NSG	01	
	Land systems in ancient India-Framework of agriculture; the state, taxation, irrigation and the agrarian economy	SS	01	
	The urban social formations- Internal and overseas trade Crafts and Guilds.	SC	02	
Nov	The Indian Feudalism, issues and debates.	SS	02	Theoretical-14 Tutorial-03
	The Delhi Sultanate and a changing framework of agriculture	NSG	02	
	Iqta system	SMJ	04	
	Emergence of new urban centres and a reorientation in commercial life.	SS	02	
		SC	05	
Society and Religion	NSG	02		
Dec	the basic framework of Brahminical religion-Buddhism, Jainism and social protest	NSG	03	Theoretical-11 Tutorial-03
	The apogee of Brahminism	SS	03	
	The rise of sectarian cults-Saivism, Vaishnavism, the cult of mother goddess.	SMJ	04	
		SC	04	
Jan	Social life : Social structure- From Varna to Jati	SMJ	04	Theoretical-14 Tutorial-03
	Family life and the status of Woman	NSG	04	
	The nature of the impact of Islam on Indian society	SS	04	
		SC	05	
Feb	Sufism – Syncretic beliefs	SMJ	05	Theoretical-16 Tutorial-04
	Bhakti movement	NSG	05	
	Ancient Indian architecture and sculpture – stupa, chaitya, temples of different styles	SS	05	
	introduction of new forms – emergence of an Indo saracenic style Literary products of classical India – Epics and Puranas	SC	05	

Mar	Administrative texts	SS	05	Theoretical-16 Tutorial-04
	Kautilya's Arthashastra	SMJ	05	
		SC	05	

	Literary developments in the Gupta age	NSG	05	
Apr	Scientific knowledge with special reference to astronomy	SS	02	Theoretical-16 Tutorial-03
		SC	05	
		NSG	02	
	Mathematics and medicine	SMJ	05	
	Post thirteen century developments – history writing in India under the Sultanate	NSG	02	
		SS	03	
May	New developments in medicine	SS	02	Theoretical-05 Tutorial-02
		NSG	02	
		SMJ	02	
		SC	01	
June				Theoretical-00 Tutorial-00
	Assessment: Test Examination		Total 175	Theoretical-141 Tutorial-34

Books:

- 1. Habib, Irfan, Pre-History (Prak-Itihas in Bengali).
- 2., The Indus Civilization (Sindhu Savyata in Bengali).
- 3. Chakrabarti, D. K., India, an Archaeological History, Paleolithic Beginnings to Early Historic Foundations.
- 4., Bharatbarsher Pragitihas (in Bengali).
- 5. Chattopadhyay, B.D. A Survey of Historical Geography of Ancient India
- 6. Allchin, Raymond and Bridget, The Rise of Civilization in India and Pakistan.
- 7. Ratnagar, Shereen, The Harappan Civilization.
- 8., Harappa Savyatar Sandhane (in Bengali).
- 9. Wheeler, R. M., The Indus Civilization.
- 10. Thapar, Romila, History of India, 1000 BC-1526 (Bharatbarsher Itihas in Bengali).

Learning Outcomes

LO1. Students got a glimpse of medieval and modern Indian history.

LO2. It enables the students to have a vivid view of the Mughal polity, society, economy and culture as well as colonial Indian history.

LO3. It provides the students in understanding socio-economic, political and cultural history of the said period.

LO4. Studying this paper is important as the students can relate to the past and what happened in the past has a profound connection with the present.

LO5. Students can relate to the objectives of East India Company as a political power.

Part-2 Dept. of History, Basirhat College Session: Jul-June, 2017-18

Lesson Plan for Course: B.A (G) Paper II: Indian History (C. 1526 to 1914 A.D.)

Course coordinator: DR. SUKANYA MAJUMDAR

Course planner

Month	Course Topic	Teacher	Class-hour	Remarks*
July	Disintegration of the Sultanate and foundation of Mughal Empire Significance of the victory of Babar over the Indian adversaries –Mughal Afghan contest --Sher Shah as a reformer.	SMJ	05	Theoretical-17 Tutorial-04
		SS	05	
		NSG	05	
		SC	06	
August	Akbar and the consolidation of the Mughal Empire Political expansion ; administrative reorganization ; relations with the Rajputs -- Expansion of Mughal control over Bengal and Decan ---Land Revenue and Manasabdari system---Evolution of religious policy.	SS	05	Theoretical-16 Tutorial-04
		SMJ	05	
		NSG	05	
		SC	05	
Sept	Politics and administration in Post-Akbar India Expanding frontiers of the Empire -- consolidation of the Mughal ruling class; reorganization in the Mansab system.	SS	04	Theoretical-12 Tutorial-03
		NSG	03	
		SMJ	04	
		SC	04	
Oct	Economy, Society & Culture: Commercial expansion: religious syncretism; art & architecture.	SMJ	01	Theoretical-04 Tutorial-01
		NSG	01	
		SS	01	
		SC	02	

Nov	Aurangzab and the zenith of the Empire Political expansionism: Decan--Rise of Shivaji , Mughal-Maratha contest and the eventual incorporation of the Marathas within the imperial framework -Rajput Policy- State and religion: changes since the death of Akbar.	SS	04	Theoretical-14 Tutorial-03
		NSG	04	
		SMJ	04	
		SC	05	
Dec	Break-up of the Mughal Empire Causes thereof -- Growth of regional entities and the relation between the center and the periphery ---Trade, Commerce and the rise of the European trading companies-- Eventual success of the English East India Company.	NSG	03	Theoretical-11 Tutorial-03
		SS	03	
		SMJ	04	
		SC	04	
Jan	Early stages of the rise of the East India Company Plassey, Buxar and the Diwani--- Structural reorganization in the administration- Regulating and Pitts India Acts --- Company's relations with Indian states and its emergence as the dominant power ; Marathas, Mysore and Sikhs - Subsidiary Alliance and the enunciation of a new Priciple of expansion-The course of British annexationism in early 19 th century: subjugation of the Marathas.	SMJ	04	Theoretical-14 Tutorial-03
		NSG	04	
		SS	04	
		SC	05	
Feb	The Colonial Economy I. Basic features -Land revenue settlements : Bengal, North India, South and West --- long term colonial impact on agriculture---changing forms of early colonial impact on trade and commerce : From monopoly to Free trade.	SMJ	05	Theoretical-16 Tutorial-04
		NSG	05	
		SS	05	
		SC	05	
Mar	Drain of Wealth -- Deindustrialization --India's international trade in the second half of the nineteenth century -limited development of modern industries up to 1914- changes after 1914.	SS	05	Theoretical-16 Tutorial-04
		SMJ	05	
		SC	05	
		NSG	05	

Apr	Early Resistance to Colonial Rule : Different forms of resistance ---rural resistance-- resistance by landlords and peasants; Poligar uprising (Madras); Paik rebellion (Orissa) and	SS	02	Theoretical-16 Tutorial-03
		SC	05	
		NSG	02	

	peasant uprisings in Western Bengal ---Peasant movement and religion: Wahabi and Farazi --- Santal Rebellion (1855)--- The Revolt of 1857 :The social context ; the political context (popular and aristocratic resentment about British Imperial Policies.)			
	Reformism and Westernisation	SMJ	05	
	British Orientalism :Bentinck,Macaulay,Western Education and social Reform.The India	NSG	02	
	Response:Rammohan and Social reform ;The Young Bengal-The Brahmo Movement -Vidyasagar and social and educational reform;Reformist initiatives in western and southern India,-Prarthana Samaj;Reform form within tradition - Arya Samaj;Aligarh Movement and modernisation of Islam in India;Westernisation and India social conservatism:The Age of Consent Agitation. I.Indian Politics :1858--1885	SS	03	
May	Provincial associations :Bengal,Madras,Bombay -Background to the emergence of the Indian National Congress --The Foudation of the congress --the nature of the early congress. J.Indian Politics: 1885-1914 Congressunder Moderate leadership - Hindu Revivalism-militant nationalism -ideology and Programme of militant nationalists-Swadeshi Movement :Its varried dimensions -The birth of All India Muslim League and Seperate electorate--Revolutionary terrorism in Bengal and the punjab.	SS	02	Theoretical-05 Tutorial-02
		NSG	02	
		SMJ	02	
		SC	01	
June				Theoretical-00 Tutorial-00
	Assessment: Test Examination		Total 175	Theoretical-141 Tutorial-34

Books:

- 1. Irfan Habib: Akbar and his India
- 2. Faruqui: Aurangzeb and his Times
- 3. Irfan Habib and Tapan Roy Choudhury ed., Cambridge Economic History of India, Vol.I
- 4. Irfan Habib: Agrarian System of the Mughals
- 5. A. Nurul Hasan: Thoughts on Agrarian Relations in Mughal India
- 6. W. H. Moreland: Agrarian System in Moslem India
- 7. Aniruddha Roy: Some Aspects of Mughal Administration
- 8. Athar Ali: The Apparatus of Empire: Awards of Ranks and Titles to the Mughal Nobility

- 9. Satish Chandra: Parties and Politics in Mughal Court
- 10. M. Athar Ali: Mughal Nobility under Aurangzeb
- 11. D.E.. Streusand: Formation of the Mughal Empire

B.A (G) Paper III: MODERN EUROPE (1789-1939)

Learning Outcomes

LO1. After finishing the paper, students will be able to understand about history of Modern Europe from 1789 to 1939 AD.

LO2. It helps the students to understand, analyze and evaluate the socio-economic, political and cultural history of Modern Europe.

LO3. Student will accumulate knowledge about trends in French Revolution in the history of Europe.

LO4. Student will be able to get knowledge about impact of Napoleon in Europe as well as conflicting estimation of Napoleon's character and achievements.

LO5. Student will accumulate knowledge about the causes of the First and Second World War.

Part-2 Dept. of History, Basirhat College Session: Jul-June, 2017-18

Lesson Plan for Course: B.A (G) Paper III: MODERN EUROPE (1789-1939)

Course coordinator: DR. SUKANYA MAJUMDAR

Course planner

Month	Course Topic	Teacher	Class-hour	Remarks*
July	Foundation of Modern Europe (1789-1814) 1. Background -Renaissance and Refomation -Geographical Discoveries--Scientific Revolution -Avent of Capitalism. 2. The French Revolution --Socio-Economic Background ----Progress of the revolution---Popular Movements ---Jacobins and Girondins.	SMJ	05	Theoretical-17 Tutorial-04
		SS	05	
		NSG	05	
		SC	06	
August	Rise of Napoleon ---Internal Reconstruction Napoleon and Europe--- Napoleon and Revolution. Political Developments in Europe from 1815-1870 Triumph of conservatism---The Metternich System. Nationalism, Liberalism and the	SS	05	Theoretical-16 Tutorial-04
		SMJ	05	
		NSG	05	
		SC	05	

	Revolutions of 1830 and 1848.			
Sept	Stages of Italian unification. Unification and consolidation of Germany. Russia: Attempts at Reforms by Alexander-II.	SS	04	Theoretical-12 Tutorial-03
		NSG	03	
		SMJ	04	
		SC	04	
Oct	Society and Economy in Nineteenth Century Europe Industrial Advances in England and the continent	SMJ	01	Theoretical-04 Tutorial-01
		NSG	01	
		SS	01	
		SC	02	

Nov	Labour Movements. Utopian Socialism and Marxism. Art and Culture, Literatures and Science.	SS	04	Theoretical-14 Tutorial-03
		NSG	04	
		SMJ	04	
		SC	05	
Dec	Modern Imperialism 1871-1914 Europe in 1871---New Balance of Power. Scramble for colonies in Asia and Africa.	NSG	03	Theoretical-11 Tutorial-03
		SS	03	
		SMJ	04	
		SC	04	
Jan	The Eastern Question in later Nineteenth Century. Triple Alliance, Triple Entente and the emergence of two armed camps.	SMJ	04	Theoretical-14 Tutorial-03
		NSG	04	
		SS	04	
		SC	05	
Feb	First World War (1914-1919) Origins of the first World War --Issues and Stakes	SMJ	05	Theoretical-16 Tutorial-04
		NSG	05	
		SS	05	
		SC	05	
Mar	Russian Revolution of 1917. Peace Settlement of 1919---Its long term consequences--Birth of German Republic.	SS	05	Theoretical-16 Tutorial-04
		SMJ	05	
		SC	05	
		NSG	05	

Apr	Europe in the Inter -War Period (1919-1939) 1. Consolidation of economic and	SS	02	Theoretical-16 Tutorial-03
		SC	05	

	political power of the Soviet State. 2. Rise of Fascism in Italy. 3. Nazism and Germany ---Nazi State ---the aggressive foreign policy.	NSG	02	
		SMJ	05	
		NSG	02	
		SS	03	
May	Outbreak of the Second World War --- Different Interpretations.	SS	02	Theoretical-05 Tutorial-02
		NSG	02	
		SMJ	02	
		SC	01	
June				Theoretical-00 Tutorial-00
	Assessment: Test Examination		Total 175	Theoretical-141 Tutorial-34

Books:

- 1. David Thomson - Europe Since Napoleon
- 2. George Rude - Revolutionary Europe
- 3. Georges Lefebvre - Coming of the French Revolution
- 4. Stephen J. Lee - Aspects of European History
- 5. James Joll - Europe since 1870
- 6. Albert Soboul - Understanding the French Revolution
- 7. Petr Geyl - Napoleon for and against
- 8. Phyllis Deane - The First Industrial Revolution
- 9. Clive Trebilcock - The industrialization of Continental Powers
- 10. Pat Hudson - The Industrial Revolution

B.A (G) Paper IV: India and the world 1914-1964: Selected Themes

Learning Outcomes

LO1. After finishing this paper, students will be able to understand about history of Modern India.

LO2. It helps the students to understand analyze and evaluate the Socio-economic, political and cultural history of Modern India.

LO3. Student will accumulate knowledge about history of British India.

LO4. Student will be able to get knowledge about Impact of the first world-war on Indian economy, society and polity.

LO5. Student will accumulate knowledge about history of India between two world wars.

LO6. Student will be able to get knowledge about history of India's struggle for independence.

Part-3 Dept. of History, Basirhat College Session: Jul-June, 2017-18

Lesson Plan for Course: B.A (G) Paper IV: India and the world 1914-1964: Selected Themes

Course coordinator: DR. SUKANYA MAJUMDAR

Course planner

Month	Course Topic	Teacher	Class-hour	Remarks*
July	Impact of the first World War on India economy, society and polity; Emergence of Gandhi in Indian nationalist politics; Concept of Satyagraha; Champaran, Kheda Ahmedabad & Rowlatt Satyagrahas.	SMJ	05	Theoretical-17 Tutorial-04
		SS	05	
		NSG	05	
		SC	06	
August	Gandhian Mass Movements-- Khilafat –Non Cooperation & Civil Disobedience Movements	SS	05	Theoretical-16 Tutorial-04
		SMJ	05	
		NSG	05	
		SC	05	
Sept	Revolutionary Nationalism during the 1930s;The Government of India Act of 1935;1937 elections and formation of Congress provincial ministries; Quit India Movement of 1942	SS	04	Theoretical-12 Tutorial-03
		NSG	03	
		SMJ	04	
		SC	04	
Oct	Subhas Chandra Bose, the Indian National Army and India Freedom Movement	SMJ	01	Theoretical-04 Tutorial-01
		NSG	01	
		SS	01	
		SC	02	

Nov	Demand for the creation of Pakistan and its repercussions on Indian politics and Society	SS	04	Theoretical-14 Tutorial-03
		NSG	04	
		SMJ	04	
		SC	05	
Dec	Communal polities in India	NSG	03	Theoretical-11

	Post war upsurge and different strands of protest politics	SS	03	Tutorial-03
		SMJ	04	
		SC	04	
Jan	Partition & the Transfer of power, Adoption of a republication constitution in 1950.	SMJ	04	Theoretical-14 Tutorial-03
		NSG	04	
		SS	04	
		SC	05	
Feb	The Nehru era in independent India --- Development of parliamentary democracy	SMJ	05	Theoretical-16 Tutorial-04
		NSG	05	
		SS	05	
		SC	05	
Mar	Economic planning --Movements for social justice---India and Non-aligned Movement	SS	05	Theoretical-16 Tutorial-04
		SMJ	05	
		SC	05	
		NSG	05	

Apr	Emergence of bipolarism and its impact on post -1945 world politics	SS	05	Theoretical-16 Tutorial-03
		SC	05	
		NSG	04	
		SMJ	05	
May	The Rise of the Third World ; Impact of the Cold War on the Third World.	SS	02	Theoretical-05 Tutorial-02
		NSG	02	
		SMJ	02	
		SC	01	
June				Theoretical-00 Tutorial-00
	Assessment: Test Examination		Total 175	Theoretical-141 Tutorial-34

Books:

- 1.1857: Essays from Economic and Political Weekly

- 2. Anil Seal, Emergence of Indian Nationalism
- 3. Asim Roy and Mushirul Hasan (ed.), Living Together Separately: Cultural India in History and Politics.
- 4. Ayesha Jalal, The Sole Spokesman: Jinnah, the Muslim League and the Demand for Pakistan
- 5. Bipan Chandra, India's Struggle for Independence
- 6. Bipan Chandra, Mridula Mukherjee, Aditya Mukherjee, India after Independence.
- 7. Eric Ericson, Gandhi's truth: the Origins of the Militant Non-Violence.
- 8. F. R. Frankel, India's Green Revolution: Economic Gains and Political Costs.
- 9. Ian Tablot and G. Singh, The Partition of India.
- 10. Iqbal Narain, Twilight or Dawn: the Political Change in India 1967-71.
- 11. Joya Chatterjee, Bengal Divided.
- 12. Joya Chatterjee, The Spoils of Partition Bengal and India 1947-1967.
- 13. Judith Brown, Gandhi's rise to Power
- 14. Mushirul Hasan, India's Partition: Process, Strategy and Mobilization.
- 15. Myron Weiner, Party Politics in India : The Development of a Multi-party System
- 16. P.J. Marshall, Bengal: The British Bridgehead

CBCS

Paper I (DSC/GE 1A): History of India from the Earliest Times upto c.300 CE

Learning Outcomes

LO1. Students got a glimpse of ancient Indian history.

LO2. Early Indian notions of history and different historical interpretations are introduced to students.

LO3. It enables the students to have a vivid view of sources and tools of historical reconstruction in ancient Indian history.

LO4. Students get knowledge and understanding of our ancient Indian history, especially about Harappan and Vedic civilization.

LO5. It provides the students in understanding socio-economic, political and cultural history of the said period.

Semester: I

Dept. of History, Basirhat College Session: Jul-Dec, 2018-2019

Lesson Plan for Course: GE/DSC-1 Code: HISGCOR01T Credit: 6

- Course coordinator: DR.NILENDU SENGUPTA

Course planner

Month	Course Topic	Teacher	Class-hour	Remarks*
July	Sources & Interpretation	SMJ	1	Theoretical-07 Tutorial-01
		SC	3	
	A broad survey of Palaeolithic,	SS	2	

	Cultures			
	A broad survey of Mesolithic Cultures.	NSG	2	
August	A broad survey of Neolithic Cultures.	SS	4	Theoretical-19 Tutorial-04
	Harappan Civilization; Origin	SS	2	
		NSG	4	
	Harappan Civilization : Extent	SMJ	4	
	Harappan Civilization: dominant features	SC	4	
Harappan Civilization : decline, Chalcolithic age	NSG	5		
Sept	The Vedic Period: Polity, Society Economy	SMJ	4	Theoretical-15 Tutorial-3
	The Vedic Period: Religion, Iron age with reference to PGW and Megaliths.	SC	4	
	Territorial States and the rise of Magadha, Conditions for the rise of Mahajanpadas and the Causes of Magadha's success	SS	3	
		NSG	3	
Iranian and Macedonian Invasions	NSG	4		
Oct	The Satvahanas Phase; Aspects of Political History, Material Culture, Administration, Religion	SC	4	Theoretical-04 Tutorial-00
Nov	Jainism: Causes, Doctrines, Spread, Decline and Contributions	NSG	9	Theoretical-19 Tutorial-04
	Buddhism: Causes, Doctrines, Spread, Decline and Contributions	SC	5	
	Emergence and Growth of Mauryan Empire State, Administration, Economy	SMJ	4	
	Ashoka's Dhamma, Art & Architecture	SS	5	
Dec	The Sangam Age: Sangam Literature, The three Early Kingdoms, Society & The Tamil language	NSG	4	Theoretical-11 Tutorial-3
	The age of Shakas	SS	3	
	The age of Parthians and Kushanas	SC	4	
	Aspects of Polity, Society, Religion, Arts & Crafts, Coins, Commerce and Towns.	SMJ	3	
	Assessment: Internal Assessment & Assignment		Total: 90 Hrs	Theoretical-75 Tutorial-15

Books:

- D.P. Agrawal, The Archaeology of India
- A.L. Basham, The Wonder That was India
- D.K., Chakrabarti, Archaeology of Ancient Indian Cities
- Suvira Jaiswal, Caste: Origin, Function and Dimensions
- N. Subramanian, Sangam Polity
- Romila Thapar, History of Early India
- F.R. Allchin and Bridget Allchin, Origins of a Civilization: The Prehistory and Early Archaeology of South Asia
- A.L. Basham, The Wonder That was India
- D.N. Jha, Ancient India in Historical Outline
- D.D. Kosambi, Culture and Civilization of Ancient India
- H.P. Ray, Monastery and Guild India in Historical Outline
- K.A.N. Sastri, A History of South India
- R.S. Sharma, India's Ancient Past
- Niharanjan Ray, Maurya and Post Maurya Art

- R.S. Sharma, Aspects of Political Ideas and Institutions in Ancient India
- G. Yazdani, Early History of Deccan Aspects of Political Ideas and Institutions in Ancient India
- Romila Thapar, Ashoka and the Decline of the Mauryas
- G. Yazdani, Early History of Deccan
- Ranabir Chakraborty, Bharat Itihas Adiparba (in Bengali)
- Dilip Kumar Chakraborty, BharatbarsherPrakritihas
- Narendranath Bhattacharya, PrachinBharatiyaSamaj
- Narendranath Bhattacharya, Prachin Bharat; Rashtrachinta o Rashtrabyabastha
- Bhaskar Chattopadhyay, Bharat Artha-samajik o Rashtriyabyabastha
- Bhaskar Chattopadhyay, Gour Banger itihās o sanskriti (vol1)
- Niharanjan Ray, BangalirItihas
- RomilaThapar, BharaterItihas

Paper-II (DSC/GE 1B): History of India from. c. 300 to 1206 CE

Learning Outcomes

LO1. Students got a glimpse of ancient Indian history.

LO2. It enables the students to have a vivid view of ancient Indian history, especially about Gupta period and post-Gupta period.

LO3. It provides the students in understanding socio-economic, political and cultural history of the said period.

LO4. It helps the students to get knowledge of tripartite struggle between Rashtrakutas, Palas and Pratiharas.

LO5. Students derived the first idea of centralized administration, economy and society in ancient India.

Semester: II

Dept. of History, Basirhat College Session: Jan-June, 2018-2019

Lesson Plan for Course: DSC 1B Sem-II Code: HISGCOR02T Credit: 6

- Course coordinator: DR. SUKANYA MAJUMDAR

Course planner

Month	Course Topic	Teacher	Class-hour	Remarks*
January	The Rise & Growth of the Guptas: Administration, Society, Economy	NSG	03	Theoretical-13 Tutorial-03
		SMJ	05	
	Religion, Art, Literature, and Science & Technology.	SC	05	
		SS	03	
February	Harsha & His Times	NSG	10	Theoretical-23 Tutorial-04
		SS	05	
	Harsha's Kingdom, Administration, Buddhism & Nalanda	SC	06	
		SMJ	06	
March	South India: Polity, Society, and Economy and Culture	NSG	05	Theoretical-18 Tutorial-03
		SMJ	06	
	Towards the Early Medieval: Changes in	SC	06	

	Society, Polity Economy and Culture with reference to the Pallavas, Chalukayas and Vardhanas..	SS	04	
April	Evolution of Political structures of Rashtakutas	SC	05	Theoretical-13 Tutorial-03
		SS	03	
	Pala & Pratiharas.	NSG	03	
		SMJ	05	
May	Emergence of Rajput States in Northern India: Polity, Economy and Society.	SS	02	Theoretical-08 Tutorial-02
		SC	03	
	Arabs in Sindh: Polity, Religion & Society. Struggle for power in Northern India and establishment of Sultanate.	NSG	02	
		SMJ	03	
	Assessment: Internal Assessment & Assignment		Total: 90Hrs	Theoretical-75 Tutorial-15

Books:

- R. S. Sharma, Indian Feudalism -India's Ancient Past
- B. D. Chattopadhyaya, Making of Early Medieval India
- Derryl N. Maclean, Religion and Society in Arab Sindh
- K. M. Ashraf, Life and Conditions of the People of Hindustan
- M. Habib and K.A. Nizami, A Comprehensive History of India. Vol. V
- Tapan Ray Chaudhary and Irfan Habib (ed.), The Cambridge Economic History of India, Vol. I
- Peter Jackson, Delhi Sultanate: A Political and Military History
- Tara Chand, Influence of Islam on Indian Culture
- Satish Chandra, A History of Medieval India, 2 Volumes
- Percy Brown, Islamic Architecture
- Ranabir Chakraborty, Bharat ItihasAdiparba
- Ranabir Chakraborty, PrachinBharaterArthanaitikitihasersandhane (in Bengali)
- Dilip Kumar Chakraborty, BharatbarsherPrakitihas
- Narendranath Bhattacharya, PrachinBharatiyaSamaj
- Narendranath Bhattacharya, Prachin Bharat: Rashtrachinta o Rashtrabyabastha,
- Bhaskar Chattopadhyay, Bharat Artha-samajik o Rashtriyabyabastha
- Bhaskar Chattopadhyay, Gour Banger itihās o sanskriti(vol 1)
- Niharanjan Ray, BangalirItihas
- Romila Thapar, BharatbarsherItihas

B.A (G) Paper II: Indian History (C. 1526 to 1914 A.D.)

Learning Outcomes

LO1. Students got a glimpse of medieval and modern Indian history.

LO2. It enables the students to have a vivid view of the Mughal polity, society, economy and culture as well as colonial Indian history.

LO3. It provides the students in understanding socio-economic, political and cultural history of the said period.

LO4. Studying this paper is important as the students can relate to the past and what happened in the past has a profound connection with the present.

LO5. Students can relate to the objectives of East India Company as a political power.

Part-2 Dept. of History, Basirhat College Session: Jul-June, 2018-19

Lesson Plan for Course: B.A (G) Paper II: Indian History (C. 1526 to 1914 A.D.)

Course coordinator: DR. SUKANYA MAJUMDAR

Course planner

Month	Course Topic	Teacher	Class-hour	Remarks*
July	Disintegration of the Sultanate and foundation of Mughal Empire Significance of the victory of Babar over the Indian adversaries –Mughal Afghan contest --Sher Shah as a reformer.	SMJ	03	Theoretical-11 Tutorial-02
		SS	03	
		NSG	03	
		SC	04	
August	Akbar and the consolidation of the Mughal Empire Political expansion ; administrative reorganization ; relations with the Rajputs -- Expansion of Mughal control over Bengal and Deccan ---Land Revenue and Manasabdari system---Evolution of religious policy.	SS	05	Theoretical-16 Tutorial-04
		SMJ	05	
		NSG	05	
		SC	05	
Sept	Politics and administration in Post-Akbar India Expanding frontiers of the Empire -- consolidation of the Mughal ruling class; reorganization in the Mansab system.	SS	04	Theoretical-14 Tutorial-03
		NSG	04	
		SMJ	04	
		SC	05	
Oct	Economy, Society & Culture: Commercial expansion : religious syncretism; art & architecture.	SMJ	02	Theoretical-07 Tutorial-02
		NSG	02	
		SS	02	
		SC	03	

Nov	Aurangzeb and the zenith of the Empire Political expansionism: Deccan--Rise of Shivaji , Mughal-Maratha contest and the eventual incorporation of the Marathas within the imperial framework -Rajput Policy- State and religion: changes since the death of Akbar.	SS	02	Theoretical-09 Tutorial-02
		NSG	03	
		SMJ	03	
		SC	03	
Dec	Breakup of the Mughal Empire Causes thereof -- Growth of regional entities and the relation between the centre and the periphery ---Trade, Commerce and the rise of the European trading companies-- Eventual success of the English East India Company.	NSG	02	Theoretical-10 Tutorial-02
		SS	02	
		SMJ	04	
		SC	04	

Jan	Early stages of the rise of the E.I. Company Plassey, Buxar and the Diwani---Structural reorganization in the administration- Regulating and Pitts India Acts --- Company's relations with Indian states and its emergence as the dominant power ; Marathas, Mysore and Sikhs - Subsidiary Alliance and the enunciation of a new Principle of expansion-The course of British annexationism in early 19th century: subjugation of the Marathas.	SMJ	05	Theoretical-15 Tutorial-03
		NSG	04	
		SS	04	
		SC	05	
Feb	The Colonial Economy I. Basic features -Land revenue settlements : Bengal, North India, South and West --- long term colonial impact on agriculture---changing forms of early colonial impact on trade and commerce : From monopoly to Free trade.	SMJ	05	Theoretical-15 Tutorial-03
		NSG	04	
		SS	04	
		SC	05	
Mar	Drain of Wealth -- Deindustrialization --India's international trade in the second half of the nineteenth century -limited development of modern industries up to 1914- changes after 1914.	SS	05	Theoretical-16 Tutorial-04
		SMJ	05	
		SC	05	
		NSG	05	

Apr	Early Resistance to Colonial Rule : Different forms of resistance ---rural resistance --resistance by landlords and peasants ; Poligar uprising (Madras); Paik rebellion (Orissa) and peasant uprisings in Western Bengal ---Peasant movement and religion: Wahabi and Farazi --- Santal Rebellion (1855)---The Revolt of 1857 :The social context ; the political context (popular and aristocratic resentment about British Imperial Policies.) Reformism and Westernisation British Orientalism: Bentinck, Macaulay, Western Education and social Reform. The India Response: Rammohan and Social	SS	02	Theoretical-14 Tutorial-03
		SC	02	
		NSG	02	
		SMJ	02	
		SMJ	02	
		NSG	02	

	reform; The Young Bengal-The Brahma Movement -Vidyasagar and social and educational reform; Reformist initiatives in western and southern India- Prarthana Samaj; Reform form within tradition -Arya Samaj; Aligarh Movement and modernisation of Islam in India; Westernisation and India social conservatism: The Age of Consent Agitation. Indian Politics :1858--1885	SS	02	
		SC	03	
May	Provincial associations: Bengal, Madras, Bombay -Background to the emergence of the Indian National Congress --The Foudation of the congress --the nature of the early congress. J.Indian Politics: 1885-1914 Congressunder Moderate leadership - Hindu Revivalism-militant nationalism -ideology and Programme of militant nationalists- Swadeshi Movement :Its varried dimensions -The birth of All India Muslim League and Seperate electorate--Revolutionary terrorism in Bengal and the punjab.	SS	01	Theoretical-04 Tutorial-00
		NSG	01	
		SMJ	01	
		SC	01	
June				Theoretical-00 Tutorial-00
	Assessment: Test Examination		Total 159	Theoretical-131 Tutorial-28

Books:

- 1. Irfan Habib: Akbar and his India
- 2. Faruqui: Aurangzeb and his Times
- 3. Irfan Habib and Tapan Roy Choudhury ed., Cambridge Economic History of India, Vol.I
- 4. Irfan Habib: Agrarian System of the Mughals
- 5. A. Nurul Hasan: Thoughts on Agrarian Relations in Mughal India
- 6. W. H. Moreland: Agrarian System in Moslem India
- 7. Aniruddha Roy: Some Aspects of Mughal Administration
- 8. Athar Ali: The Apparatus of Empire: Awards of Ranks and Titles to the Mughal Nobility
- 9. Satish Chandra: Parties and Politics in Mughal Court
- 10. M. Athar Ali: Mughal Nobility under Aurangzeb
- 11. D.E. Streusand: Formation of the Mughal Empire

B.A (G) Paper III: MODERN EUROPE (1789-1939)

Learning Outcomes

LO1. After finishing the paper, students will be able to understand about history of Modern Europe from 1789 to 1939 AD.

LO2. It helps the students to understand, analyze and evaluate the socio-economic, political and cultural history of Modern Europe.

LO3. Student will accumulate knowledge about trends in French Revolution in the history of Europe.

LO4. Student will be able to get knowledge about impact of Napoleon in Europe as well as conflicting estimation of Napoleon's character and achievements.

LO5. Student will accumulate knowledge about the causes of the First and Second World War.

Part-2 Dept. of History, Basirhat College Session: Jul-June, 2018-19

Lesson Plan for Course: B.A (G) Paper III: MODERN EUROPE (1789-1939)

Course coordinator: SAMRAT CHAKRABORTY

Course planner

Month	Course Topic	Teacher	Class-hour	Remarks*
July	Foundation of Modern Europe (1789-1814) 1. Background -Renaissance and Refomation -Geographical Discoveries--Scientific Revolution - Avent of Capitalism. 2.The French Revolution --Socio-Economic Background ----Progress of the revolution---Popular Movements ---Jacobins and Girondins.	SMJ	03	Theoretical-11 Tutorial-02
		SS	03	
		NSG	03	
		SC	04	
August	Rise of Napoleon ---Internal Reconstrution Napoleon and Europe--- Napoleon and Revolution. Political Developments in Europe from 1815-1870 Triumph of conservatism---The Metternich System. Nationalism, Liberalism and the Revolutions of 1830 and 1848.	SS	05	Theoretical-16 Tutorial-04
		SMJ	05	
		NSG	05	
		SC	05	
Sept	Stages of Italian unification. Unification and consolidation of Germany. Russia: Attempts at Reforms by Alexander-II.	SS	04	Theoretical-14 Tutorial-03
		NSG	04	
		SMJ	04	
		SC	05	
Oct	Society and Economy in Nineteenth Century Europe Industrial Advances in England and	SMJ	02	Theoretical-07 Tutorial-02

	the continent.	NSG	02	
		SS	02	
		SC	03	

Nov	Labour Movements. Utopian Socialism and Marxism. Art and Culture, Literatures and Science.	SS	02	Theoretical-09 Tutorial-02
		NSG	03	
		SMJ	03	
		SC	03	
Dec	Modern Imperialism 1871-1914 Europe in 1871---New Balance of Power. Scramble for colonies in Asia and Africa.	NSG	02	Theoretical-10 Tutorial-02
		SS	02	
		SMJ	04	
		SC	04	
Jan	The Eastern Question in later Nineteenth Century. Triple Alliance, Triple Entente and the emergence of two armed camps.	SMJ	05	Theoretical-15 Tutorial-03
		NSG	04	
		SS	04	
		SC	05	
Feb	First World War (1914-1919) Origins of the first World War --Issues and Stakes	SMJ	05	Theoretical-15 Tutorial-03
		NSG	04	
		SS	04	
		SC	05	
Mar	Russian Revolution of 1917. Peace Settlement of 1919---Its long term consequences--Birth of German Republic.	SS	05	Theoretical-16 Tutorial-04
		SMJ	05	
		SC	05	
		NSG	05	

Apr	Europe in the Inter -War Period (1919-1939) 1. Consolidation of economic and political power of the Soviet State. 2. Rise of Fascism in Italy. 3. Nazism and Germany ---Nazi State ---the aggressive foreign policy.	SS	04	Theoretical-14 Tutorial-03
		SC	05	
		NSG	04	
		SMJ	04	
May	Outbreak of the Second World War --- Different Interpretations.	SS	01	Theoretical-04 Tutorial-00
		NSG	01	

		SMJ	01	
		SC	01	
June				Theoretical-00 Tutorial-00
	Assessment: Test Examination		Total 159	Theoretical-131 Tutorial-28

Books:

- 1. David Thomson - Europe Since Napoleon
- 2. George Rude - Revolutionary Europe
- 3. Georges Lefebvre - Coming of the French Revolution
- 4. Stephen J. Lee - Aspects of European History
- 5. James Joll - Europe since 1870
- 6. Albert Soboul - Understanding the French Revolution
- 7. Petr Geyl - Napoleon for and against
- 8. Phyllis Deane - The First Industrial Revolution
- 9. Clive Trebilcock - The industrialization of Continental Powers
- 10. Pat Hudson - The Industrial Revolution

B.A (G) Paper IV: India and the world 1914-1964: Selected Themes

Learning Outcomes

LO1. After finishing this paper, students will be able to understand about History of Modern India.

LO2. It helps the students to understand, analyze and evaluate the socio-economic, political and cultural history of Modern India.

LO3. Student will accumulate knowledge about history of British India.

LO4. Student will be able to get knowledge about Impact of the first world-war on Indian economy, society and polity.

LO5. Student will accumulate knowledge about history of India between two world wars.

LO6. Student will be able to get knowledge about History of India's struggle for independence.

Part-3 Dept. of History, Basirhat College Session: Jul-June, 2018-19

Lesson Plan for Course: B.A (G) Paper IV: India and the world 1914-1964: Selected Themes

Course coordinator: DR. SUKANYA MAJUMDAR

Course planner

Month	Course Topic	Teacher	Class-hour	Remarks*
July	Impact of the first World War on India economy, society and polity; Emergence of Gandhi in Indian nationalist politics; Concept of Satyagraha; Champaran, Kheda Ahmedabad & Rowlatt Satyagrahas.	SMJ	03	Theoretical-11 Tutorial-02
		SS	03	
		NSG	03	
		SC	04	
August	Gandhian Mass Movements--Khilafat --Non Coopertion & Civil Disobedience Movements	SS	05	Theoretical-16 Tutorial-04
		SMJ	05	
		NSG	05	
		SC	05	
Sept	Revolutionary Nationalism during the 1930s;The Government of India Act of 1935;1937 elections and formation of Congress provincial ministries; Quit India Movement of 1942	SS	04	Theoretical-14 Tutorial-03
		NSG	04	
		SMJ	04	
		SC	05	
Oct	Subhas Chandra Bose, the Indian National Army and India Freedom Movement	SMJ	02	Theoretical-07 Tutorial-02
		NSG	02	
		SS	02	
		SC	03	

Nov	Demand for the creation of Pakistan and its repercussions on Indian politics and Society	SS	02	Theoretical-09 Tutorial-02
		NSG	03	
		SMJ	03	
		SC	03	
Dec	Communal politics in India Post war upsurge and different strands of protest politics	NSG	02	Theoretical-10 Tutorial-02
		SS	02	
		SMJ	04	
		SC	04	
Jan	Partition & the Transfer of power, Adoption of a republication constitution in 1950.	SMJ	05	Theoretical-15 Tutorial-03
		NSG	04	
		SS	04	
		SC	05	
Feb	The Nehru era in independent India --- Development of parliamentary democracy	SMJ	05	Theoretical-15 Tutorial-03
		NSG	04	
		SS	04	
		SC	05	

Mar	Economic planning --Movements for social justice---India and Non-aligned Movement	SS	05	Theoretical-16 Tutorial-04
		SMJ	05	
		SC	05	
		NSG	05	

Apr	Emergence of bipolarism and its impact on post -1945 world politics	SS	04	Theoretical-14 Tutorial-03
		SC	05	
		NSG	04	
		SMJ	04	
May	The Rise of the Third World ; Impact of the Cold War on the Third World.	SS	01	Theoretical-04 Tutorial-00
		NSG	01	
		SMJ	01	
		SC	01	
June				Theoretical-00 Tutorial-00
	Assessment: Test Examination		Total 159	Theoretical-131 Tutorial-28

Books:

- 1.1857: Essays from Economic and Political Weekly
- 2. Anil Seal, Emergence of Indian Nationalism
- 3. Asim Roy and Mushirul Hasan (ed.), Living Together Separately: Cultural India in History and Politics.
- 4. Ayesha Jalal, The Sole Spokesman: Jinnah, the Muslim League and the Demand for Pakistan
- 5. Bipan Chandra, India's Struggle for Independence
- 6. Bipan Chandra, Mridula Mukherjee, Aditya Mukherjee, India after Independence.
- 7. Eric Ericson, Gandhi's truth: the Origins of the Militant Non-Violence.
- 8. F. R. Frankel, India's Green Revolution: Economic Gains and Political Costs.
- 9. Ian Tablot and G. Singh, The Partition of India.
- 10. Iqbal Narain, Twilight or Dawn: the Political Change in India 1967-71.
- 11. Joya Chatterjee, Bengal Divided.
- 12. Joya Chatterjee, The Spoils of Partition Bengal and India 1947-1967.
- 13. Judith Brown, Gandhi's rise to Power
- 14. Mushirul Hasan, India's Partition: Process, Strategy and Mobilization.
- 15. Myron Weiner, Party Politics in India : The Development of a Multi-party System
- 16. P.J. Marshall, Bengal: The British Bridgehead

Paper I (GE/ DSC 1A): History of India from the Earliest Times upto c.300 CE

Learning Outcomes

LO1. Students got a glimpse of ancient Indian history.

LO2. Early Indian notions of history and different historical interpretations are introduced to students.

LO3. It enables the students to have a vivid view of sources and tools of historical reconstruction in ancient Indian history.

LO4. Students get knowledge and understanding of our ancient Indian history, especially about Harappan and Vedic civilization.

LO5. It provides the students in understanding socio-economic, political and cultural history of the said period.

Semester: I Dept. of History, Basirhat College Session: Jul-Dec, 2019-2020

Lesson Plan for Course: GE/DSC-1 Code: HISGCOR01T Credit: 6

- Course coordinator: DR.NILENDU SENGUPTA

Course planner

Month	Course Topic	Teacher	Class-hour	Remarks*
July	Sources & Interpretation	SMJ	1	Theoretical-07 Tutorial-01
		SC	3	
	A broad survey of Palaeolithic, Cultures	SS	2	
	A broad survey of Mesolithic Cultures.	NSG	2	
August	A broad survey of Neolithic Cultures.	SS	4	Theoretical-19 Tutorial-4
	Harappan Civilization; Origin	SS	2	
		NSG	4	
	Harappan Civilization : Extent	SMJ	4	
	Harappan Civilization: dominant features	SC	4	
Harappan Civilization : decline, Chalcolithic age	NSG	5		
Sept	The Vedic Period: Polity, Society Economy	SMJ	4	Theoretical-15 Tutorial-3
	The Vedic Period: Religion, Iron age with reference to PGW and Megaliths.	SC	4	
	Territorial States and the rise of Magadha, Conditions for the rise of Mahajanpadas and the Causes of Magadha's success	SS	3	
		NSG	3	
Iranian and Macedonian Invasions	NSG	4		
Oct	The Satvahanas Phase; Aspects of Political History, Material Culture, Administration, Religion	SC	4	Theoretical-04 Tutorial-00
Nov	Jainism: Causes, Doctrines, Spread, Decline and Contributions	NSG	9	Theoretical-19 Tutorial-04
	Buddhism: Causes, Doctrines, Spread, Decline and Contributions	SC	5	
	Emergence and Growth of Mauryan	SMJ	4	

	Empire State, Administration, Economy			
	Ashoka's Dhamma, Art & Architecture	SS	5	
Dec	The Sangam Age: Sangam Literature, The three Early Kingdoms, Society & the Tamil language	NSG	4	Theoretical-11 Tutorial-3
	The age of Shakas:	SS	3	
	The age of Parthians and Kushanas	SC	4	
	Aspects of Polity, Society, Religion, Arts & Crafts, Coins, Commerce and Towns.	SMJ	3	
	Assessment: Internal Assessment & Assignment		Total: 90 Hrs	Theoretical-75 Tutorial-15

Books:

- D.P. Agrawal, The Archaeology of India
- A.L. Basham, The Wonder That was India
- D.K., Chakrabarti, Archaeology of Ancient Indian Cities
- Suvira Jaiswal, Caste: Origin, Function and Dimensions
- N. Subramanian, Sangam Polity
- Romila Thapar, History of Early India
- F.R. Allchin and Bridget Allchin, Origins of a Civilization: The Prehistory and Early Archaeology of South Asia
- A.L. Basham, The Wonder That was India
- D.N. Jha, Ancient India in Historical Outline
- D.D. Kosambi, Culture and Civilization of Ancient India
- H.P. Ray, Monastery and Guild India in Historical Outline
- K.A.N. Sastri, A History of South India
- R.S. Sharma, India's Ancient Past
- Niharanjan Ray, Maurya and Post Maurya Art
- R.S. Sharma, Aspects of Political Ideas and Institutions in Ancient India
- G. Yazdani, Early History of Deccan Aspects of Political Ideas and Institutions in Ancient India
- Romila Thapar, Ashoka and the Decline of the Mauryas
- G. Yazdani, Early History of Deccan
- Ranabir Chakraborty, Bharat Itihas Adiparba (in Bengali)
- Dilip Kumar Chakraborty, BharatbarsherPrakitihas
- Narendranath Bhattacharya, PrachinBharatiyaSamaj
- Narendranath Bhattacharya, Prachin Bharat; Rashtrachinta o Rashtrabyabastha
- Bhaskar Chattopadhyay, Bharat Artha-samajik o Rashtriyabyabastha
- Bhaskar Chattopadhyay, Gour Banger itihast o sanskriti (vol1)
- Niharanjan Ray, BangalirItihas
- Romila Thapar, BharaterItihas

Paper III (GE/DSC-3): History of India from 1206 CE to 1707 CE

Learning Outcomes

LO1. Students got a glimpse of medieval Indian history.

LO2. It enables the students to have a vivid view of the foundation, expansion and consolidation of the Sultanate period.

LO3. They get knowledge about polity, society, economy and culture of the Delhi Sultanate as well as the Second Afghan State.

LO4. Studying this paper is important as the students can relate to the past and what happened in the past has a profound connection with the present.

LO5. It helps the students to understand, analyze and evaluate the Mughal historiography as well as socio-economic, political and cultural history of the Mughal period.

Semester: III Dept. of History, Basirhat College Session: Jul-Dec, 2019-2020

Lesson Plan for Course: GE/DSC-3 Code: HISGCOR03T Credit: 6

- Course coordinator: SAMRAT CHAKRABORTY

Course planner

Month	Course Topic	Teacher	Class-hour	Remarks*
July	Foundation of the Delhi Sultanate;	SS	3	Theoretical-8 Tutorial-02
	Expansion & consolidation of the Delhi Sultanate	NSG	3	
	Nobility & Iqta system.	SMJ	2	
	Military, administrative & economic reforms under the Khiljis	SC	2	
August	Military, administrative & economic reforms under the Tughlaqs.	NSG	5	Theoretical-18 Tutorial-04
	Bhakti Movements.	SC	5	
	Sufi Movements.	SC	4	
	Provincial kingdoms: Mewar, Bengal	SMJ	4	
	Provincial kingdoms: Vijaynagar and Bahamani.	SS	4	
Sept	Second Afghan State	SC	6	Theoretical-15 Tutorial-03
	Consolidation of Mughal state, under Akbar c.16th century to mid-17th century.	SMJ	6	
	Consolidation of Mughal state, under Aurangzeb c.16th century to mid-17th century.	SS	6	
Oct	Akbar to Aurangzeb: administrative structure	NSG	1	Theoretical-02 Tutorial-00
		SMJ	1	
Nov	Mansab and Jagirs	NSG	5	Theoretical-16 Tutorial-04
	State & Religion,	SC	6	
	Socio-Religious Movements	SMJ	5	
	Economy under the Mughals	SS	4	
Dec	Society under the Mughals	SMJ	4	Theoretical-16 Tutorial-02
	Culture, art, architecture under the Mughals	SC	5	
	Emergence of Maratha Power.	NSG	5	
	Nature of Maratha state.	SS	4	
	Assessment: Internal Assessment & Assignment		Total: 90 Hrs	Theoretical-75 Tutorial-15

Books:

- Irfan Habib, The Agrarian System of Mughal India 1556-1707
- Irfan Habib (ed.), Madhya Kaleen Bharat, (in Hindi), 8 Volumes
- M. Athar Ali, Mughal Nobility under Aurangzeb
- Shireen Moosvi, The Economy of the Mughal Empire
- S.A.A. Rizvi, Muslim Revivalist Movements in Northern India during 16th and 17th Centuries
- R.P. Tripathi, The Rise and Fall of the Mughal Empire, 2 vol.

Paper-II (GE/DSC-2): History of India from. c. 300 to 1206 CE

Learning Outcomes

LO1. Students got a glimpse of ancient Indian history.

LO2. It enables the students to have a vivid view of ancient Indian history, especially about Gupta period and post-Gupta period.

LO3. It provides the students in understanding socio-economic, political and cultural history of the said period.

LO4. It helps the students to get knowledge of tripartite struggle between Rashtrakutas, Palas and Pratiharas.

LO5. Students derived the first idea of centralized administration, economy and society in ancient India.

Semester: II Dept. of History, Basirhat College Session: Jan-June, 2019-2020

Lesson Plan for Course: DSC 1B Sem-II Code: HISGCOR02T Credit: 6

- Course coordinator: DR. SUKANYA MAJUMDAR

Course planner

Month	Course Topic	Teacher	Class-hour	Remarks*
January	The Rise & Growth of the Guptas: Administration, Society, Economy	NSG	03	Theoretical-13 Tutorial-03
		SA	03	
		SMJ	02	
	Religion, Art, Literature, and Science & Technology.	SC	05	
		SS	03	
February	Harsha & His Times	NSG	10	Theoretical-23 Tutorial-04
		SS	05	
	Harsha's Kingdom, Administration, Buddhism & Nalanda.	SC	06	
		SA	04	
		SMJ	02	
March	South India: Polity, Society, and Economy and Culture	NSG	05	Theoretical-18 Tutorial-03
		SMJ	02	
	Towards the Early Medieval: Changes in	SC	06	
		SA	04	

	Society, Polity Economy and Culture with reference to the Pallavas, Chalukayas and Vardhanas.	SS	04	
April	Evolution of Political structures of Rashtakutas	SC	05	Theoretical-13 Tutorial-03
		SS	03	
	Pala & Pratiharas	NSG	03	
		SA	03	
		SMJ	02	
May	Emergence of Rajput States in Northern India: Polity, Economy and Society.	SS	02	Theoretical-08 Tutorial-02
		SC	03	
	Arabs in Sindh: Polity, Religion & Society. Struggle for power in Northern India and establishment of Sultanate.	NSG	02	
		SA	01	
		SMJ	02	
	Assessment: Internal Assessment & Assignment		Total: 90Hrs	Theoretical-75 Tutorial-15

Books:

- R. S. Sharma, Indian Feudalism -India's Ancient Past
- B. D. Chattopadhyaya, Making of Early Medieval India
- Derryl N. Maclean, Religion and Society in Arab Sindh
- K. M. Ashraf, Life and Conditions of the People of Hindustan
- M. Habib and K.A. Nizami, A Comprehensive History of India. Vol. V
- Tapan Ray Chaudhary and Irfan Habib (ed.), The Cambridge Economic History of India, Vol. I
- Peter Jackson, Delhi Sultanate: A Political and Military History
- Tara Chand, Influence of Islam on Indian Culture
- Satish Chandra, A History of Medieval India, 2 Volumes
- Percy Brown, Islamic Architecture
- Ranabir Chakraborty, Bharat Itihas Adiparba
- Ranabir Chakraborty, Prachin Bharater Arthanaitikitihasersandhane (in Bengali)
- Dilip Kumar Chakraborty, BharatbarsherPrakitihas
- Narendranath Bhattacharya, PrachinBharatiyaSamaj
- Narendranath Bhattacharya, Prachin Bharat: Rashtrachinta o Rashtrabyabastha,
- Bhaskar Chattopadhyay, Bharat Artha-samajik o Rashtriyabyabastha
- Bhaskar Chattopadhyay, Gour Banger itihaso sanskriti(vol 1)
- Niharanjan Ray, BangalirItihas
- Romila Thapar, BharatbarsherItihas

Paper-IV (GE/DSC-4): History of India (1707-1950 CE.)

Learning Outcomes

LO1. After finishing this paper, students will be able to understand about history of Modern India.

LO2. It helps the students to understand, analyze and evaluate the socio-economic, political and cultural history of Modern India.

LO3. Student will accumulate knowledge about 18th century debate as well as emergence of independent states & establishment of Colonial power.

LO4. Student will be able to get knowledge about impact of the first world-war on Indian economy, society and polity.

LO5. Student will accumulate knowledge about history of India between two world wars.

LO6. Student will be able to get knowledge about history of India's struggle for independence.

Semester: IV Dept. of History, Basirhat College Session: Jan-June, 2019-2020

Lesson Plan for Course: DSC 1D Sem-IV Code: HISGCOR04T Credit: 6

- Course coordinator: SAMRAT CHAKRABORTY

Course planner

Month	Course Topic	Teacher	Class-hour	Remarks*
January	Interpreting the 18th Century	SA	04	Theoretical-17 Tutorial-03
		SC	04	
		NSG	03	
	Emergence of Independent States & establishment of Colonial power.	SA	04	
		SC	03	
		SS	02	
February	Expansion & consolidation of Colonial Power upto 1857.	SA	04	Theoretical-19 Tutorial-03
		SS	02	
	Uprising of 1857: Causes, Nature & Aftermath.	SC	03	
		SA	04	
	Colonial economy: Agriculture, Trade & Industry.	NSG	04	
		SC	05	
March	Socio-Religious Movements in the 19th century.	SC	04	Theoretical-18 Tutorial-03
		NSG	04	
	Emergence & Growth of Nationalism with focus on Gandhian nationalism	SC	04	
		SA	04	
	Communalism: Genesis	SS	02	
		SA	03	
April	Communalism: Growth and partition of India.	SC	08	Theoretical-16 Tutorial-02
		SA	05	
	Advent of Freedom	NSG	04	
		SS	01	
May	Constituent Assembly, establishment of Republic	SC	03	Theoretical-05 Tutorial-04
		NSG	02	
		SS	02	
		SA	02	
	Assessment: Internal Assessment & Assignment		Total: 90Hrs	Theoretical-75 Tutorial-15

Books:

- C.A. Bayly, An Illustrated History of Modern India 1600 - 1947
- Sumit Sarkar, Modern India 1885 - 1947
- Mushirul Hasan, John Company to the Republic: A story of Modern India
- R.P. Dutt, India Today
- Thomas Metcalf, Ideologies of the Raj
- R. Jeffery and J. Masseloss, From Rebellion to the Republic
- Bipan Chandra, Nationalism and Colonialism in Modern India
- Urvashi Butalia, The Other side of Silence
- Francine Frankel, India's Political Economy 1947- 1977
- Paul Brass, The Politics of India since Independence
- Lloyd and Susan Rudolph, In Pursuit of Laxmi: the Political Economy of the Indian State
- Bipan Chandra et al. India After Independence
- Gail Omvedt, Dalits and Democratic Revolution
- Ramachandra Guha, The Fissured Land
- K.G. Subramanian, The Living Tradition: Perspectives on Modern Indian Art
- Radha Kumar, A History of Doing
- Stanly Wolpert, A New History of India
- Amallesh Tripathi, Swadhinata Sangrame Bharater Jatiyo Congress
- Mrinal Kanti Chattopadhyay, Jyatiyotabadi Jinnah: Chintar Kromobibartan.

B.A (G) Paper IV: India and the world 1914-1964: Selected Themes

Learning Outcomes

LO1. After finishing this paper, students will be able to understand about history of Modern India.

LO2. It helps the students to understand, analyze and evaluate the socio-economic, political and cultural history of Modern India.

LO3. Student will accumulate knowledge about history of British India.

LO4. Student will be able to get knowledge about Impact of the first world-war on Indian economy, society and polity.

LO5. Student will accumulate knowledge about history of India between two world wars.

LO6. Student will be able to get knowledge about History of India's struggle for independence.

Part-3 Dept. of History, Basirhat College Session: Jul-June, 2019-20

Lesson Plan for Course: B.A (G) Paper IV: India and the world 1914-1964: Selected Themes

Course coordinator: SAMRAT CHAKRABORTY

Course planner

Month	Course Topic	Teacher	Class-hour	Remarks*
July	Impact of the first World War on India economy, society and polity;	SMJ	03	Theoretical-11 Tutorial-02
		SS	03	

	Emergence of Gandhi in Indian nationalist politics; Concept of Satyagraha; Champaran, Kheda Ahmedabad & Rowlatt Satyagrahas.	NSG	03	
		SC	04	
August	Gandhian Mass Movements--Khilafat --Non Coopertion & Civil Disobedience Movements	SS	05	Theoretical-16 Tutorial-04
		SMJ	05	
		NSG	05	
		SC	05	
Sept	Revolutionary Nationalism during the 1930s;The Government of India Act of 1935;1937 elections and formation of Congress provincial ministries; Quit India Movement of 1942	SS	04	Theoretical-14 Tutorial-03
		NSG	04	
		SMJ	04	
		SC	05	
Oct	Subhas Chandra Bose, the Indian National Army and India Freedom Movement	SMJ	02	Theoretical-07 Tutorial-02
		NSG	02	
		SS	02	
		SC	03	

Nov	Demand for the creation of Pakistan and its repercussions on Indian politics and Society	SS	02	Theoretical-09 Tutorial-02
		NSG	03	
		SMJ	03	
		SC	03	
Dec	Communal polities in India Post war upsurge and different strands of protest politics	NSG	02	Theoretical-10 Tutorial-02
		SS	02	
		SMJ	04	
		SC	04	
Jan	Partition & the transfer of power, Adoption of a republication constitution in 1950.	SMJ	05	Theoretical-15 Tutorial-03
		NSG	04	
		SS	04	
		SC	05	
Feb	The Nehru era in independent India --- Development of parliamentary democracy	SMJ	05	Theoretical-15 Tutorial-03
		NSG	04	
		SS	04	
		SC	05	
Mar	Economic planning --Movements for social justice---India and Non-aligned Movement	SS	05	Theoretical-16 Tutorial-04
		SMJ	05	
		SC	05	

		NSG	05	
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Apr	Emergence of bipolarism and its impact on post -1945 world politics	SS	04	Theoretical-14 Tutorial-03
		SC	05	
		NSG	04	
		SMJ	04	
May	The Rise of the Third World; Impact of the Cold War on the Third World.	SS	01	Theoretical-04 Tutorial-00
		NSG	01	
		SMJ	01	
		SC	01	
June				Theoretical-00 Tutorial-00
	Assessment: Test Examination		Total 159	Theoretical-131 Tutorial-28

Books:

- 1. 1857: Essays from Economic and Political Weekly
- 2. Anil Seal, Emergence of Indian Nationalism
- 3. Asim Roy and Mushirul Hasan (ed.), Living Together Separately: Cultural India in History and Politics
- 4. Ayesha Jalal, The Sole Spokesman: Jinnah, the Muslim League and the Demand for Pakistan
- 5. Bipan Chandra, India's Struggle for Independence
- 6. Bipan Chandra, Mridula Mukherjee, Aditya Mukherjee, India after Independence.
- 7. Eric Ericson, Gandhi's truth: the Origins of the Militant Non-Violence.
- 8. F. R. Frankel, India's Green Revolution: Economic Gains and Political Costs.
- 9. Ian Tablot and G. Singh, The Partition of India.
- 10. Iqbal Narain, Twilight or Dawn: the Political Change in India 1967-71.
- 11. Joya Chatterjee, Bengal Divided.
- 12. Joya Chatterjee, The Spoils of Partition Bengal and India 1947-1967.
- 13. Judith Brown, Gandhi's rise to Power
- 14. Mushirul Hasan, India's Partition: Process, Strategy and Mobilization.
- 15. Myron Weiner, Party Politics in India : The Development of a Multi-party System
- 16. P.J. Marshall, Bengal: The British Bridgehead

Paper I (DSC 1A): History of India from the Earliest Times upto c.300 CE

Learning Outcomes

LO1. Students got a glimpse of ancient Indian history.

LO2. Early Indian notions of history and different historical interpretations are introduced to students.

LO3. It enables the students to have a vivid view of sources and tools of historical reconstruction in ancient Indian history.

LO4. Students get knowledge and understanding of our ancient Indian history, especially about Harappan and Vedic civilization.

LO5. It provides the students in understanding socio-economic, political and cultural history of the said period.

Semester: I
Dept. of History, Basirhat College Session: July-Dec, 2020

Lesson Plan for Course: DSC/GE1 Code: HISHGEC01T/ HISGCOR01T Credit: 6

Course coordinator: SAMRAT CHAKRABORTY

Course planner

Month	Course Topic	Teacher	Class-hour	Remarks*
Dec	Sources & Interpretation	SC	4	Tutorial-2
	Harappan Civilization; Origin, Extent.	DB	3	
	Harappan Civilization: dominant features & decline, Chalcolithic age.	RB	5	
	The Vedic Period: Polity, Society, Economy and Religion, Iron age with reference to PGW and Megaliths.	NSG	3	
Jan	Territorial States and the rise of Magadha, Conditions for the rise of Mahajanpadas.	NSG	3	Tutorial-2
	Causes of Magadha's success	SC	2	
	Iranian and Macedonian Invasions	RB	3	
	Alexander's Invasion and impact	DB	2	
Feb	The Satvahanas Phase; Aspects of Political History	NSG	2	Tutorial-2
	Material Culture, Administration of Satvahanas	RB	1	

	Religion of Satvahanas	DB	1	
	The age of Shakas: Parthians	RB	1	
	Kushanas, Aspects of Polity.	SC	1	
March	The age of Shakas: Society, Religion, Arts & Crafts, Coins, Commerce and Towns.	NSG	3	Tutorial-3
	Jainism: Causes, Doctrines, Spread, Decline and Contributions	RB	3	
	Buddhism: Causes, Doctrines, Spread, Decline and Contributions	SC	3	
	Emergence and Growth of Mauryan Empire; State, Administration, Economy, Art & Architecture	DB	3	
	Ashoka's Dhamma	SC	1	
	Assessment: Internal Assessment & Assignment		Total: 51Hrs	Theoretical-44 Tutorial-7

REFERENCES

- D.P. Agrawal, The Archaeology of India
- A.L. Basham, The Wonder That was India
- D.K., Chakrabarti, Archaeology of Ancient Indian Cities
- Suvira Jaiswal, Caste: Origin, Function and Dimensions
- N. Subramanian, Sangam Polity
- Romila Thapar, History of Early India
- F.R. Allchin and Bridget Allchin, Origins of a Civilization: The Prehistory and Early Archaeology of South Asia
- A.L. Basham, The Wonder That was India

Paper-I (DSE-1A): Society and Economy of Modern Europe: c.15th – 18th century

Learning Outcomes

- LO1. Students got a glimpse of the history of society and economy of modern Europe.
- LO2. It enables the students to have a vivid view of the dominant features of Renaissance.

LO3. It provides the students in understanding socio-economic, political and cultural history of the said period.

LO4. Studying this paper is important as the students can relate to the past and what happened in the past has a profound connection with the present.

LO5. It helps the students to understand, analyze and evaluate the nature of European Reformation.

Semester: V
Dept. of History, Basirhat College Session: Jul- Dec, 2020

Lesson Plan for Course: DSE 1A Code: HISGDSE01T Credit: 6

Course coordinator: DEBASISH BOSE

Course planner

Month	Course Topic	Teacher	Class-hour	Remarks*
July	Society of Modern Europe	NSG	5	Tutorial-1
	Economy of Modern Europe	DB	4	
	15th - 18 Century	RB	4	
August	Renaissance: Origin	NSG	3	Tutorial-1
	Renaissance: Spread	DB	3	
	Renaissance: Dominant Features	RB	3	
September	European Reformation	NSG	4	Tutorial-1
	European Reformation: Genesis, nature	DB	4	
	European Reformation: Impact	RB	3	
October	colonization: motives	NSG	3	Tutorial-1
	mining and plantation	DB	3	
	The African slaves	RB	3	
November	Economic developments of the sixteenth century	NSG	2	Tutorial-1
	Shift of economic balance	DB	1	
	Mediterranean to the Atlantic	RB	1	
December	Feudalism to Capitalism	NSG	2	Tutorial-1
	Industrial Revolution	DB	1	
	Industrial Revolution in England	RB	1	
	Assessment: Internal Assessment & Assignment		Total: 56Hrs	Theoretical-50 Tutorial-6

REFERENCES

- J.H. Plumb, The Pelican Book of the Renaissance
G. R. Elton, Reformation Europe
Ralph Davis, The Rise of the Atlantic Economies
Arvind Sinha, Europe in Transition (also in Hindi)
Rodney Hilton, The Transition from Feudalism to Capitalism
Fernand Braudel, Civilization and Capitalism, Vols. I, II, III
Herbert Butterfield, The Origins of Modern Science

Paper I (GE-1): History of Indian Journalism: Colonial and Post-Colonial Period

Learning Outcomes

- LO1. Students got a glimpse of the history of Indian Journalism.
- LO2. It enables the students to have a vivid view of the pre-colonial history of written records & modalities of dissemination.
- LO3. It provides the students in understanding the imperialist Ideologies associated with the advent of Print media.
- LO4. Studying this paper is important as the students can relate to the past by a selective study of prominent newspapers like *Amrita Bazar Patrika*, *Ananda Bazar Patrika* and *Hindusthan Standard* and what happened in the past has a profound connection with the present.
- LO5. It helps the students to understand, analyze and evaluate the nature of nationalism and Print Culture in Bengal.

Semester: V
Dept. of History, Basirhat College Session: Jul- Dec, 2020

Lesson Plan for Course: GE 1 Code: HISGGEC01T Credit: 6

Course coordinator: RASHED BISWAS

Course planner

Month	Course Topic	Teacher	Class-hour	Remarks*
July	History of Indian Journalism	SA	9	

	Colonial and Post-Colonial Period	RB	4	Tutorial-1
August	Pre-colonial History of written records	SA	6	Tutorial-1
	Modalities of dissemination	RB	3	
Sep	Advent of Print media	SA	8	Tutorial-1
	Imperialist Ideologies	RB	5	
Oct	Nationalism	SA	5	Tutorial-1
	Print Culture	RB	4	
Nov	Bengal: Selective study of prominent newspapers	SA	3	Tutorial-1
	Amrita Bazar Patrika	RB	3	
Dec	Ananda Bazar Patrika	SA	6	Tutorial-1
	Hickis Bengali Gazette	RB	5	
	Assessment: Internal Assessment & Assignment		Total: 67Hrs	Theoretical-61 Tutorial-6

REFERENCES

J. Natrajan, History of Indian Journalism, Vol. II of Press Commission Report

J. Natrajan, A History of the Press in India

ParthasarathuRangaswami, Journalism in India

Hamendra Prasad Ghosh, Newspapers in India

The History and Culture of the Indian People, General Editor R.C. Majumdar, Vols. IX, X, X

B.N. Ahuja and S.S. Chhabra, Reporting

Benoy Ghosh, Samayik Patre Banglar Samaj Chitra (1840-1905)

Paper III (DSC/GE-3): History of India from 1206 CE to 1707 CE

Learning Outcomes

LO1. Students got a glimpse of medieval Indian history.

LO2. It enables the students to have a vivid view of the foundation, expansion and consolidation of the Sultanate period.

LO3. They get knowledge about polity, society, economy and culture of the Delhi Sultanate as well as the Second Afghan State.

LO4. Studying this paper is important as the students can relate to the past and what happened in the past has a profound connection with the present.

LO5. It helps the students to understand, analyze and evaluate the Mughal historiography as well as socio-economic, political and cultural history of the Mughal period.

Semester: III
Dept. of History, Basirhat College Session: Jul- Dec, 2020

Lesson Plan for Course: GE3 Code: HISHGECO3T Credit: 6

Course coordinator: DR.SUKANYA MAJUMDAR

Course planner

Month	Course Topic	Teacher	Class-hour	Remarks*
September	Foundation and Expansion of the Delhi Sultanate	SC	4	Tutorial-1
	Consolidation of the Delhi Sultanate	SMJ	4	
	Nobility & Iqta system	SS	3	
October	Military, administrative & economic reforms under the Khiljis.	SMJ	3	Tutorial-1
	Military, administrative & economic reforms under the Tughlaqs	SS	2	
	Bhakti Movements	SC	4	
November	Sufi Movements	SS	1	Tutorial-1
	Emergence and consolidation of Mughal State, C.16th century to mid-17th century	SMJ	1	
December	Akbar to Aurangzeb: administrative structure. Mansab and Jagirs, State & Religion- Socio-Religious Movements.	SMJ	3	Tutorial-1
	Economy, Society and Culture under the Mughals	SC	2	
	Second Afghan State	SS	3	
	Assessment: Internal Assessment & Assignment		Total: 34Hrs	Theoretical-30 Tutorial-4

REFERENCES

Irfan Habib, The Agrarian System of Mughal India 1556-1707

Irfan Habib (ed.), Madhya Kaleen Bharat, (in Hindi), 8 Volumes

M. Athar Ali, Mughal Nobility under Aurangzeb

Shireen Moosvi, The Economy of the Mughal Empire

S.A.A. Rizvi, Muslim Revivalist Movements in Northern India during 16th and 17th Centuries

R.P. Tripathi, The Rise and Fall of the Mughal Empire, 2 vol.

Paper-IV (DSE 1B): Some Aspects of European History: c.1780-1939 CE

Learning Outcomes

LO1. Students got a glimpse of the history of modern Europe.

LO2. It enables the students to have a vivid view of the genesis, nature & consequences of the French Revolution.

LO3. It provides the students in understanding the socio-economic, political and cultural history of the said period.

LO4. Studying this paper is important as the students can relate to the past and what happened in the past has a profound connection with the present.

LO5. Student will be able to get knowledge about impact of Napoleon in Europe as well as conflicting estimation of Napoleon's character and achievements.

LO6. Student will accumulate knowledge about the causes of the First and Second World War.

Semester: VI

Dept. of History, Basirhat College Session: April- Jul, 2020-2021

Lesson Plan for Course: DSE 4 Code: HISGDSE04T Credit: 6

Course coordinator: RASHED BISWAS

Course planner

Month	Course Topic	Teacher	Class-hour	Remarks*
April	The French Revolution: its Genesis	SC	3	Tutorial-1
	The French Revolution: its Nature	RB	4	
	The French Revolution: its Consequences	SA	4	
May	Napoleonic Era	SC	4	Tutorial-1
	Aftermath of Napoleon	RB	4	

	Unification of Italy	SA	3	
June	Unification of Germany	SA	4	Tutorial-2
	Imperialist Conflicts: W.W I	SC+RB	2+2=4	
July	Rise of Fascism	SC	3	Tutorial-2
	Rise of Nazism	RB	4	
	Origin of W.W II	SA	5	
	Assessment: Internal Assessment & Assignment		Total: 48Hrs	Theoretical-42 Tutorial-6

REFERENCES

.J. Hobsbawn, The Age of Revolution

Lynn Hunt: Politics, Culture and Class in the French Revolution

Andrew Porter, European Imperialism 1870 -1914

E.J. Hobsbawm, The Age of Extremes 1914 - 1991

Carter V. Findley and John Rothey, Twentieth-Century World

Paper-II (GE-2): Some Perspectives of Women's Rights in India

Learning Outcomes

LO1. Students got a glimpse of the Women's Rights in India.

LO2. It enables the students to have a vivid view of the preventive Acts like Minimum Wage Act, 1948, Family Courts Act, 1986, Dowry Prohibition Act, 1961, Immoral Traffic Prevention Act, 1986, Domestic Violence Act, and PNDA Act, 1994 along with latest measures.

LO3. It enables the students to get an overview of human rights in India.

LO4. It helps the students to understand, analyze and evaluate the role of Non-Government Institutions.

LO5. Student will accumulate knowledge about issues of violence against women and remedial measures.

Semester: VI

Dept. of History, Basirhat College Session: April- Jul, 2020-2021

Lesson Plan for Course: GE 2 Code: HISGGEC02T Credit: 6

Course coordinator: SAMRAT CHAKRABORTY

Course planner

Month	Course Topic	Teacher	Class-hour	Remarks*
April	Definition of Human Rights: UN Conventions & Indian Context	SA+SC	3+3=6	Tutorial-1
	Indian Constitution and Women's Rights	RB	4	
May	Preventive Acts: Minimum Wage Act, 1948	SA	4	Tutorial-1
	Family Courts Act, 1986, Dowry Prohibition Act, 1961, Immoral Traffic Prevention Act, 1986, Domestic Violence	SC	3	
	Act, PNDT Act, 1994, latest measures	RB	4	
June	Role of Non-Government Institutions.	SA+SC+RB	3+2+3=8	Tutorial-2
July	Present Status: Issues of enabling & empowering modalities	SC+SA+RB	4+4+4=12	Tutorial-2
	Assessment: Internal Assessment & Assignment		Total: 47Hrs	Theoretical-41 Tutorial-6

REFERENCES

Bina Agarwal, Field of Her Own

Urvashi Butalia and T. Sarkar, (ed.), Women & Hindu Rights

Zoya Hasan (ed.), Forging Identities: Gender, Communities & Patriarchies, EPW,

Basabi Chkraborti (ed.), Prosongo Manabibidya

Basabi Chkraborti (ed.), Nari Prithibi: Bahussar

Paper-IV (GE/DSC-4): History of India (1707-1950 CE.)

Learning Outcomes

LO1. After finishing this paper, students will be able to understand about history of Modern India.

LO2. It helps the students to understand, analyze and evaluate the socio-economic, political and cultural history of Modern India.

LO3. Student will accumulate knowledge about 18th century debate as well as emergence of independent states & establishment of Colonial power.

LO4. Student will be able to get knowledge about impact of the first world-war on Indian economy, society and polity.

LO5. Student will accumulate knowledge about history of India between two world wars.

LO6. Student will be able to get knowledge about history of India's struggle for independence.

Semester: IV
Dept. of History, Basirhat College Session: April- July, 2021

Lesson Plan for Course: DSC1D Code: HISGCOR04T Credit: 6

Course coordinator: SHUVAJIT ADHIKARI

Course planner

Month	Course Topic	Teacher	Class-hour	Remarks*
April	History of India (1707-1950 CE.)	SMJ	2	Tutorial-1
	Interpreting the 18th Century			
	Emergence of Independent States & establishment of Colonial power	SA	3	
	Expansion & consolidation of Colonial Power up to 1857	SS	4	
May	Uprising of 1857: Causes, Nature & Aftermath	SA	5	Tutorial-1
	Colonial economy: Agriculture, Trade & Industry	SMJ	3	
	Socio-Religious Movements in the 19th century	SS	3	
June	Emergence & Growth of Nationalism with focus on Gandhian nationalism	SMJ+SA+SS	2+1+2=5	Tutorial-1
July	Communalism: Genesis, Growth and partition of India	SS+SMJ	5+1=6	Tutorial-1
	Communalism: Genesis, Growth and partition of India	SA+SMJ	3+2=5	
	Assessment: Internal Assessment & Assignment		Total: 40Hrs	Theoretical-36 Tutorial-4

REFERENCES

Sugata Bose and Ayesha Jalal, Modern South Asia: History, Culture, Political Economy

Sekhar Bandyopadhyay, From Plassey to Partition

Barbara D. Metcalf and T.R. Metcalf, A Concise History of India

C.A. Bayly, An Illustrated History of Modern India 1600 - 1947

Sumit Sarkar, Modern India 1885 – 1947

Mushirul Hasan, John Company to the Republic: A story of Modern India

R.P. Dutt, India Today

Paper-II (DSC 1B): History of India from. c. 300 to 1206 CE

Learning Outcomes

LO1. Students got a glimpse of ancient Indian history.

LO2. It enables the students to have a vivid view of ancient Indian history, especially about Gupta period and post-Gupta period.

LO3. It provides the students in understanding socio-economic, political and cultural history of the said period.

LO4. It helps the students to get knowledge of tripartite struggle between Rashtrakutas, Palas and Pratiharas.

LO5. Students derived the first idea of centralized administration, economy and society in ancient India.

Semester: II
Dept. of History, Basirhat College Session: Jan- Jun, 2020-21

Lesson Plan for Course: DSE 1B Code: HISGCOR02T Credit: 6

Course coordinator: SAMRAT CHAKRABORTY

Course planner

Month	Course Topic	Teacher	Class-hour	Remarks*
April	The Rise & Growth of the Guptas	SC	4	Tutorial-1
	Administration, Society, Economy, Religion, Art, Science & Technology	RB	4	
	Harsha & His Times	DB	4	
May	Buddhism & Nalanda	SC	4	Tutorial-1
	Harsha's Kingdom, Administration	RB	4	
	Chalukayas and Vardhanas	DB	4	
June	Towards Early Medieval: Changes in Society, Polity	SC	4	Tutorial-1
	Changes in Economy & Culture with reference to the Pallavas	RB	4	
	Evolution of Political structures of Pratiharas	DB	4	
July	Evolution of Political structures of Rashtrakutas	SC	4	Tutorial-1
	Evolution of Political structures of	RB	4	

	Pala			
	Arabs in Sindh	DB	3	
August	Polity, Religion and Society of the Arabs	RB	3	Tutorial-2
	Struggle for power in Northern India	SC	3	
	Establishment of Sultanate.	DB	3	
	Assessment: Internal Assessment & Assignment		Total: 62Hrs	Theoretical-56 Tutorial-6

REFERENCES

- R. S. Sharma, Indian Feudalism -India's Ancient Past
- B. D. Chattopadhyaya, Making of Early Medieval India
- Derryl N. Maclean, Religion and Society in Arab Sindh
- K. M. Ashraf, Life and Conditions of the People of Hindustan
- M. Habib and K.A. Nizami, A Comprehensive History of India. Vol. V
- Tapan Ray Chaudhary and Irfan Habib (ed.), The Cambridge Economic History of India, Vol.1
- Peter Jackson, Delhi Sultanate: A Political and Military History

Paper I (DSC 1A): History of India from the Earliest Times upto c.300 CE

Learning Outcomes

- LO1. Students got a glimpse of ancient Indian history.
- LO2. Early Indian notions of history and different historical interpretations are introduced to students.
- LO3. It enables the students to have a vivid view of sources and tools of historical reconstruction in ancient Indian history.
- LO4. Students get knowledge and understanding of our ancient Indian history, especially about Harappan and Vedic civilization.
- LO5. It provides the students in understanding socio-economic, political and cultural history of the said period.

Lesson Plan for Course: DSC/GE1 Code: HISHGEC01T/ HISGCOR01T Credit: 6

Course coordinator: SAMRAT CHAKRABORTY

Course planner

Month	Course Topic	Teacher	Class-hour	Remarks*
Sep	Sources & Interpretation	SC	4	Tutorial-2
	Harappan Civilization; Origin, Extent.	DB	3	
	Harappan Civilization: dominant features & decline, Chalcolithic age.	RB	5	
	The Vedic Period: Polity, Society, Economy and Religion, Iron age with reference to PGW and Megaliths.	NSG	3	
Oct	Territorial States and the rise of Magadha, Conditions for the rise of Mahajanpadas.	NSG	3	Tutorial-2
	Causes of Magadha's success	SC	2	
	Iranian and Macedonian Invasions	RB	3	
	Alexander's Invasion and impact	DB	2	
Nov	The Satvahanas Phase; Aspects of Political History	NSG	2	Tutorial-2
	Material Culture, Administration of Satvahanas	RB	1	
	Religion of Satvahanas	DB	1	
	The age of Shakas: Parthians	RB	1	
	Kushanas, Aspects of Polity.	SC	1	
Dec	The age of Shakas: Society, Religion, Arts & Crafts, Coins, Commerce and Towns.	NSG	3	Tutorial-3
	Jainism: Causes, Doctrines, Spread, Decline and Contributions	RB	3	
	Buddhism: Causes, Doctrines, Spread, Decline and Contributions	SC	3	

	Emergence and Growth of Mauryan Empire; State, Administration, Economy, Art & Architecture	DB	3	
	Ashoka's Dhamma	SC	1	
	Assessment: Internal Assessment & Assignment		Total: 51Hrs	Theoretical-44 Tutorial-7

REFERENCES

- D.P. Agrawal, The Archaeology of India
- A.L. Basham, The Wonder That was India
- D.K., Chakrabarti, Archaeology of Ancient Indian Cities
- Suvira Jaiswal, Caste: Origin, Function and Dimensions
- N. Subramanian, Sangam Polity
- Romila Thapar, History of Early India
- F.R. Allchin and Bridget Allchin, Origins of a Civilization: The Prehistory and Early Archaeology of South Asia
- A.L. Basham, The Wonder That was India

Paper III (GE/DSC-3): History of India from 1206 CE to 1707 CE

Learning Outcomes

- LO1. Students got a glimpse of medieval Indian history.
- LO2. It enables the students to have a vivid view of the foundation, expansion and consolidation of the Sultanate period.
- LO3. They get knowledge about polity, society, economy and culture of the Delhi Sultanate as well as the Second Afghan State.
- LO4. Studying this paper is important as the students can relate to the past and what happened in the past has a profound connection with the present.
- LO5. It helps the students to understand, analyze and evaluate the Mughal historiography as well as socio-economic, political and cultural history of the Mughal period.

Semester: III

Dept. of History, Basirhat College Session: Jul-Dec, 2021-2022

Lesson Plan for Course: GE/DSE 3 Code: HISGCORO3T Credit: 6

Course coordinator: DR.SUKANYA MAJUMDAR

Course planner

Month	Course Topic	Teacher	Class-hour	Remarks*
Sept	Foundation, Expansion	SS	3	

	&consolidation of the Delhi Sultanate			Tutorial-1
	Bhakti Movements.	SA	4	
	Emergence and consolidation of Mughal State, C.16th century to mid 17th century	SMJ	5	
Oct	Nobility & Iqta system	SS	4	Tutorial-2
	Sufi Movements	SA	2	
	Culture under the Mughals	SMJ	1	
Nov	Economy, Society under the Mughals	SS	2	Tutorial-2
	Second Afghan State	SA	4	
	Akbar to Aurangzeb: administrative structure	SMJ	3	
Dec	Military, administrative & economic reforms under the Khiljis & the Tughlaqs	SS	4	Tutorial-2
	Mansab and Jagirs	SA	4	
	State & Religion, Socio-Religious Movements	SMJ	5	
	Assessment: Internal Assessment & Assignment		Total: 48Hrs	Theoretical-41 Tutorial-7

REFERENCES

Irfan Habib, The Agrarian System of Mughal India 1556-1707

Irfan Habib (ed.), Madhya Kaleen Bharat, (in Hindi), 8 Volumes

M. Athar Ali, Mughal Nobility under Aurangzeb

Shireen Moosvi, The Economy of the Mughal Empire

Paper-I (DSE-1A): Society and Economy of Modern Europe: c.15th – 18th century

Learning Outcomes

LO1. Students got a glimpse of the history of society and economy of modern Europe.

LO2. It enables the students to have a vivid view of the dominant features of Renaissance.

LO3. It provides the students in understanding socio-economic, political and cultural history of the said period.

LO4. Studying this paper is important as the students can relate to the past and what happened in the past has a profound connection with the present.

LO5. It helps the students to understand, analyze and evaluate the nature of European Reformation.

Semester: V
Dept. of History, Basirhat College Session: Jul-Dec, 2021-2022

Lesson Plan for Course: DSE 1A Code: HISGDSE01T Credit: 6

Course coordinator: RASHED BISWAS

Course planner

Month	Course Topic	Teacher	Class-hour	Remarks*
Sept	Society and Economy of Modern Europe: c.15th - 18 Century : Introduction	DB	4	Tutorial-0
	Renaissance: Origin, Spread	NSG	5	
	Renaissance: Dominant Features	RB	4	
Oct	European Reformation: Genesis, nature & Impact	NSG	3	Tutorial-2
	Beginning of the era of colonization: motives; mining and plantation	DB	3	
	The African slaves	RB	2	
Nov	Economic developments of the sixteenth century	NSG	3	Tutorial-2
	Shift of economic balance from the 14 Mediterranean to the Atlantic	RB+DB	4+2=6	
Dec	Transition from Feudalism to Capitalism	RB	4	Tutorial-4
	Industrial Revolution : Introduction	NSG	5	
	Industrial Revolution in England	DB	3	
	Assessment: Internal Assessment & Assignment		Total: 50Hrs	Theoretical-42 Tutorial-8

REFERENCES

P S Gupta, Aadhunik Paschim Ka Uday

J H Plumb, The Pelican Book of the Renaissance

G. R. Elton, Reformation Europe 1517-1559

Ralph Davis, The Rise of the Atlantic Economies

Arvind Sinha, Europe in Transition

Rodney Hilton, The Transition from Feudalism to Capitalism

Paper I (GE-1): History of Indian Journalism: Colonial and Post-Colonial Period

Learning Outcomes

LO1. Students got a glimpse of the history of Indian Journalism.

LO2. It enables the students to have a vivid view of the pre-colonial history of written records & modalities of dissemination.

LO3. It provides the students in understanding the imperialist Ideologies associated with the advent of Print media.

LO4. Studying this paper is important as the students can relate to the past by a selective study of prominent newspapers like *Amrita Bazar Patrika*, *Ananda Bazar Patrika* and *Hindusthan Standard* and what happened in the past has a profound connection with the present.

LO5. It helps the students to understand, analyze and evaluate the nature of nationalism and Print Culture in Bengal.

Semester: V

Dept. of History, Basirhat College Session: Jul-Dec, 2021-2022

Lesson Plan for Course: GE1 Code: HISGGECO1T Credit: 6

Course coordinator: SAMRAT CHAKRABORTY

Course planner

Month	Course Topic	Teacher	Class-hour	Remarks*
Sept	Pre-colonial History of written records	SC	5	Tutorial-2
	Pre-colonial History of modalities of dissemination	RB+SA	4+4=8	
Oct	Advent of Print media :Imperialist Ideologies	SC+RB+SA	3+2+3=8	Tutorial-2
Nov	.Nationalism and Print Culture in Bengal	SC+RB+SA	3+4+2=9	Tutorial-2
Dec	Selective study of prominent newspapers: Amrita Bazar Patrika, Ananda Bazar Patrika	SC+RB+SA	5+4+3=12	Tutorial-2

	Assessment: Internal Assessment & Assignment		Total: 50Hrs	Theoretical-42 Tutorial-8
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REFERENCES

J. Natrajan, History of Indian Journalism, Vol. II of Press Commission Report

J. Natrajan, A History of the Press in India

ParthasarathuRangaswami, Journalism in India

Hamendra Prasad Ghosh, Newspapers in India

Paper-II (DSC 1B): History of India from. c. 300 to 1206 CE

Learning Outcomes

LO1. Students got a glimpse of ancient Indian history.

LO2. It enables the students to have a vivid view of ancient Indian history, especially about Gupta period and post-Gupta period.

LO3. It provides the students in understanding socio-economic, political and cultural history of the said period.

LO4. It helps the students to get knowledge of tripartite struggle between Rashtrakutas, Palas and Pratiharas.

LO5. Students derived the first idea of centralized administration, economy and society in ancient India.

Semester: II Dept. of History, Basirhat College

Session: Jan-June (Feb-June), 2021-2022

Lesson Plan for Course: DSC 1B Sem-II Code: HISGCOR02T Credit: 6

- Course coordinator: DR. SUKANYA MAJUMDAR

Course planner

Month	Course Topic	Teacher	Class-hour	Remarks*
February	The Rise & Growth of the Guptas: Administration, Society, Economy	SC	02	Theoretical-07 Tutorial-01
		RB	01	
		DB	02	
	Religion, Art, Literature, and Science & Technology.	SC	02	
		SS	01	
March	Harsha & His Times. Harsha's	SC	07	Theoretical-36

	Kingdom, Administration, Buddhism & Nalanda.	RB	06	Tutorial-04
	Towards the Early Medieval: Changes in Society, Polity Economy and Culture with reference to the Pallavas, Chalukayas and Vardhanas.	SC	07	
		DB	09	
		SS	09	
		RB	02	
April	South India: Polity, Society, and Economy and Culture	SC	08	Theoretical-26
		SS	04	Tutorial-05
	Evolution of Political structures of Rashtakutas, Pala & Pratiharas.	SC	07	Theoretical-17 Tutorial-02
		DB	05	
May	Emergence of Rajput States in Northern India: Polity, Economy and Society.	SC	05	
		DB	03	
	Arabs in Sindh: Polity, Religion & Society. Struggle for power in Northern India and establishment of Sultanate.	RB	04	
		SS	04	
June	Vacation / Summer Recess (Online Revision Class)	SC	03	
		SS	01	Theoretical-00
		SC	01	Tutorial-04
		DB	01	
		RB	01	
	Assessment: Internal Assessment & Assignment		Total: 102Hrs	Theoretical-86 Tutorial-16

Books:

- R. S. Sharma, Indian Feudalism -India's Ancient Past
- B. D. Chattopadhyaya, Making of Early Medieval India
- Derryl N. Maclean, Religion and Society in Arab Sindh
- K. M. Ashraf, Life and Conditions of the People of Hindustan
- M. Habib and K.A. Nizami, A Comprehensive History of India. Vol. V
- Tapan Ray Chaudhary and Irfan Habib (ed.), The Cambridge Economic History of India, Vol. I
- Peter Jackson, Delhi Sultanate: A Political and Military History
- Tara Chand, Influence of Islam on Indian Culture
- Satish Chandra, A History of Medieval India, 2 Volumes
- Percy Brown, Islamic Architecture
- Ranabir Chakraborty, Bharat ItihaserAdiparba
- Ranabir Chakraborty, PrachinBharaterArthanaitikitihasersandhane (in Bengali)

- Dilip Kumar Chakraborty, BharatbarsherPrakritihas
- Narendranath Bhattacharya, PrachinBharatiyaSamaj
- Narendranath Bhattacharya, Prachin Bharat: Rashtrachinta o Rashtrabyabastha,
- Bhaskar Chattopadhyay, Bharat Artha-samajik o Rashtriyabyabastha
- Bhaskar Chattopadhyay, Gour Banger itihas o sanskriti (vol 1)
- Niharanjan Ray, BangalirItihas
- Romila Thapar, BharatbarsherItihas

Paper-IV (GE/DSC-4): History of India (1707-1950 CE.)

Learning Outcomes

LO1. After finishing this paper, students will be able to understand about history of Modern India.

LO2. It helps the students to understand, analyze and evaluate the socio-economic, political and cultural history of Modern India.

LO3. Student will accumulate knowledge about 18th century debate as well as emergence of independent states & establishment of Colonial power.

LO4. Student will be able to get knowledge about impact of the first world-war on Indian economy, society and polity.

LO5. Student will accumulate knowledge about history of India between two world wars.

LO6. Student will be able to get knowledge about history of India's struggle for independence.

Semester: IV

Dept. of History, Basirhat College Session: JAN- JUNE, 2021-2022

Lesson Plan for Course: DSC 1D Code: HISGCOR04T Credit: 6

Course coordinator: SAUMITRA SANYAL

Course planner

Month	Course Topic	Teacher	Class hour	remarks
JANUARY	Introductory discussion on 18 th century	SC	2	Tutorial -2
	Introductory discussion on 18 th century	SA	1	Tutorial -1
	Introductory discussion on 18 th century	RB	5	

	Interpreting the 18th Century	SMJ	2	Tutorial -1
	Interpreting the 18th Century	NSG	4	
	Interpreting the 18th Century	DB	3	
	Emergence of Independent States	SS	2	
FEBRUARY	Establishment of Colonial power. Expansion & consolidation of Colonial Power upto 1857	RB	2	Tutorial -1
	Establishment of Colonial power. Expansion & consolidation of Colonial Power upto 1857	SA	3	Tutorial -1
	Establishment of Colonial power. Expansion & consolidation of Colonial Power upto 1857	SC	2	Tutorial -1
	Consolidation upto 1857	NSG	2	Tutorial -1
	Consolidation upto 1857	DB	4	
	Consolidation upto 1857	SMJ	4	
	Colonial Power up to 1857.	SS	2	
MARCH	Uprising of 1857	RB	5	Tutorial -1
	Uprising of 1857	SA	6	Tutorial -1
	Uprising of 1857	SC	3	Tutorial -2
	Uprising of 1857	NSG	2	Tutorial -1
	1857: Causes, Nature & Aftermath.	SMJ	2	Tutorial -2
	1857: Causes, Nature & Aftermath.	DB	4	
	1857: Causes, Nature & Aftermath.	SS	2	
APRIL	Colonial economy	RB	3	Tutorial -1
	Colonial economy	SA	3	Tutorial -1
	Colonial economy	SC	4	Tutorial -1
	Colonial Agriculture, Trade	NSG	4	Tutorial -1
	Colonial Agriculture, Trade	SS	2	Tutorial -2
	Colonial economy: Trade & Industry	SMJ	3	
	Colonial economy: Trade & Industry	DB	1	
MAY	Socio-Religious Movements in the 19th century.	RB	4	
	Socio-Religious Movements in the 19th century.	SC	4	Tutorial -1
	Emergence & Growth of Nationalism	SA	3	
	Emergence & Growth of Nationalism	SMJ	1	
	Gandhian nationalism.	NSG	3	Tutorial -1
	Communalism: Genesis, Growth and partition of India.	SS	3	
Total	Internal Assessment	Total-100		Theoretical-

				80 Tutorial-20
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REFERENCES

- Bipan Chandra et al. India After Independence
- Gail Omvedt, Dalits and Democratic Revolution
- Ramachandra Guha, The Fissured Land
- K.G. Subramanian, The Living Tradition: Perspectives on Modern Indian Art
- Radha Kumar, A History of Doing
- Stanly Wolpert, A New History of India

Paper-IV (DSE 1B): Some Aspects of European History: c.1780-1939 CE

Learning Outcomes

LO1. Students got a glimpse of the history of modern Europe.

LO2. It enables the students to have a vivid view of the genesis, nature & consequences of the French Revolution.

LO3. It provides the students in understanding the socio-economic, political and cultural history of the said period.

LO4. Studying this paper is important as the students can relates to the past and what happened in the past has a profound connection with the present.

LO5. Student will be able to get knowledge about impact of Napoleon in Europe as well as conflicting estimation of Napoleon's character and achievements.

LO6. Student will accumulate knowledge about the causes of the First and Second World War.

Semester: VI Dept. of History, Basirhat College Session: January-June, 2021-2022

Lesson Plan for Course: GE/DSC-1 Code: HISGDSE04T Credit: 6

- Course coordinator: RASHED BISWAS

Course planner

Month	Course Topic	Teacher	Class-hour	Remarks*
Feb	The French Revolution: Genesis Nature & Consequences	SMJ	2	Theoretical-06 Tutorial-01
		SC	1	
		NSG	2	
		DB	1	
		RB	1	

Mar	Napoleonic Era and aftermath.	RB	5	Theoretical-25 Tutorial-1
	Unification of Italy & Germany	DB	6	
		NSG	5	
		SMJ	5	
		SC	5	
April	Imperialist Conflicts: W.W I	SMJ	5	Theoretical-20 Tutorial-1
		SC	4	
		RB	4	
		NSG	4	
		DB	4	
May	Rise of Fascism and Nazism.	SMJ	4	Theoretical-19 Tutorial-01
		DB	3	
		RB	4	
		SC	4	
		NSG	5	
June	Origin of W.W.II	NSG	3	Theoretical-15 Tutorial-01
		SC	4	
		SMJ	3	
		DB	3	
		RB	3	
	Assessment: Internal Assessment & Assignment		Total: 90 Hrs	Theoretical-85 Tutorial-05

Books:

1. E.J. Hobsbawm, The Age of Revolution
2. Lynn Hunt: Politics, Culture and Class in the French Revolution
3. Andrew Porter, European Imperialism 1870 -1914
4. E.J. Hobsbawm, The Age of Extremes 1914 – 1991
5. Carter V. Findley and John Rothey, Twentieth-Century World

Paper-II (GE-2): Some Perspectives of Women's Rights in India

Learning Outcomes

LO1. Students got a glimpse of the Women's Rights in India.

LO2. It enables the students to have a vivid view of the preventive Acts like Minimum Wage Act, 1948, Family Courts Act, 1986, Dowry Prohibition Act, 1961, Immoral Traffic Prevention Act, 1986, Domestic Violence Act, and PNDT Act, 1994 along with latest measures.

LO3. It enables the students to get an overview of human rights in India.

LO4. It helps the students to understand, analyze and evaluate the role of Non-Government Institutions.

LO5. Student will accumulate knowledge about issues of violence against women and remedial measures.

Semester: VI Dept. of History, Basirhat College Session: January-June, 2021-2022
Lesson Plan for Course: GE-2 Code: HISGGECO2T Credit: 6

- Course coordinator: RASHED BISWAS

Course planner

Month	Course Topic	Teacher	Class-hour	Remarks*
Feb	Definition of Human Rights: UN Conventions & Indian Context	DB	1	Theoretical-06 Tutorial-01
		NSG	2	
		SMJ	2	
		SC	1	
		SA	1	
Mar	Indian Constitution and Women's Rights	NSG	6	Theoretical-25 Tutorial-01
		SC	6	
		DB	4	
	Preventive Acts: Minimum Wage Act, 1948, Family Courts Act, 1986, Dowry 18 Prohibition Act, 1961,	SMJ	5	
		SA	5	
April	Immoral Traffic Prevention Act, 1986, Domestic Violence Act, PNDT Act, 1994, latest measures	SC	4	Theoretical-20 Tutorial-01
		SMJ	5	
		NSG	5	
		DB	3	
		SA	4	
May	Role of Non-Government Institutions	NSG	4	Theoretical-19 Tutorial-01
		SMJ	5	
		DB	3	
		SC	5	
		SA	3	
June	Present Status: Issues of enabling & empowering modalities	NSG	3	Theoretical-15 Tutorial-01
		SC	4	
		SMJ	3	
		DB	3	
		SA	3	
	Assessment: Internal Assessment & Assignment		Total: 90 Hrs	Theoretical-85 Tutorial-05

Books:

Bina Agarwal, Field of Her Own

Urvashi Butalia and T. Sarkar, (ed.), Women & Hindu Rights

Zoya Hasan (ed.), Forging Identities: Gender, Communities & Patriarchies, EPW,

Basabi Chakraborti (ed.), Prosongo Manabibidya

Basabi Chakraborti (ed.), Nari Prithibi: Bahussa

