

## ECONOMICS HONOURS PROGRAM OUTCOMES

PO1	<b>Disciplinary knowledge</b> :Capable of demonstrating in-depth knowledge and comprehension of one or more disciplines included in an undergraduate degree program
PO2	<b>Communication Skills</b> : Ability to express thoughts and ideas effectively in writing and orally; Communicate with others using appropriate media; confidently share one's views and express oneself; demonstrate the ability to listen carefully, read and write analytically, and present complex information to different groups in a clear and concise manner.
PO3	<b>Critical thinking</b> : The ability to apply analytic thought to a body of knowledge; to analyze and evaluate evidence, arguments, claims, and beliefs based on empirical evidence; to identify relevant assumptions or implications; to formulate coherent arguments; and to evaluate practices, policies, and theories using a scientific approach to knowledge development.
PO4	<b>Creativity</b> : Think and express any idea in an original or unconventional manner.
PO5	<b>Problem solving</b> :The ability to extrapolate from what one has learned and apply their competencies to solve various types of unfamiliar problems, as opposed to replicating curriculum content knowledge; and to apply one's learning to real-world situations.
PO6	<b>Analytical reasoning</b> : to identify logical flaws and gaps in the arguments of others; to analyse and synthesise data from a variety of sources; to draw valid conclusions and support them with evidence and examples; and to address opposing viewpoints.
PO7	<b>Research-related skills</b> : Inquisitiveness and the ability to ask pertinent/appropriate queries, problematize, synthesize, and articulate; Ability to recognize cause-and-effect relationships, define problems, formulate hypotheses, test hypotheses, analyse, interpret and draw conclusions from data; ability to plan, execute, and report the results of an experiment or investigation.
PO8	<b>Cooperation/Team work/ Leadership readiness</b> : Capacity to work effectively and respectfully with diverse teams, to facilitate cooperative or coordinated effort on the part of a group, to act as a group or team for a common purpose, and to work efficiently as a team member.
PO9	<b>Information/digital literacy</b> : Capability to use ICT in a variety of learning contexts; ability to access, evaluate, and use a variety of relevant information sources; and use of appropriate software for data analysis.

PO10

**Moral and ethical awareness/reasoning:** Capacity to embrace moral/ethical values in one's daily conduct, formulate a position/argument about an ethical issue from multiple perspectives, and apply ethical practices to all work. Capable of demonstrating the ability to identify ethical issues related to one's work, avoid unethical behavior such as data fabrication, falsification, or misrepresentation, plagiarism, and noncompliance with intellectual property rights; appreciate environmental and sustainability issues; and adopt objective, impartial, and truthful actions in all aspects of work.